PURDUE UNIVERSITY | Extension - 4-H Youth Development

2026 Dearborn County 4-H Handbook

This handbook summarizes all 4-H projects exhibited at the Dearborn County 4-H & Community Fair. To correctly complete your project, you must study your project manual and confer with your club leader and/or the County Extension Office.

Purdue University Cooperative Extension Service Dearborn County Office
229 Main Street
Aurora, IN 47001
(812) 926-1189 (Fair Office during the fair (812) 532-2050)
www.extension.purdue.edu/dearborn

If you need reasonable accommodation to participate in this program prior to the meeting, contact the Dearborn County Extension Office at (812) 926-1189 or (888) EXT-INFO. Purdue University, Indiana Counties, and U.S Department of Agriculture Cooperating and Affirmative Action/Equal Opportunity Institution

[This page was intentionally left blank]

WELCOME to the Dearborn County 4-H Program. I am very excited that you have joined 4-H this year! You have joined a dynamic youth development organization with over 6 million members across the United States! Purdue University Cooperative Extension Service directs the Dearborn County 4-H Program through the Dearborn County Office. 4-H is open to all youth regardless of race, religion, color, sex, national origin, or place of residence for youth in grades 3-12 during the current calendar year. Kindergarten through 2nd graders may also participate in the 4-H program by being a Cloverbud member. Contact the Extension Office for more information about the Cloverbud program.

Parents and 4-H members need to read this handbook because it contains all the valuable information about the county requirements to complete your 4-H Projects. **Please follow the instructions provided in this handbook over the instructions in your project manuals.** We have also included some area and state-level activities for your information. If you have any questions, please call the Extension Office or your 4-H Club Leader.

THE MISSION OF 4-H

The mission of today's 4-H is to help youth and volunteers develop through experiential educational programs using the knowledge and educational base of Purdue University and the United States Department of Agriculture. It is accomplished through the direct involvement of youth, adults, and the community. 4-H educational programs are designed to empower young people to become independent and participating members of their family and community by creating experiences to build self-confidence, developing inquiring minds, encouraging interpersonal cooperation, developing concern for the community, and teaching decision-making through real-life participation.

4-H EMBLEM: A four-leafed clover with the letter "H" on each leaflet is the Official 4-H Emblem. The H's represent HEAD, HEART, HANDS, and HEALTH.

4-H PLEDGE: I pledge my **HEAD** to clearer thinking, My **HEART** to greater loyalty, My **HANDS** to larger service, and My **HEALTH** to better living for my **CLUB**, my **COMMUNITY**, my **COUNTRY**, and my **WORLD.**

4-H STAFF

Liz Beiersdorfer, Extension Educator/4-H Youth Development Educator/CED -- ebeiers@purdue.edu
Marcia Parcell, Extension Educator/HHS -- mparcell@purdue.edu
Tiffany Garrett, Administrative Assistant -- garrett89@purdue.edu
Pam Chase, Administrative Assistant -- pchase@purdue.edu

4-H Motto:
To Make the Best Better!

Contents

Contents 4
GENERAL 4-H GUIDELINES AND INFORMATION 13
4-H Eligibility 13
Mini 4-H 14
Youth Needing Special Accommodations 14
Marriage Status and Parental Status 14
Residence 15
4-H Enrollment and Payment 15
4-H Completion Policy 15
Behavioral Criteria For 4-H Events and Activities 16
General 4-H Exhibit Information 17
Exhibition Deadlines 17
Judging 18
General Livestock Exhibition Rules 18
The State Fair 4-H Livestock Ownership Requirements 23
The State Fair Livestock Identification Requirements 23
Grievance/Appeal Guidelines for County 4-H Program Issues (Activities, Programs, Projects) 24
Kiwanis 4-H Livestock Auction 26
Dearborn County 4-H Exhibit Hall Project Auction 27
PROJECTS 29
*Aerospace 31
*Animal Education 32
*Arts and Crafts 34
*ATV Safety and Operator Skill 37
Beef 37
*Beekeeping 40
*Bicycle 42
*Cake Decorating 43
Cat 44
*Child Development 45
Cloverbud Projects 46
Collections 46
*Communications 47
*Computer Science-includes Robotics 50
*Construction and Architectural Replica 57
*Consumer Clothing 57
Crop Science 59

Dairy Cattle....59
Dog....61
*Electric....64
*Entomology....66
*Fashion Revue, Consumer Clothing....70
*Fashion Revue, Sewing....71
*Fine Arts....73
*Floriculture....73
*Foods, Baked....76
*Foods, Preserved....80
*Forestry....83
*Garden....84
*Genealogy....87
*Geology....93
Gift Wrapping....94
Goats....94
*Health....98
*Home Environment....99
Horse & Pony....101
Junior Leaders....103
*Lawn and Garden Tractor Safety and Operator Skills....104
Leadership....105
Llama/Alpaca....106
Mini 4-H, Grades K-2....108
*Model Craft....109
*Needle Craft....110
*Photography....111
Pocket Pets....112
Poultry....113
Rabbits....119
Recycling - Creative (Repurposing Project)....122
Recycling - Science Project....122
Scrapbooking....123
*Sewing, Non-Wearable....125
*Sewing, Wearable....126
Sheep....128
*Shooting Sports....130
*Small Engine....133
*Soil and Water Science....134
*Sportfishing....135
Sports....135
Swine....136
*Tractor Safety and Operator Skills....137
*Veterinary Science....139
*Weather and Climate Science....140

*Wildlife..... 140
Welding..... 141
*Woodworking..... 142
*Zero-Turn Mower Safety and Operator Skills.....144
Other 4-H Activities..... 146
4-H Trips.....146
Awards..... 147
Scholarships.....147
BY-LAWS OF THE DEARBORN COUNTY 4-H CLUB ASSOCIATION, INC.....148
BY-LAWS FOR THE DEARBORN COUNTY FAIR BOARD..... 154
FAIR BOARD COMMITTEES.....158
DEARBORN COUNTY LIVESTOCK COMMITTEE..... 161
DEARBORN COUNTY AUCTION COMMITTEE..... 162
General Poster Guidelines..... 163
Dearborn County Honor Club Application Form.....164

*Denotes—Judges at the County Fair will select projects for the State Fair.

To view the official Indiana 4-H Project List, please visit the 4-H Projects web pages, where you can find forms, guidelines, score cards, and other resources.

https://extension.purdue.edu/4-H/projects/index.htm

2025 - 2026 Dearborn County 4-H Board of Directors

*Reach all in a single communication with following email group: board@dearborncounty4h.com

Mail to: Dearborn County 4-H Association, Inc. P.O. Box 480, Aurora, IN 47001

Name & Term	Phone	Email
Matt Hountz — President	C: 513-706-3554	president@dearborncounty4h.com
Term: 1st term ends 2026		matthountz@dearborncounty4h.com
Angie Neff — Vice President	C: 513-276-9528	angieneff@dearborncounty4h.com
Term: 1st term ends 2027		
Brittney Calvert — Secretary	C: 513-405-9903	brittneycalvert@dearborncounty4h.com
Term: 1st term ends 2028		
Ruthann Stenger — Treasurer	C: 812-584-4221	treasurer@dearborncounty4h.com
Term: Appointed Ex Officio		ruthannstenger@dearborncounty4h.com
Criss Green	H: 812-637-3905	crissgreen@dearborncounty4h.com
Term: 2nd term ends 2026	C: 513-403-2774	cgreen@lpld.lib.in.us ndbmangr@one.net
Matt Jarvis	H: 317-409-7070	mattjarvis@dearborncounty4h.com
Term: 1st term ends 2026		
Cari Green	C:513-266-9361	carigreen@dearborncounty4h.com
Term: 1st term ends 2027		
Andrea Hale	C:513-545-5636	andreahale@dearborncounty4h.com
Term: 1st term ends 2027		
Sara Kraus	C:812-212-6166	sarakraus@dearborncounty4h.com
Term: 1st term ends 2028		
Kasie Newman	C:812-907-0984	kasienewman@dearborncounty4h.com
Term: 1st term ends 2028		
TBD - Junior Leader		
Term: Annual Term, selected representative from Junior Leaders		
Will Hountz - Junior Leader		
Term: Annual Term, selected representative from Junior Leaders		
Karen Herth	C: 513-260-0665	robkarenherth@dearborncounty4h.com
Annual Term, Fair Committee Chair		

2025 - 2026 Dearborn County Fair Committee Members

*Group Contact email: faircommittee@dearborncounty4h.com

Name	Phone	Email
Karen Herth, Chair	C: 513-260-0665	robkarenherth@dearborncounty4h.com
Ryan Stickford, Secretary	C: 859-630-5542	rstickfo@yahoo.com
Ruthann Stenger, Treasurer	C: 812-584-4221	treasurer@dearborncounty4h.com ruthannstenger@dearborncounty4h.com
Brilynn Barron, Member	C: 812-343-8282	brilynnbarron@dearborncounty4h.com
Brad Dawson, Member	C: 513-340-8775	braddawson@dearborncounty4h.com
Melissa A. Day, Member	C: 812-584-4857	wildcowgirl4857@gmail.com
Kelly Dunn, Member	C: 765-729-8047	kelreneebern@yahoo.com
Rob Herth, Member	C: 812-584-1750	robkarenherth@dearborncounty4h.com
Jennifer Littiken, Member	C: 513-200-2480 W: 812-584-4525	jlittiken@etczone.com
Beth Stenger, Member	C: 812-221-6453	bethstenger@dearborncounty4h.com
Jan Uhlmansiek, Member	H: 812-926-1469 C: 812-290-6003	lazyh1@comcast.net
Claire Backscheider - Junior Leader Representative		
Dakota Vaughn - Junior Leader Representative		
Matt Hountz, 4-H Board President	C: 513-706-3554	matthountz@dearborncounty4h.com
John Kruse, Assoc. Member	H: 812-623-2993 C: 765-914-9319	kruse@etczone.com
Kyle Stenger, Assoc. Member	C: 513-617-6587	kmstenger05@yahoo.com
Liz Beiersdorfer, Extension Educator	W: 812-926-1189	ebeiers@purdue.edu

2025 - 2026 Dearborn County 4-H Club Leader Information

	Name	Phone	Email
Camelid Crew			
	Carla Bergmann	513-633-5944	zangcontractors@gmail.com
	Rachel Cox	812-260-0383	RWVL1214@gmail.com
	Anna Bergmann	812-698-2645	ABERGMANN04@gmail.com
	Meets 2nd Wednesday, 4:00 pm, Mt. Tabor Alpaca Farm (subject to change)		
Dog Daze			
	A.J. Fox	812-671-3644	andfox4511@gmail.com
	Krystal Huelsman	812-584-7145	krystaldboggs@gmail.com
	Call the Extension Office for details.		
Dover Hoosier Helpers			
	Sharlena Hountz	513-236-0487	doverhoosierhelpers4h@gmail.com
	Meets 1st Sunday, 4:00 pm; call for details		
Eldorado Horse & Pony			
	Melissa A. Day	812-584-4857	wildcowgirl4857@gmail.com
	Faith Miner	219-789-4525	fminer87@gmail.com
	Call for details		
Happy Hooves			
	Brad Dawson	513-340-8775	braddawson487@gmail.com
	Beth Stenger	812-221-6453	bethstenger123@gmail.com
	Beth Rosenberger	513-602-2012	elizarosenberger@gmail.com
	Meets 2nd Sunday, 5:00 pm, call for details		
Happy Udder Bunch			
	Diana Hubbard	812-637-9922 812-221-0716	jhfarms@zoomtown.com
	[Market] Sara Kraus	812-212-6166	sarascool95@yahoo.com
	Meets 2nd Thursday, 7:00 pm, October - May, North Dearborn Public Library		
Hogan Hoosiers			
	Kelsey Probst	812-584-2875	probst.kelsey@gmail.com
	Andrea Shuter	812-584-4701	ashuter0517@gmail.com
	Meets 1st Sunday, 4:00 pm, Mt. Sinai Fellowship Hall		

Junior Leaders			
	Liz Beiersdorfer	812-926-1189	ebeiers@purdue.edu
	Matt Jarvis	317-443-8467	matt.jarvis@in.usda.gov
	Sharlena Hountz	513-236-0487	sharlenahountz@dearborncounty4h.com
	Meets 1st Tuesday, 6:30 pm, Extension Office		
Lagomorph Lounge Rabbit Club			
	Tricia Ober	513-313-2795	tricia.ober@boone.kyschools.us
	Call for details		
Manchester Rowdies			
	Matt & Michelle Jarvis	317-409-7070	mickeymouse4_25@hotmail.com
	Madison Jarvis (Cloverbud Leader)	317-292-1057	madisonalexis2001@hotmail.com
	Aaron Jarvis	317-946-8488	wolverinewasj@gmail.com
	Meets 1st Monday, 7:00 pm, October-June Community United Methodist Church (18189 Possum Ridge, Aurora, IN 47001)		
S.A.F.E. (Shooting Sports)			
	Greg Green – Site Coordinator	812-655-1354	GEGreen521@gmail.com
	Kasie Newman - Information for club	812-907-0984	Kasienewman0507@yahoo.com
	Criss Green – Archery	513-403-2774	ndbmangr@one.net
	Adam Tippin – Archery	865-789-9555	ckros6@gmail.com
	Earl Shuter – Muzzleloader	812-584-8411	eshuter0517@gmail.com
	Robin Newman – Shotgun	812-907-0985	robin_newman84@yahoo.com
	Mike Slayback – Shotgun, Rifle	513-444-7950	whitey121.ms@gmail.com
	Greg Green – Rifle, Outdoor Skills	812-655-1354	GEGreen521@gmail.com
	Kyle Stenger – Rifle	513-617-6587	kmstenger05@yahoo.com
	Cari Green – Pistol, Outdoor Skills	513-266-9361	carianngreen@yahoo.com
	See the SAFE manual for dates.		
St. Leon Lucky Leafers			
	Karen Schebler	812-292-6600	kschebler@sunmandearborn.k12.in.us
	Meets 3rd Tuesday, 6:30 pm, St. Joseph School in St. Leon		
Stateline Roadrunners			
	Criss Green	812-637-3905 513-403-2774	ndbmangr@one.net
	Meets 4th Wednesday of the month, September-June, 6:30 pm @ Lawrenceburg Public Library (Innov812 Workshop) and via Zoom if needed, email for details		

2025 - 2026 Livestock Committee

*Group Contact email: livestockcommittee@dearborncounty4h.com

		Name	Phone	Email
Committee Chairman		Sara Kraus	812-212-6166	sarascool95@yahoo.com
Assistant Committee Chairman		Kelly Dunn	765-729-8047	kelreneebern@yahoo.com
Committee Secretary		AngieNeff	513-276-9528	angieneff@dearborncounty4h.com
Auction Committee (also includes species reps)	Co-Chairman	Kasie Newman	812-907-0984	kasienewman@dearborncounty4h.com
	Co-Chairman	Ellen Bruce	859-240-7913	ellenbruce@dearborncounty4h.com ensmkmom@gmail.com
	Member	Olivia Shumate	812-637-6256	oshumate@fuse.net
	Member	Andrea Shuter	812-584-4701	ashuter0517@gmail.com
	Member	Greg Stuart	513-560-5484	gstuart1@comcast.net
Beef	Chairman	Corey Rudolf	812-584-4981	corey.cutter@gmail.com
Camelid (Alpacas & Llamas)	Chairman	Carla Bergmann	513-633-5944	zangcontractors@gmail.com
	Assistant Chair	Rachel Cox	812-260-0383	RWVL1214@gmail.com
Dairy Cattle	Chairman	Kelly Dunn	765-729-8047	kelreneebern@yahoo.com
Dog	Chairman	A.J. Fox	812-671-3644	andfox4511@gmail.com
	Assistant Chair	Krystal Huelsman	812-584-7145	krystaldboggs@gmail.com
Dairy Goat	Chairman	Diana Hubbard	812-637-9922 812-221-0716	jhfarms@zoomtown.com
Market Goat	Chairman	Sara Kraus	812-212-6166	sarascool95@yahoo.com
	Assistant Chair	Andrea Shuter	812-584-4701	ashuter0517@gmail.com
Horse & Pony	Chairman	Melissa A. Day	812-584-4857	wildcowgirl4857@gmail.com
	Assistant Chair	Faith Miner	219-789-4525	fminer87@gmail.com
Poultry & Game Birds	Chairman	Tricia Ober	513-313-2795	tricia.ober@boone.kyschools.us
Rabbit	Chairman	Tricia Ober	513-313-2795	tricia.ober@boone.kyschools.us
Sheep	Co-Chairman	Maddie Dawson	513-615-1018	madelyndawson@gmail.com
	Co-Chairman	Wyatt Smith	513-518-7655	wyattsmith428@gmail.com
Swine	Chairman	Eddie Zinser	513-673-6837	EddieZinser45@gmail.com
	Assistant Chair	Karen Schebler	812-292-6600	kschebler@sunmandearborn.k12.in.us

2025 - 2026 Livestock Junior Superintendents	
Species	**Superintendent Name(s)**
Beef:	Danica Neff Carissa Shuter
Camelid (Alpaca/Llama):	Lilliana Hale
Dairy Cattle:	Damien Dunn
Dairy Goat:	Emily Stenger
Dog:	Danica Neff
Horse and Pony:	Danica Neff
Market Goat:	Carissa Shuter Will Hountz
Poultry & Game Bird:	Tyler Stenger
Rabbit:	Bronson Ober Adelaide Dunn
Sheep:	Landon Smith Shelby Dawson Jack Rosenberger
Swine:	Ashtyn Galey Reese Schumann

DEARBORN COUNTY 4-H
GENERAL 4-H GUIDELINES AND INFORMATION

4-H Eligibility

4-H membership is open to youth in grades 3-12 and abides by all rules and regulations of the Dearborn County 4-H program.

Purdue Extension is part of the College of Agriculture at Purdue University, cooperating with Indiana's 92 Counties and the United States Department of Agriculture. The 4-H Youth Development program abides with the nondiscrimination policies of Purdue University and the United States Department of Agriculture.

Youth may become 4-H members when they enter the third grade and may continue their membership through the completion of grade 12. Individuals may continue membership for a maximum of ten (10) consecutive years.

Exceptions:

- Youth who enroll in grade three and are advanced academically (thus graduating early) may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years.
- Those youth who are academically advanced and "skip" 3rd grade, may begin the program as a 4th grader and may continue for a total of 10 years ONLY if the enrollment occurs in consecutive
- Those youth who enroll in grade three and are retained a grade in school may continue to progress through the 4-H Program by adding subsequent years of participation, but MAY NOT exceed 10 years of participation. For example, if a member is retained one year in school (public, private, or home), their final year of 4-H membership would conclude the summer following their junior year of high school.
- Those youth who entered the program in 3rd grade and for one reason or another leave formal education prior to the completion of 12th grade may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years.
- Limited 4-H scholarships and awards may have specific qualifications extended beyond the typical grade listed for 4-H eligibility.
- Additional exceptions may be requested to the State 4-H Leader or his/her designee.

NOTE: 10 years of membership in the 4-H Youth Development Program is an opportunity --- not an entitlement. Those youth who do not enroll as 3rd grade students or meet the exceptions above, conclude their involvement with the program during the summer immediately following the completion of their senior year in high school.

An individual's 4-H grade is determined by the school grade in which he or she is classified at the time of year he or she enrolls in 4-H. A member does not advance in 4-H grade until he or she enrolls in 4-H for the subsequent year. Each member should enroll in the division of a project/subject that would best suit his/her interest and potential for personal growth and would enhance their family involvement.

Opportunities in the 4-H program are available to all Indiana youth as defined regardless of race, religion, color, sex, national origin or ancestry, genetic information, marital status, parental status, sexual orientation, gender identity and expression, or disability.

The Indiana 4-H Youth Development program year is October 1 to September 30 annually.

- Individual 4-H enrollment is an annual process attained by completing individual 4-H enrollment via the 4-H Online enrollment process.
- Dearborn County 4-H enrollment target date is prior to January 15. 4-H enrollment deadline for members planning to exhibit at the 4-H summer fair is May 15. **Please note: No project changes (dropping or adding projects) after May 15.**

Mini 4-H

Mini 4-H (Cloverbud) is a program designed to encourage positive development of children, Kindergarten through second grade, who are not yet old enough to participate in the traditional 4-H program. The goal of Mini 4-H is to help young children explore friendships outside the family; explore the way in which things work; practice both small and large muscle control; and think about the ways people work together on projects.

The NON-COMPETITIVE learning environment for Mini 4-H includes:

1. Planned learning activities in which children are invited to be active and explore materials and ideas without the pressure of completing a specific product or exhibit.
2. Low adult/leader to child ratio that allows time for adults/leaders to provide individual, positive encouragement and assistance.
3. Simple, interesting activities that are fun.
4. Encouragement of children to participate in a group activity by sharing and or displaying their activity projects.
5. Rewards that are identical and/or ribbons of the same color for everyone.

DO NOT JUDGE projects, but instead discuss them with the child. If counties have Mini 4-H animal exhibitions, additional requirements may apply for the safety of participants.

The completed projects of Mini 4-H are entered at the same time as the older 4-H members.

Dearborn County Mini 4-H may enroll in two projects but may only exhibit one at the fair. A ribbon is awarded to each exhibit.

Mini 4-H (Cloverbud) enrollment is available through 4-H online.

NOTE: Purdue University and the Indiana 4-H Youth Development Program do not support, endorse, or encourage 4-H programming for children prior to Kindergarten. 4-H Youth Development Extension staff members and 4-H Volunteers may not offer, or encourage others to offer, programming for children prior to Kindergarten.

Youth Needing Special Accommodations

4-H programs should be designed to consider the needs of participants to create a sense of belonging and feeling of inclusion among all youth. Accommodations may be requested for youth who need them. **For accommodations, please contact the Purdue Extension 4-H Youth Educator.** Purdue Extension meets all reasonable and timely accommodation requests. A series of Inclusive 4-H resources are available on the Indiana 4-H Website to help staff, volunteers, and families provide the best opportunities possible for all youth regardless of their level of abilities.

Marriage Status and Parental Status

Married individuals and parents who meet school grade requirements to participate in Indiana 4-H are eligible to fully participate in the 4-H program and are eligible for all benefits therein. All participants must participate by the same terms and conditions and/or guidelines regardless of marriage or parental status.

Residence

Indiana youth typically enroll in 4-H Youth Development programs in the county in which they reside. However, individuals living in one county may join 4-H in another county. There must be educational or social reasons for an individual joining 4-H in a different county than that of their primary residence. Individuals from bordering states may also enroll in Dearborn County. If the member was previously enrolled in their home state program, the member will need to initiate communication between their home state educator and the Dearborn County Educator for approval.

During a single program year, a 4-H member enrolled in a given project may enroll and exhibit that project only in one county or state of enrollment.

In the event that a project is not offered in the county of primary 4-H enrollment, a 4-H member may enroll in that specific project in a different county. Approval of this special exception rests with the 4-H Extension Educator in consultation with the State 4-H Office.

Participation in 4-H related activities and events (i.e., judging, performing arts, auction) must be in the county of primary 4-H enrollment.

The above policy is not intended to provide an escape mechanism for 4-H members and families who are unwilling to follow the terms and/or conditions in their current county of 4-H membership. Decisions regarding 4-H membership in a non-resident county (a county you do not live in), rest with the 4-H Extension Educator in the receiving county in consultation with the State 4-H Office.

4-H Enrollment and Payment

Note: Please enroll online at https://v2.4honline.com/ after October 1 annually. The $15.00 enrollment fee may be paid when enrolling online with a credit card and is the preferred method. Cash/check payments to the Extension office are also accepted within 10 days of online enrollment. *(The office is unable to accept direct electronic payments like Venmo, Paypal, etc.*) No enrollment will be accepted at the Extension Office without the enrollment fee. You will not be officially enrolled in 4-H until payment is received. Paper registration may be an accommodation offered for individual programs or family specific needs.

4-H members must enroll in a general or specialty project club. Please call the Extension office if you need additional club information.

4-H Completion Policy

A 4-H experience may include a variety of options, beyond exhibiting at the county or state fairs. There are a number of ways that a young person may participate in the 4-H Youth Development Program in addition to the club-based/fair exhibition option. Participating in 4-H opportunities enables the youth to build skills that will serve them well throughout their adult lives.

Some of these participation options do not include the preparation of a specific exhibit by an individual that would be on display at a fair or similar event. In some cases, the youths' actual participation may be the final product that results in their completion of a year of 4-H. Some examples of this participation include working as a team to develop a robot for a workshop or challenge; participating in a Spark Club experience; participating in State 4-H Band or Chorus; taking part in a science training or experiment; participating in an after school 4-H experience; etc.

4-H members are considered complete in their 4-H educational experience for the year when they have:

1. completed the 4-H member enrollment process [4-H online enrollment and Fair Entry project registration] prior to the established and published date for enrolling; **and**
2. had an officially recognized 4-H volunteer/Extension Educator verify the existence of the completed project/subject or the member's participation in a 4-H educational experience – this could be in the form of an exhibit, poster, report, presentation, etc. **Or**
3. a member chooses to submit a completed record sheet in lieu of an exhibit to complete the club or fair-based 4-H project/subject. The 4-H record sheet will be based on printed or web-based educational materials (used by Indiana 4-H Youth Development) and submitted prior to the established and published date.

Though exhibiting in county, and state exhibits/fairs is not required for project completion, project exhibition is encouraged as a continuation of the educational experience.

4-H Record Keeping-see item 3 above

It is suggested all 4-H members utilize the Indiana 4-H Member Record Book [Green Folder]: The green folders are available at no charge from the Extension Office. **The first (1st) green folder or project manual is free; however, there will be a charge to replace folders or project manuals.** All 4-H manuals are provided by the 4-H Association.

It is recommended that a project record sheet be completed and signed by either the adult leader or extension educator for each project taken to extend project and general education and life skill development.

In the event of sickness or death of an animal, approval may be obtained from the Board of Directors or Youth Educator for the member to complete the project with a poster, notebook, oral presentation, interaction demonstration, or another approved method.

Behavioral Criteria For 4-H Events and Activities

(Recommend distributing health forms for trips/activities.)

4-H members, volunteers, parents, and the public: When attending, participating, or acting on behalf of the 4-H program, all persons are expected to conduct themselves in accordance with the accepted standard of social behavior: respect rights of others, and refrain from any conduct, which may be injurious to the 4-H program. The following actions constitute misconduct for which persons may be subject to disciplinary penalties and/or dismissal from the program:

1. Dishonesty in connection with any 4-H activity by cheating or knowingly furnishing false information.
2. Alteration or unauthorized use of 4-H records.
3. Obstruction or disruption of any 4-H activity or aiding and encouraging other persons to engage in such conduct.
4. Failure to comply, aiding, or encouraging other persons not to comply with specific terms and conditions of the given project, contest, or activity.
5. Failure to comply with directions of 4-H officials acting in the proper performance of their duties.
6. Inhumane treatment of 4-H animal projects.

There are many opportunities for 4-H members, volunteers, parents, and the public to participate in 4-H events and activities. When involved in such experiences, members, volunteers, parents,

and the public are expected to follow all rules and regulations as outlined by those responsible for the specific program or activity. In all such 4-H activities, the following constitutes a violation of behavioral expectations:

1. Possession or use of firecrackers, gunpowder, firearms, chemicals, or other materials that can be used to create an explosive mixture.
2. Misuse of fire equipment or sounding the false fire alarm.
3. Having a guest of the opposite sex in your sleeping quarters.
4. Physical or verbal abuse of any person or conduct, which threatens or endangers the health or safety of any person.
5. Theft of or malicious property damage.
6. Possession, use, or distribution of alcohol, illegal drugs, tobacco, and tobacco-like products, or other dangerous substances.
7. Lewd, indecent, or obscene conduct.
8. Unauthorized entry use or occupancy of any facility.
9. Any conduct which threatens or interferes with maintenance of appropriate order and discipline or invades the rights of others.

General 4-H Exhibit Information

- Any boy or girl who is enrolled in Dearborn County 4-H is eligible to exhibit, providing the exhibit meets the eligibility rules for the given project.
- 4-H members are responsible for entering their own projects at the Fair and for picking them up at the time of release. Non-livestock projects not picked up at the Fair will be held at the 4-H Office at the Fairgrounds until September 1. After September 1, the remaining projects will be discarded.
- All exhibits should be labeled with members' names, grades in school in January of the current year, project, and 4-H Club. Standard labels are available from the Extension Office. Multiple item exhibits must be individually labeled. Poster labels must be placed on the lower right-hand corner of the poster.
- All pictures and hanging art must be prepared for hanging, and the project card must be on the outside of the glass.

All posters, notebooks, and display boards MUST include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include website links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or be included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed or a lack thereof.

Exhibition Deadlines

4-H project exhibitions occur through a variety of methods: county fairs, career development events, and other statewide competitive events.

The following statewide deadlines will be followed by all county programs annually:

- May 15 – All animals requiring 4-H Animal Identification (in accordance with Board of Animal Health regulations) must be identified in 4-H Online
- Counties may identify a Fair Exhibition deadline approved by a Purdue Extension Area Director that is no less than 5 business days or more than 15 business days before county fair static project check in. If this is not attainable, the Purdue Extension Area Director must be consulted to identify an alternative deadline date. Counties must publicize their selected date by January 1 of each year. The items below must be completed by the selected date for each county:

- 4-H'ers exhibiting beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits must complete Indiana 4-H Quality Livestock Care or Youth for the Quality Care for Animals (YQCA). Purdue Extension educators provide multiple opportunities for youth in their county to complete the Indiana 4-H Quality Livestock Care in-person program but will not offer it close to the county fair. 4-H exhibitors may complete online YQCA up to project check in for their livestock projects. Any 4-H exhibitor failing to complete I4-HQLC or YQCA before arriving at the fair to check-in their animal(s) will not be permitted to advance through the fair's check-in process until YQCA has been completed online.
- All exhibits must be entered into FairEntry for the county of exhibition.
  - Any 4-H exhibitor arriving at the fair to check-in an animal or non-animal exhibit and has not completed the FairEntry process will not be permitted to advance through the fair's check-in process until entry has been completed in FairEntry.
  - 4-H Educators have the discretion to change or update entries at the request of the 4-H'ers family.
- A 4-H member may add or drop a project(s) adjusting their 4-H Online enrollment until that project's scheduled fair check-in closes. Animals requiring a May 15 identification cannot be added to 4-H Online after this May 15 deadline.

Note: The May 15 deadline referenced above will be extended to the following business day in a year when May 15 falls on a weekend or holiday.

Judging

Ribbons will be awarded according to the Danish group system of merit in all 4-H classes. The proportion of each color of ribbons awarded in each class will depend on the quality of the exhibits. Green ribbons are used only when minimum standards have not been met and do NOT denote incompletion. Champion ribbons will be awarded where the exhibit merits the distinction (as determined by the judge). Remember, not all projects and/or divisions are eligible to be shown at The State Fair (this is determined by The State Fair Board).

Community Style or Open Judging allows the 4-Hers to be present during judging to receive information and answer questions from the judges. Attendance is helpful but not mandatory. Parents are asked to please let their children present their 4-H project to the judge. Parents may help carry out projects for their children, but it is not the parent's role to answer the judges' questions.

Any project arriving on the date stated but past the deadline time will be judged but will not be considered for any placing higher than a blue ribbon.

Specific instructions for exhibits are in the Dearborn County 4-H Handbook. If not stated in the handbook, please refer to the project manual. Exhibits not meeting project and exhibit requirements will be dropped one place.

THE JUDGE'S DECISION IS FINAL

General Livestock Exhibition Rules

We are very concerned about the safety and well-being of our 4-H youth. Although we have designated third grade or the age of eight as the time when a child may begin showing animals, please take into consideration your child's physical and mental development before agreeing to let your child begin to show. Each child matures at a different rate - a third grader or eight-year-old;

may still be too young, in your opinion, to begin showing animals. This does not in any way remove the requirement that a child must be in the third grade before enrolling in 4-H club projects.

State Guidelines for Animal Exhibits

Each 4-H member shall own his/her 4-H exhibit. Ownership, personal possession, and regular care of the animal must be in effect on or before the county and state enrollment deadlines and continuously until after the 4-H show at the county and/or state fair.

1. For 4-H breeding animals: family corporations and/or partnerships of 4-H members with one or more parents, siblings, grandparents, aunts, uncles, or legal guardians are acceptable.
2. For 4-H dairy cattle: family corporations and/or partnerships of the 4-H member with unrelated persons or dairy operations are also acceptable.
3. Dairy cows and heifers, horses, ponies, alpacas and llamas may be leased subject to approval of Species Chairs and the respective County Extension Educator. 4-H animals (horse and pony, dairy, alpaca and llamas are only eligible to be leased by a single 4-H member in a 4-H program year.)
4. 4-H animals are expected to be in the possession and regular care of the 4-H member who owns/leases them (unless other arrangements have been agreed upon by the County 4-H Extension Educator) from the animal ID deadline until the conclusion of the county and/or state fair.
5. 4-H market animals and commercial animals must be individually identified and verified under the supervision of the county 4-H program at county identification events by May 15th each year (or the following business day if the 15th falls on a weekend or holiday). These species include market lambs and commercial ewes, dairy goat wethers, dairy feeder steers, dairy beef steers, beef steers, market and commercial heifers, meat goat wethers, market wether dams, and swine barrows and gilts.
6. 4-H animals purchased, sold or offered for sale after the ID deadline and prior to the Indiana State Fair (including animals that have gone through a "Premium Only Auction"), shall not be eligible to show in the 4-H show at the Indiana State Fair. The sale of products of animals (milk, cheese, wool, etc.) in lieu of the animal, are considered equivalent to a "Premium Only Auction."
7. 4-H animals exhibited after the May 15 (or the following business day if the 15th falls on a weekend or holiday) State 4-H animal ID deadline, at any show by anyone other than the individual whose 4-H enrollment record is connected to the ID of the animal in Indiana 4-H Online will not be eligible to be shown in the 4-H show at the Indiana State Fair. This term/condition does not apply to siblings, who may show each other's animals at any show during the year without jeopardizing State Fair eligibility. 4-H animals that are selected by 4-H Extension Staff or 4-H Adult Volunteers for use in supreme showmanship contests (Master Showmanship, Round Robin, etc.) may be used in those county events without jeopardizing State Fair eligibility. This policy applies to all 4-H animal projects. For animal projects without state ID deadlines, the person who enters them in the Indiana State Fair 4-H show is the equivalent of the owner of the animals.
8. Temporary guardianship established for the intent of animal exhibition or grooming purposes is not permitted and shall result in immediate disqualification. [4-H animals may not be maintained at a professional fitter facility, except for horses/alpacas and following county policy.]

See State Fair Terms and Conditions for the Indiana State Fair species ownership guidelines.

County Guidelines for Animal Exhibits

1. Lease agreements must also be submitted to a species chair or 4-H Extension Educator by May 15th. For more information, contact the Extension Educator.
2. Livestock project members should complete two activities from the activity booklet each year.
3. Fair Animal Livestock Check-in will be held on Sunday from 8:00 a.m.-12 noon.
4. Large animals including beef, swine, sheep, goats, llama/alpaca, and dairy must have a visual inspection by the species chair or designated individual. Any animal deemed sick or uncontrollable by the livestock chairperson, or species chair may be sent home for the safety of all. Any animal with an abscess, ringworm, etc., will not be permitted to exhibit or show unless written clearance is presented and signed by a licensed veterinarian.
5. Record sheets will be reviewed by a species chair and animal values will be estimated prior to fair week.
6. All registered animals must bring registration papers to check in.
7. Weigh-in at the fair: **Animals will only be weighed once for official weight**.
    a. Goats & Sheep 11 am -12 noon
    b. Swine weighed as they unloaded.
8. Classes will be posted a minimum of a day prior to the show except for Monday shows. Please study these classes and have additional assistance planned prior to the show so the judge will not have to wait for an exhibitor to go back to pens/stalls and retrieve the entry for the next class.
9. Market and breeding animals will be judged and receive ribbons according to the Danish system.
10. Exhibitors shall furnish all feed, pans, and buckets. Extension cords should be 12 gauge. Cords cannot be accessible to the animals nor tied to metal gating. Fans must be stable.
11. Livestock exhibitors are responsible for keeping their pens/stalls clean at all times. Livestock exhibitors are also responsible for barn clean-up at the close of the Fair. Clean-up hours are (9:00 - 10:00 a.m.) and (3:00 - 5:00 p.m.) daily.
12. Each species will clean up the show ring area immediately following the show for that species. The species selling last in the Auction will clean up and reset the ring following the auction.
13. If a member has more than one animal in a class or for some reason cannot show their animal in a class, another Dearborn 4-H member may be allowed to show for them provided they first get permission from the species chairperson.
14. Barns will be closed to the public during all species shows, except to exhibitors and their families.
15. Livestock exhibitors will be required to wear their exhibitor's number while in the show ring for their species show.
16. Unacceptable attire for exhibitors includes tank, tube, muscle, or halter tops, bare midriffs or spaghetti straps, and see-through or any other transparent clothing. Royalty is not allowed to wear a sash, crown, hat, or neck ribbon while showing. Shorts that are above the fingertips, holes, tears, or worn jeans are not acceptable attire.
17. There is no liability coverage provided to 4-H volunteers and staff during overnight stays at fairs unless each 4-H Youth participant is accompanied by his/her parent or legal guardian at all times. The time normally associated with overnight is that time when the fair shuts down in the evening or by midnight and until early morning feeding of animals (early morning is normally construed as morning light in our summer season). Adults/volunteers officially assigned to watch 4-H projects overnight at county/state fairs are still covered by Purdue University liability insurance. However, this is not to be confused with the aforementioned policy regarding 4-H youth. The safety and well-being of 4-H youth are our primary concerns. The mission of 4-H is education. Overnight stays at fairgrounds do nothing to further that mission.
18. A severe weather policy is in place and instructions will be given as needed at the time.

19. In the event of any request for exceptions to Livestock Rules, all requests shall be governed by the Livestock Grievance Committee. The Livestock Grievance Committee shall consist of the livestock committee chairperson and the assistant, all livestock species committee chairperson or his or her assistant, and the auction committee chairperson or the assistant.
20. Livestock Release-. Animals may be released between 8 a.m. to Noon on Friday or after the conclusion of the Friday night auction, with communication to the species chair on what animals are being taken. Saturday release must be completed by 8 am. If animals must be removed from fairgrounds prior to release times (market broilers exempt), the 4-H member must consult the applicable species chair. The species chair will take the request to the livestock chair for final approval. Failure to comply will result in the loss of auction privilege. Animals going to the yards will be released at the discretion of the haulers.
21. The term 4-H member, when used within this handbook and throughout the county 4-H program, is defined as a 4-H youth member enrolled and approved in the Dearborn County 4-H Online System by state established enrollment deadline [May15].
22. 4-H exhibitors or their families shall continually own and actively care for their animal exhibits by the designated county deadlines and have their animals enrolled in https://v2.4honline.com by May 15. Rabbit and Poultry members must have submitted animal ownership information, in the form of pen assignments/animal ID, to their species chairs by final blood testing/tattooing date. 4-H animal exhibits may not be maintained at a professional fitter facility, except for horses/alpacas following county policy.
23. Livestock ownership deadlines:
    a. Beef Weigh-in & tagging — market beef animals [includes: steers, commercial heifers, dairy beef steers and dairy feeder steers]
        i. For dates and location, refer to the annual Master Schedule of Activities located at https://extension.purdue.edu/county/dearborn/4h-landing-page.html.
    b. Beef, Llama, Dairy Cattle, Dairy Goat, Market Goat, Horse & Pony, Rabbits, Sheep and Swine must be enrolled on https://v2.4honline.com by May 15
    c. Spring Animal ID Day—Dairy Cattle, Market Goats, Sheep and Swine
        i. For dates and location, refer to the annual Master Schedule of Activities located at https://extension.purdue.edu/county/dearborn/4h-landing-page.html.
    d. Poultry blood testing/ID - All poultry must be tested and ID'd by final testing date. NPIP paperwork must be turned in or blood testing completed by a designated certified species person. All birds will be placed into classes by this date to clarify classes during the fair.
        i. For dates and location, refer to the annual Master Schedule of Activities located at https://extension.purdue.edu/county/dearborn/4h-landing-page.html.
    e. Rabbit Meat pen tattooing – All Rabbit ID's need to be turned in by the final tattooing date. NO LATE NUMBERS will be accepted. The tattoo must match the rabbit breed/class/Variation.
        i. For dates and location, refer to the annual Master Schedule of Activities located at https://extension.purdue.edu/county/dearborn/4h-landing-page.html.
24. 4-H Exhibitors are completely responsible for the care and custody of animal exhibits through the Dearborn County Fair.

Indiana 4-H Quality Livestock Care is replacing YQCA training as the primary animal care training, required for livestock exhibition in Indiana 4-H events. 4-H'ers exhibiting beef, dairy, swine, goats, sheep, rabbits, and poultry must complete Indiana 4-H Quality Livestock Care or Youth for the Quality Care for Animals (YQCA) to participate in county and state fairs.

Three local training courses will be offered each year and cost $3 per member. YQCA will

continue to be accepted as a training option if members choose. YQCA Certificates must be submitted to the 4-H Extension Educator no later than June 1.

   a. For dates and location, refer to the annual Master Schedule of Activities located at https://extension.purdue.edu/county/dearborn/4h-landing-page.html

25. Youth for the Quality Care of Animals (YQCA) - Exhibitors of beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry, and rabbits, **may** be certified through the Youth for the Quality Care of Animals as an alternative to the Indiana 4-H Quality Livestock Care program. This is an annual program that can be completed via online modules only. **No in-person training will be offered locally.** More information about YQCA is available at https://yqcaprogram.org/.
26. Exhibitors must own the animal used in showmanship classes with the exception of supreme showmanship.
27. The winner of showmanship of the first species selling will give a brief presentation about their project prior to the start of the auction.
28. Showmanship – The winner of species showmanship has the option to move up in the age bracket the following year.
29. Supreme Showmanship Contest Rules.

    A Supreme Showman and a Reserve Supreme Showman will be selected in the Supreme Showmanship Contest

    The Large Animal Supreme Showmanship Contest will consist of a Master Showman selected from each of the 7 species: Beef, Dairy, Goat, Horse, Llama, Sheep, and Swine. If a 4-H exhibitor wins more than one species Master Showmanship in one year, they must represent the first species in which he/she was selected with the Reserve Master Showman (2nd place) as the alternate representative for the subsequent species.

    The Large Animal Supreme Showmanship Contest will be held during the fair. All contestants will show a beef animal, dairy cattle, lamb, pig, and goat. Additional species may include horses and alpacas. The animals will be provided for the contestants selected by respective species chairs. There will be a minimum of two official judges. Contestants will be placed first thru seventh in each class. Total low score wins. In the event of a tie, the contestant with the lowest (best) class placing wins.

    Large Animal Species Showmanship classes:

    a. Exhibitors in the showmanship classes must show their own animals, except those participating in Supreme Showmanship.
    b. A Showmanship Winner and a Reserve Showman will be selected in each of the following age groups and will be ranked in order [1st, 2nd, 3rd and 4th].
        i. Rookie Showmanship-first year member of the project and grade 3-6 during the current year
        ii. Junior Showmanship-grade 4, 5, or 6 during the current year
        iii. Intermediate Showmanship-grade 7, 8, or 9 during the current year
        iv. Senior Showmanship-grade 10 and above during the current year
        v. Grand Champion Showmanship: Includes all previous Senior Showmanship winners of that species and must be approved 4-H member in 4-H Online, PLUS the current year's Senior, Intermediate, Junior and Rookie winners.
            1. Contest classes will be held in one heat.
            2. A Horse and Pony and Alpaca judge will be contracted on standby, just in case there are enough animals to include them in the competition.

A Supreme Small Animal Showmanship contest will be held during the fair. All contestants will show a rabbit and a chicken. *The animals will be provided for the contestant. Species chairpersons will acquire animals to be used in the contest. Participants draw lots prior to each species class to determine which animal they exhibit.

Eligibility to compete in Small Animal Supreme Showmanship for Poultry and Rabbit (maximum 4 entries of each species): Master class winner and Reserve, Senior Class Winner, Intermediate Class Winner, Senior Reserve, and Intermediate Reserve will be alternated in their respective classes should the winner be unable to participate.

30. The Dearborn County 4-H program wishes to protect the integrity of 4-H Competitions and the food supply. On the day of the show and at harvest, animal exhibits shall not have any substance present or alteration that:
    a. Violates standards established by the United States Department of Agriculture (USDA).
    b. Violates standards established by the Food and Drug Administration (FDA) and/or
    c. Provides any potential performance-enhancing quality (e.g., gait altering) and/or any potential showing advantage (including but not limited to tampering, altering, and/or misrepresenting any exhibit; coloring that alters or misrepresents breed characteristics; pumping air or other substances to alter conformation; methods to induce artificial fill; performing surgical and/or non-surgical procedures to alter the animal's configuration or natural conformation of any part of the animal's body; and unethical fitting).
    d. The following generally accepted management practices are allowed: hoof trimming, dehorning, removal of hair, castration, branding, tattooing, ear notching, docking of tails. (In accordance with the Indiana State Fair rules)
    e. Animals that are rejected from the slaughterhouse are the responsibility of the 4-H members and their family.

The State Fair 4-H Livestock Ownership Requirements

Each club member must own his/her own exhibit. A certificate of registration or transfer (no photocopies or carbons) must be presented to the 4-H Show manager in charge before the time of the show. This certificate must show that the exhibitor owns the animals exhibited, either entirely or in part, before the State enrollment date.

Animals in 4-H breeding classes will not be accepted at The State Fair that is registered in a father's name only, farm name only, or partnerships with unrelated persons (such as "Smith View," "Smith Oak," "John Doe & William Smith," "Long Oak & William Smith, etc.) Acceptable registrations are (1) in the 4-H member's name, (2) John Smith & Sons, (3) John Smith, Sons & Daughters, (4) John Smith & Family (sons, daughters, and legal guardian youth only), (5) family corporations, where the 4-H member's name appears as a holder of stock in the corporation, and proof of same must be supplied on or before enrollment date, (6) family partnerships where the father, mother, brother, sister, and/or legal guardian is also in the family partnership. Proof of the same must be supplied on or before the enrollment date.

The State Fair Livestock Identification Requirements

The State Fair exhibition requires more identification than county exhibition. Ask the species chair for The State Fair Exhibition requirements.

Grievance/Appeal Guidelines for County 4-H Program Issues (Activities, Programs, Projects)

The grievance procedures outlined in this document are utilized as part of an internal process of the Indiana 4-H Youth Development program when grievances of 4-H members, their parents/guardians, or 4-H volunteers cannot be resolved via reasonable conversation. This policy affords the opportunity in those unique situations to allow voice or opinion to be heard when there is a dispute regarding 4-H participation, activities or programs. **This is not a mechanism for complaints against individual 4-H members (or their families), 4-H volunteers, judging officials for competitive events, or Purdue Extension staff.** All resulting decisions will be made in accordance with the Indiana 4-H Program's stated mission to be an inclusive organization designed to encourage and maximize youth participation. The rights of the individual filing the grievance are limited to those provided by Indiana 4-H Program policy.

Purdue University, as the Land Grant University in Indiana, is charged (by the United States Department of Agriculture) with implementing the 4-H Program in communities across the State of Indiana.

Purdue Extension Educators in each Indiana county represent the university in local communities and have the responsibility of assuring all 4-H volunteers meet basic university criteria as they serve as representatives of the university. Purdue Extension Educators additionally provide oversight to 4-H volunteers including the assurance that Indiana 4-H Policies and Procedures are appropriately implemented in 4-H Program delivery.

Individual county 4-H policies and procedures should be created and reviewed to assure they do not contradict established statewide 4-H policies and procedures. If a contradiction is discovered during the grievance process, Indiana 4-H Program policy shall be followed in determining the grievance outcome.

1. Grievances are made by completing the Indiana 4-H Grievance/Appeal form with the burden of proof being the responsibility of the individual filing the The completed grievance/appeal form and supporting documentation shall be presented to the president of the 4-H policy-making body (e.g., 4-H Council) or the Purdue Extension Educator who works with the 4-H Program. (NOTE: concerns regarding staff, volunteers, members, or other individuals are not issues for which a grievance may be filed. 4-H volunteers are assigned by the 4-H Extension Educator. Concerns regarding 4-H volunteers, members, or other individuals should be addressed directly with the Purdue 4-H Extension Educator.)
2. Grievances pertaining to 4-H activities, programs or projects shall be filed within 14 days of an incident or Grievances pertaining to county fair related issues are often time-sensitive and must be filed within 24 hours of the incident.
3. The grievance process occurs in the county where the issue or concern arises and offers two opportunities for a concern to be heard and reviewed.
    a. The grievance is initially heard by an unbiased, representative grievance sub-committee of approved 4-H Volunteers. It is the Purdue Extension Educator assigned to 4-H Programming who shall annually work with the chair of the county 4-H Council to determine this committee's membership to include a combination of 3-6 of the following individuals: one representative of the 4-H Council; two 4-H volunteers serving as a 4-H club organizational leader; one member of the County Extension Board; one 4-H volunteer knowledgeable in the subject matter (project) of concern (this individual will

vary dependent on the issue raised with the grievance); one youth representative; and up to three community leaders. The Purdue Extension Educator assigned to 4-H shall convene the group.

b. The person filing a grievance may appeal a decision of the 4-H Grievance Committee to the State 4-H Program Leader or The Program Leader or designee will review the facts in evidence and render a decision. This is the second and **final level** in the appeal process.

** The intent of a two-level process is to assure different individuals have the opportunity to hear and act on the grievance. ALL individuals involved at any level of the grievance procedure are reminded of the importance of keeping discussions regarding grievances confidential.

To maintain the confidentiality of the parties involved, the grievance hearings at each level will be closed to the public. Only the individuals who have filed the grievance, the members of the grievance committee, and the Purdue Extension Educators will be present during each level of the grievance process, ***The grievance process is internal to the Indiana 4-H Youth Development Program and meetings of the grievance committees are not subject to Indiana's Open-Door Policy.

The Purdue Extension Educator assigned to work with the 4-H Program has the obligation to inform all parties that there is a grievance procedure if there are disagreements with policies.

The practice of charging fees from those filing grievances shall be eliminated and all counties will utilize the Indiana 4-H Grievance/Appeal Form as part of the grievance process.

The Grievance Form can be downloaded from here. This link will download a document and not open a webpage.

https://extension.purdue.edu/4-H/_docs/about/grievance-form.docx

Kiwanis 4-H Livestock Auction

Market Goat, Milking Doe/Dairy Wether, Market Hog, Poultry, Duck, Turkey, Market Lamb, Wool Sheep, Alpaca, Dairy Cattle, Steer [includes dairy steer], Horse/Pony, Rabbit

To participate in the Dearborn County Livestock Auction 4-H, members must be a member of an organized 4-H club. Auction participants are not allowed to sell animals/items in any other county 4-H auction. Participation in another county 4-H livestock auction during the same year will exclude participation in future Dearborn County Kiwanis 4-H Livestock Auctions. Selling attire is the same as livestock exhibitors (see #17 under "General Livestock Exhibition Rules").

1. Each member has the privilege of selling one entry from not more than two different species. Exhibitors must declare which species and which animal from those species they will be selling at Fair Animal Livestock Check-in on Sunday. If proper forms are not submitted, members will not be allowed to sell. Changes by the exhibitor will be allowed until Noon on Thursday.
    - Each dairy cow exhibitor will have the opportunity to sell one dairy product.
    - Goat members may sell a market goat and a dairy product basket. In order to sell a dairy product basket, an exhibitor must show a senior doe at the fair. Selling both market goat and a dairy product basket will count as the individual's two species sold.
    - Sheep Wool Product basket descriptions must be provided for the auction bill and a description provided for the announcer.
    - Alpaca basket descriptions must be provided for the auction bill and a description provided for the announcer.
    - Because horses are declared a livestock animal in Indiana, the Champion Halter Class winner is eligible to sell an item, as one of their two species sold in the auction.
    - Note on baskets: If you sell a basket at the county fair auction, you are not eligible to exhibit that animal at the state fair, per state fair rules.

2. A 4-Her not selling a champion would have the award listed but move back to their original sale position number drawn.
   The order of sale will be as follows for each species:
    - Grand Champion
    - Reserve Grand Champion
    - Home-grown Champion
    - Rate of Gain Champion

   If a member has the Grand and Reserve Grand Champion in a species, they may sell both. This does not include Rate of Gain or Homegrown Champions. Each 4-H member can go through the sale ring a maximum of two times.

3. If an animal is not shown at the 4-H show during the fair, that animal will not be allowed to sell in the auction.

4. A 4-H'er who is injured or has a prior commitment may have another Dearborn County 4-H member show their animal.

5. A commission of 6 percent of premium money paid will be taken out of the exhibitor's checks. Commission will be used to pay auction expenses, livestock hauling fees, livestock check-off fees, and buyer dinner tickets. The balance of commission fees will be put into the livestock area improvement fund.

6. All livestock sold in auction becomes the property of the buyer upon purchase at the auction. Parents may buy back the animal from the auction provided that they submit a check for the

animal's base price by Friday noon payable to the Kiwanis 4-H livestock auction. A separate check will need to be made out for each animal buying back. If the buyer takes the animal, the unused check will be returned.

7. The Livestock Grievance Committee reserves the right to refuse to sell any animal.

8. Exhibitors are responsible for the care of animals until released from the fair or picked up by the buyer or his agent. Buyers may take possession of animals purchased at the auction after paying for the animals.

9. Each seller is responsible for bringing a stamped, completed, and addressed "Thank you note" for the buyer(s) at auction check pick up before a check is released. Checks will be available approximately one month following the auction to allow time for funds to be deposited. The seller is also responsible for delivering the photograph of the buyer, seller, and animal to the buyer. If pictures are not picked up and delivered within 4 weeks of availability, the member will be sent a certified letter stating that they will have 2 weeks to pick up and deliver their picture or they will not be allowed to sell any animals the following year. If a certified letter is sent, the member will pay a $10.00 fee when picking up the picture.

10. Setting up the ring for the auction following the Supreme Showmanship will be rotated among the species. The species to sell first will set up the ring for the auction by 4:00pm on Friday. The species selling last in the Auction will clean up and reset the ring following the auction.

11. Sellers and animals are to appear as they were during their show. No costumes will be allowed for the seller and animal. Selling attire is the same as livestock exhibitors (see #17 under "General Livestock Exhibition Rules")

12. One member from each 4-H family must be present at the set-up and clean up. Failure to attend will require the assignment of additional responsibilities during the fair. The member needs to check in with the livestock chairperson at set-up and clean up. The species chairperson will enforce this policy. If an issue develops, the family needs to contact the species chair and make arrangements for alternative work.

Dearborn County 4-H Exhibit Hall Project Auction

To participate in the Dearborn County 4-H Exhibit Hall Project Auction, members must be a member of an organized 4-H club. The intent of this event is to create an opportunity for members not already involved in the Livestock Auction to have an opportunity to sell a project.

1. The project auction will be a silent auction through fair week. Monday through Friday afternoon, the items will be located in a designated area of Agner Hall. On Friday afternoon, the items will be moved to the Auction Arena. Bidding will close at the conclusion of the Livestock Auction.

2. Auction participation is by invitation only; however, Tenure members in their final year may apply to participate. (see item 95)

    a. Invitations to participate will be issued prior to Monday evening opening of the Exhibit Hall.
    b. Selling the project is OPTIONAL to the youth and is NOT required.

3. A youth may sell one (1) exhibit hall project.

4. Exhibit hall projects being sold MUST be the overall project Champion for the project; NOT the division or group level champions.

5. If a project is chosen as a state fair entry and is sold at auction, it cannot go to the State Fair.

6. If the project to be sold is a consumable or perishable item, a new product should be produced and delivered to the buyer at a mutually agreeable time.

7. Auction checks will be withheld until delivery of the project.

8. A commission of 6 percent of the auction money paid will be taken out of the exhibitor's checks (equal to that of livestock auction). The commission will be used to pay for auction expenses and buyer dinner tickets. The remaining commission fees will be deposited into the Exhibit Hall fund.

9. If a Tenure member, in their final year, does not have a project to sell via it being an animal project, or on exhibit hall merit, they may apply to sell one (1) exhibit hall project at the discretion of the Extension Educator and the Dearborn County 4-H Association Board of Directors. Application must be made to the Extension Educator by Noon on the Tuesday of the fair week to ensure ample time for review.

10. Projects sold are to be an item of functional use such as something consumed, worn, or used in or around the home or business. Posters are not a permitted sale item. All auctioned items are subject to the discretion of the Extension Educator and the Dearborn County 4-H Association Board of Directors. Potential projects could include:
    a. Arts & Crafts (i.e. Fiber Arts, Leather-work, Ceramics, Wearable Art, Creative Recycling, or other suitable artistic work)
    b. Beekeeping (i.e. Honey)
    c. Fine Arts (i.e. artistic work)
    d. Floriculture (i.e. Fresh flowers or arrangement produced by category winner)
    e. Foods (i.e. Fresh product made with winning recipe)
    f. Garden (i.e. Fresh Produce or plants produced by category winner)
    g. Needle Craft (i.e. Handcrafted knitting, embroidery, crocheting, needlepoint, crewel, hand quilting, or other suitable work)
    h. Photography (i.e. Salon Prints)
    i. Sewing (i.e. clothing, quilt, etc.)
    j. Shooting Sports (i.e. gun rack, bow stand, etc.)
    k. Welding (i.e. functional use creation)
    l. Woodworking (i.e. functional use creation)

11. This continues to be a pilot program in 2026. These rules will be subject to change at the discretion of the Extension Educator and Dearborn County 4-H Association Board of Directors.

PROJECTS

WHAT ARE 4-H PROJECTS?
Members have the opportunity to learn more about a subject matter of their choosing, to learn by completing hands-on activities. We refer to these as projects. In order to enroll in a project, members must sign up for them at the time of enrolling in 4-H. Each project has a manual that guides the youth through the learning process as well as a set of guidelines that helps them meet the project requirements. We provide adult volunteers and staff who are knowledgeable on that particular subject who may provide workshops to allow the youth to learn about that topic in a social environment. Each project has a beginner, intermediate, and advanced level-this allows youth to build on their knowledge each year and continue to challenge their skills. Projects are meant to be worked on over time, providing an educational opportunity for youth outside of the classroom setting. Oftentimes, youth will exhibit and display their project at a local county fair in order to show the community what they have learned.

As you complete your projects use 4-H-620-W "My Record of 4-H Achievement" to keep detailed records of your exhibits. Click here for a Microsoft Word version of the "My Record of 4-H Achievement." *(this will download a copy to your computer folders and not open a new website page)*
There is no limit to the number of projects youth can sign up for, however, we suggest starting out with one or two in your first year. If you know what project(s) you are looking for, simply find it listed under a specific category listed below.

Exhibit guidelines are to be the same in all counties' 4-H programs. For more information, Please visit 4-H Projects web pages, where you can find forms, guidelines, score cards, and other resources.

https://extension.purdue.edu/4-H/projects/index.htm

STATE PROJECTS BY CATEGORY

(Links go to project resources)

Animal Science

- Animal Education
- Beef
- Cat
- Dairy Cattle
- Dairy Goat
- Dog
- Horse
- Llama and Alpaca
- Meat Goat
- Poultry
- Pygmy Goat
- Rabbit
- Sheep
- Swine
- Vet Science

Communication and Expressive Arts

- Arts and Crafts
- Cake Decorating
- Communications-includes public speaking and creative writing.
- Consumer Clothing
- Home Environment
- Photography
- Sewing and Fashion Revue

Engineering and Technological Science

- Aerospace
- Computer Science-includes Robotics
- Electric
- Lawn and Garden Tractor Safety and Operator Skills
- Small Engine
- Tractor Safety and Operator Skills
- Woodworking
- Zero-Turn Mower Safety and Operator Skills

Healthy Living

- Bicycle
- Child Development
- Foods
- Health
- Shooting Sports
- Sportfishing

Leadership and Citizenship

- Genealogy
- Jr. Leaders
- Leadership

Plant and Environmental Science

- Beekeeping
- Entomology
- Floriculture
- Forestry
- Garden
- Geology
- Soil and Water Science
- Weather and Climate Science
- Wildlife

Dearborn County Only Projects

- Collections
- Crops
- Pocket Pets
- Recycling Science
- Scrapbooking
- Sports
- Welding

Mini 4-H (Grade K-2)

Mini 4-H is a program designed to encourage positive development of children in kindergarten through second grade. The goal of Mini 4-H is to help young children explore friendships outside the family; explore the way in which things work; practice both small and large muscle control; and think about the ways people work together on projects.

- Bugs
- Collections
- Forestry
- Sewing
- Space
- Trees

Dearborn County Cloverbud Projects

*Aerospace

Aerospace Project Resources

Description:

The 4-H aerospace program provides youth with educational information and experiences about aerodynamics, flight, and rocketry.

State Fair Entries:

3 rockets, drones (UAV), remote control aircraft, posters, notebooks, or display boards per county: one per level.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include website links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or be included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using the information in this document as a guide rather than a requirement.

"Ready to Fly" and E2X rockets are not permitted. Rockets may be exhibited with a base, but launch pads are not permitted. All rockets must weigh less than 3.3 pounds and be considered amateur rockets according to FAA regulations. Remote control aircraft or drones may be constructed from a kit or purchased ready-to-fly. The power source (rocket engine, battery pack, etc.) is to be removed before being placed in a public exhibition.

Rockets will not be launched, and remote-controlled aircraft or drones will not be flown at the State Fair. Launching rockets and flying aircraft or drones at the county level is optional based on adult supervision experience.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Construct a rocket of your choice designed for a new model rocket enthusiast with a difficulty level that is appropriate for the suggested grade level or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine D or above are not permitted at this level.

Learn to fly a remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is

to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include how a quadcopter operates, controls used to fly a quadcopter, UAV regulations administered by the Federal Aviation Administration, commercial and emergency uses of UAVs, and more.

Intermediate (grades 6-8 suggested)

Construct a rocket of your choice designed for an experienced model rocket enthusiast with some experience and with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine E or above are not permitted at this level.

Construct or learn to fly a remote control aircraft or the drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include interviewing a certified UAV pilot who works in law enforcement, EMS, fire, Purdue Extension, commercial or other application. Other options could include creating a flight plan or interfacing with other computer software.

Advanced (grades 9-12 suggested)

Construct a rocket of your choice designed for an experienced model rocket enthusiast and with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine G or above are not permitted at this level.

Construct or learn to fly a remote control aircraft or the drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include using “stitching” software to produce an orthomosaic map for a research purpose, identifying Department of Transportation Aeronautical Chart features and explain how these are important to a drone pilot, how to obtain a drone pilot license, or more. If 16 years of age or older the member could obtain a license by completing and passing the official FAA Part 107 UAV licensing test.

---

*Animal Education

Animal Education Project Resources

Description:

Youth can learn about livestock and companion animals through a variety of experiences.

State Fair Entries:

1 Beef entry per county.
3 Cat entries per county; one per level.
1 Dairy Cattle entry per county.
3 Dog entries per county; one per level.
1 Goat entry per county.
1 Horse entry per county.
3 Llama entries per county; one per level.
3 Poultry entries per county; one per level.
3 Rabbit entries per county; one per level.
1 Sheep entry per county.

1 Swine entry per county.

Exhibit Guidelines:

Owning or showing an animal is not required. Members enrolled in any 4-H animal or livestock project can exhibit in this project and are to contact their county 4-H educator to learn if they are to also be enrolled in Animal Education.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include website links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using the information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook, or display about any manual activity or on any species-related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook, or display about any manual activity or on any species-related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook, or display about any manual activity or on any species-related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

*Arts and Crafts

4-H Craft Information Card
Arts and Crafts Project Resources

Description:

Allows youth to learn life skills and grow in project knowledge while expressing creativity in a variety of mediums. Dearborn County considers projects like "wearable art," "basket-weave," "leather work," "ceramics," "llama/alpaca craft," "creative recycling," "giftwrapping," and many others as part of this category. This used to be known as "Any other crafts" in previous years.

See these exhibit guidelines for more projects similar to "Arts and Crafts."

- Construction and Architectural Replica Exhibit Guidelines
- Fine Arts Exhibit Guidelines
- Model Craft Exhibit Guidelines
- Needle Craft Exhibit Guidelines

State Fair Entries:

5 entries per county as determined by the county 4-H educator and fair officials.

Exhibit Guidelines:

Youth may exhibit any art or craft that does not meet exhibit requirements in Fine Arts, Needle Craft, Model Craft, or Construction and Architectural Replica.
Exhibitors should be considerate of space. Exhibits too large to safely move or require lots of space should be exhibited using photographs and a description of work in a notebook.

All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.
If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed.

For safety purposes, any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using the information in this document as a guide rather than a requirement.

If your project in Arts & Crafts consists of Basketry, Braiding, Embroidery, Felting, Hooking, Macrame and Tatting, Papermaking, Quilting, Spinning, and/or Weaving, you may request the Exploring Fiber Arts (MF0118) project manual.

Creative Recycling or Repurposing Project

County Specific Resources

Formerly a standalone project in previous years, now reclassified as Arts and Crafts.

1. Use your imagination.
2. Take an object and remake it into something useful or decorative (other than what it was originally used for).
3. Exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card should describe the item or items that were recycled.

Exhibits will be judged based on originality, creativity, and functionality, with consideration given to the age of the exhibitor.

Recycling - Repurposing Projects can be thought of as either OLD RECYCLING or MODERN DAY RECYCLING. Examples might include:

- quilts from old clothing
- rag rugs
- feed sack dresses
- feed sack dish towels
- clothing out of curtains
- milk crate shelving
- metal art
- baby food jars
- candlestick holder
- metal coffee can
- barn siding picture frames
- two-liter bottle bird feeders
- old jeans - purses, bags, or hats
- medicine cabinet-shadow box
- greeting cards-baskets, etc.
- silverware-wind chimes
- old farm equipment
- weather vanes
- trash can from miscellaneous materials
- toilet paper holder

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create and exhibit one age/grade-appropriate artwork.

Intermediate (grades 6-8 suggested)

Create and exhibit one age/grade-appropriate artwork.

Advanced (grades 9-12 suggested)

Create and exhibit one age/grade-appropriate artwork.

Wearable Art

- 4-H Members in Wearable Art projects may participate in Fashion Revue. Refer to the Fashion Revue Section for further details.
- Wearable Art is <u>not</u> eligible to participate in the State Fair Fashion Revue.
- A Wearable Art manual is available. Contact the extension office for details.

Gift Wrapping

County Specific Resources - Gift Wrapping Manual

Description:

Everyone likes to receive a gift, and the way it is wrapped is almost as important as the choice of the gift itself. An attractive package shows your good taste and your thoughtfulness toward the friend being honored.

Learning objectives include:

- to learn to wrap different shapes
- to select proper box for the shape and type of gift
- to learn how to place gift neatly in the box
- to select the proper paper for the occasion and the receiver
- to select the proper paper for the size and shape of the package
- to learn wrapping procedure for rectangular, square and cylindrical packages
- toe learn how to make neat, tightly wrapped package
- to select the type of ribbon and/or trim that is best suited for the package
- to learn to make the basic bows
- to learn to design your own wrapping paper
- to learn the importance of the overall appearance of a gift package

Please refer to the Dearborn County Gift Wrapping Project book

Exhibit requirements:

Please read the information contained in your 4-H Gift Wrapping Project Book. This project book contains detailed information about how to successfully complete your project. All packages are not to exceed 18" in any direction. Purchased bows will NOT be accepted. Packages wrapped for the exhibit should be empty except 2-piece boxes which may contain tissue paper as specified in the project manual.

1. All levels MUST have an exhibit card attached to the bottom of the package (s) with the following information:
    a. An occasion for the gift
    b. Age of person receiving the gift
    c. Is the gift for a male or female?
    d. Exhibitor's Name
    e. Number of years in the Gift-Wrapping project
2. The record sheet must be included in your green record book.
3. In advanced levels (levels 2, 3 & 4), items may be used to replace ribbons, bows, or yarn, i.e., strips of fabric, pinecones, small articles, felt, burlap, flowers, etc.
4. Books are available on the subject at local libraries, card shops, craft stores, etc.
5. Although it is not a "Requirement," it is highly recommended that members share what they have learned by giving a demonstration on gift wrapping each year.

Exhibit Class Guidelines:

Level 1 (grade 3-4):

Exhibit 1 square or rectangular gift box, wrapped with a paper material and decorated with a self-made bow(s).

Level 2 (grade 5-6):

Exhibit 2 packages, 1 which is cylinder-shaped. The wrapping should be of your own design and decorated with a self-made bow and/or other accessories.

Level 3 (grade 7-9):

Choose one of the following to exhibit:

1. The exhibit, a 2-piece box with the top and bottom, is wrapped separately so the judge can open it. The box must contain liner-like tissue paper. It will be judged on the inside appearance and outside wrapping.
2. A group of 2-3 packages wrapped to follow a single theme. Bows are not required if they detract from the design.
3. A package or packages wrapped and decorated to give the appearance of clowns, animals, trains, houses, drums, etc. Judging will be on creativity, originality, choice of materials, and neatness.

Level 4 (grade 10 and above):

Choose one of the following to exhibit:

1. Exhibit a set of three packages: 1 larger odd-shaped object & 2 small-sized packages.
2. Set of 3 packages, any shape, following a theme.
3. 2 or 3 tired packages wrapped as a group. It may be any shape or combination of shapes.
4. A package wrapped for mailing or shipping.
5. An item wrapped without a box.

Be creative, show originality in the choice of materials, and concentrate on neatness.

*ATV Safety and Operator Skill

ATV Safety Project Resources

Description:

The ATV safety and operator skills project provides an opportunity for youth to learn safe riding habits and vehicle maintenance.

State Fair Entries:

3 posters, notebooks or display boards per county.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Educational Exhibits

Beginner (grades 3-5 suggested)

Create an age/grade appropriate poster, notebook or display about ATV safety or maintenance.

Intermediate (grades 6-8 suggested)

Create an age/grade appropriate poster, notebook or display about ATV safety or maintenance.

Advanced (grades 9-12 suggested)

Create an age/grade appropriate poster, notebook or display about ATV safety or maintenance.

Riding Skills Option (grades 3-12)

Dearborn County does not offer this option at this time.

Beef

Livestock Record Sheet
Beef Project Resources

Beef enrollment must be completed by May 15 on https://v2.4honline.com, including tag numbers and premise IDs. All market steers must be tagged with an RFID tag no later than the weigh-in date to show at the fair. Beef species chair or assistant must tag animals. If your animal shows any signs of ringworm or warts on ID Day, it will not be allowed to go through the scales or chute.

For dates and location, refer to the annual Master Schedule of Activities located at https://extension.purdue.edu/county/dearborn/4h-landing-page.html.

Alternative arrangements will be made for tagging by contacting the species chair. If your calf loses a tag, you must contact the extension office to get it replaced.

All beef animals must have a rope halter to be unloaded and tied in the barn during the fair. In addition, a **neck rope must be used each night and when animals are unattended during the day**.

Commercial Heifers

A commercial heifer is one lacking registration papers. Commercial heifers must be enrolled by May 15. Commercial heifers must be ear-tagged, RFID tagged, owned, and under the care of the 4-H member of the current 4-H year. Commercial heifers will be tagged on beef tagging date. Commercial heifers will be shown by weight.

Registered Breeding Heifers

Registered heifers will be shown by breed. Registered animals must be entered into https://v2.4honline.com by May 15. Registered heifers must be RFID tagged, and be permanently identified with a tattoo, owned, and under the care of the 4-H member of the current 4-H year, to meet federal health requirements. Provide a photocopy of the registration paper for registered heifers by May 15 to the Species Chair and the Extension Office. If May 15 falls on a weekend or holiday, the enrollment must be completed by the following business day, no later than 4:30 p.m. All others will be shown in commercial heifer classes. Order of show will be posted at the fair.

Classes are:

a. Cow-calf class (Cow must have been shown previously by an immediate family member, and the calf must be the offspring of the cow.) A cow/calf may be brought the day of the show if the member has another beef animal in the barn, but the cow/calf must be declared by entering into https://v2.4honline.com by May 15.
b. Junior Calf (born after January 1 of the current year)
c. Senior Calf (born between September 1 and December 31 of the previous year)
d. Summer yearling (born between May 1 and August 31 of the previous year)
e. Jr. Yearling (born between January 1 and April 30 of the previous year)
f. Sr. Yearling (born between September 1 and December 31 of two years prior to the Fair)
g. Champion & Reserve Champion heifer for each breed
h. Supreme Heifer
i. Reserve Supreme Heifer
j. Champion Home-Grown Heifer

Note: Any registered heifer enrolled in https://v2.4honline.com as a purebred can also be shown as a cross-bred at the county fair. If enrolled as a purebred, this animal can also be shown at the state fair as a registered heifer.

Market Heifers

Market heifers must be owned by identification date and must be tagged at tagging date. Contact beef specie's chairperson with conflicts. Beef specie's chairperson or assistant must tag every beef project animal. Market heifers must be enrolled by May 15. Market heifers must be ear-tagged, RFID tagged, owned, and under the care of the 4-H member of the current 4-H year. Market heifers will be tagged on beef tagging date. Market heifers will be shown by weight. Animals must be born after January 1 of the previous year.

Market Heifers are recommended to weigh a minimum of 450 pounds at the winter weigh-in. Market Heifers must weigh 900 lbs. at fair weigh-in to be able to sell in the auction. Market Heifers

in question for age will be mouthed for milk teeth. If milk teeth are missing, the heifer will be eliminated from the 4-H show and auction. In the event of this happening, the 4-H member will complete the project on the basis of his/her records. Only 1 beef project is permitted to participate in the auction.

Prospect Feeder Calf Class

A beef steer calf (non-dairy steer) that was born after October 1 of the year prior to the fair. Let the Extension Office know by Spring ID Day if you plan to participate. The animal must be in the weight range of 300-700 pounds at fair weigh-in to be shown at the fair. This animal will not be sold in the auction.

Steers and *Dairy Beef Steers*

Steers must be owned by identification date. Steers must be tagged at tagging date. Contact beef project leader with conflicts. Beef leader or assistant must tag every beef project animal. All steers must be enrolled by May 15 in 4-H online. Steers must be ear-tagged, electronic id tagged, owned, and under the care of the 4-H member of the current 4-H year. Animals must be born after January 1 of the previous year. Stags and bulls are not allowed to show. Veterinarians' or species chairperson's decision will be final.

Steers are recommended to weigh a minimum of 450 pounds at the winter weigh-in. Steers must weigh 900 lbs. at fair weigh-in to be able to sell in the auction. Steers in question for age will be mouthed for milk teeth. If milk teeth are missing, the steer will be eliminated from the 4-H show and auction. In the event of this happening, the 4-H member will complete the project on the basis of his/her records. Only 1 beef project is permitted to participate in the auction.

Dairy market steers and Beef market animals exhibit in separate market classes. Classes will be determined according to weight groups at the time of weighing. Dairy beef will have a separate rate of gain competition from the beef rate of gain competition.

Grand Champion market animals will be selected from the first-place animals in the various weight classes. Reserve Grand Champion will be selected from the second animal in the Grand Champion’s class and the other first-place market classes.

Dairy Feeder Steer

a. Dairy Feeder Calves must be born on or after January 1st of the current year, in order to show as Dairy Steers in the future.
b. All dairy feeder steers must be 100% dairy blood but do not have to be registered animals. Crosses of beef and dairy breeds will not be allowed. The Species Chairperson will evaluate all dairy feeder steers for 100% dairy breed characteristics.
c. Feeder Steers must weigh between 300 and 700 lbs. at time of fair.
d. Dairy feeder steers may not be groomed for showmanship or conformation classes; however, mineral oil and other grooming oils are permitted. Clipping of 4-H dairy feeder steers is optional, as is the use of show sticks.
e. Dairy Feeder steers must be tagged at beef tagging date.

Home-grown Classes

a. Home-grown classes will be held for breeding heifers, market heifers, and market steers
b. Home-grown is defined as "owned and born in your own place." When entering in 4-H Online, in Dearborn County, county raised means owned, born and raised on the property. County raised does not mean purchased and raised on your property.
c. The highest placing Home-grown animal of each class will be eligible to return for the home-grown classes unless the Grand or Reserve Grand Champion is home-grown.

d. Exhibitors of home-grown animals will be recognized at the livestock auction.

Team Fitting Contest

A team will be made of:

- 1 Senior/Intermediate Member
- 1 Junior/Novice Member
  - Teams will be drawn from a hat. Once teams are drawn, you will have 15 minutes to get your needed items together and get the calf tied in the designated area.
  - The animal being groomed must be owned by one of the team members. Animals must be clipped, clean, and dry. They can be tied with a show halter or rope halter. You could have a show stick available if the calf needs scratching to be calmed down.
  - Each team member must groom 1 front and 1 back leg. Other areas can be determined amongst the team.
  - You can build legs, use adhesive, and paint. NO BLOWERS **OR** CLIPPERS. Scissors can be used to straighten up tail heads. Any type of comb/brush can be used.
  - You have 30 minutes to complete the calf. You will receive a 5-minute warning.
  - You will be judged on how well the calf is groomed, how you worked as a team, how you shared responsibilities, how you communicate, how clean your area is during the grooming and after grooming is complete. Hair on the calf will be taken into consideration.

Showmanship

(Dairy Beef exhibitors are included in Showmanship as described below)

Showmanship classes:

a. Exhibitors in the showmanship classes must show their own animals, except those participating in Supreme Showmanship.
b. A Showmanship Winner and a Reserve Showman will be selected in each of the following age groups and will be ranked in order [1st, 2nd, 3rd and 4th]. Winners will have the option to move up in the age bracket the following year.
   a. Rookie Showmanship-first year member of the project and grade 3-6 during the current year
   b. Junior Showmanship-grade 4, 5, or 6 during the current year
   c. Intermediate Showmanship-grade 7, 8, or 9 during the current year
   d. Senior Showmanship-grade 10 and above during the current year
   e. Grand Champion Showmanship: Includes all previous Senior Showmanship winners of that species and must be approved 4-H member in 4-H Online, PLUS the current year's Senior, Intermediate, Junior and Rookie winners.

Supreme Showman and Reserve Supreme Showman:

See General Livestock Exhibition Rules for details.

---

*Beekeeping

Beekeeping Project Resources

Description:

This project will help youth learn beekeeping, the types of bees, the honey and wax they produce, the plants that attract bees, and the equipment a beekeeper needs.

State Fair Entries:

1 educational exhibit per county.
1 honey exhibit per member, unlimited number of county entries.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include website links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or be included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using the information in this document as a guide rather than a requirement.

Special Notes:

- There are no age/grade specifications for beekeeping exhibits. No bee hives may be brought to the State Fair.
- Honey water content will be measured.
- Fill level: the honey should be filled to the jar shoulder, not over, nor under
- Chunk honey should go in a wide-mouth jar, preferably one specially made for chunk honey (see beekeeping catalogs).
- Be careful to distinguish "chunk honey" (comb in a jar) from "cut comb" (comb only in a box). Honey (including chunk, cut comb and comb) must be collected since the previous county fair.

Exhibit Class Guidelines:

Educational Poster or Display (grades 3-12)

Create an educational poster, notebook, or display about any manual activity or on any beekeeping topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Extracted Honey (grades 3-12)

Exhibit 2 one-pound jars, shown in glass or clear plastic, screw-top jars holding 1 pound of honey each. Each container is to have the 4-H member's name and county written using permanent marker.

Chunk Honey (grades 3-12)

Exhibit 2 one-pound jars (wide-mouth glass or clear plastic) with a comb in each jar. Each container is to have the 4-H member's name and county written using permanent marker.

Cut-comb Honey (grades 3-12)

Exhibit 2 one-pound boxes. Boxes are usually 4 ½" x 4 1⁄2" in size. Each box is to have the 4-H member's name and county written using permanent marker.

Two Honey Product

Exhibit 4 containers total of two different honey products using extracted honey, chunk honey or cut-comb honey as described in each product above.

*Bicycle

Bicycle Project Resources

Description:

The 4-H bicycle project teaches safe riding habits.

State Fair Entries:

No State Fair entries.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include website links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or be included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using the information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Educational Exhibits

Beginner (grades 3-5 suggested)

Create an educational poster, notebook, or display about a bicycle topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook, or display about a bicycle topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook, or display about a bicycle topic of choice that is age/grade appropriate.

Riding Skills Option (grades 3-12)

Some county 4-H programs offer group rides and/or an obstacle course to develop safe riding habits and skills. Check with your county 4-H educator to learn more.

*Cake Decorating

Cake Decorating Skills Sheet
Cake Decorating Project Resources

Description:

The cake decorating project allows youth to utilize their artistic ability and expressions as they learn decorating techniques and skills. Anyone wanting to learn baking skills should refer to the 4-H foods project.

State Fair Entries:

3 entries per county, one per level.

Exhibit Guidelines:

The cake decorating project provides skills-based educational experiences that provide an opportunity for mastery before building on that experience to develop more advanced skills. This subject area is divided into three levels: Beginner (Grades 3-5), Intermediate (Grades 6-8), and Advanced (Grades 9-12). While the defined grades are intended to be a guide, older youth enrolled in this subject for the first time may start in a lower grade skill level with permission by the county extension educator, followed by an appropriate level the following year.

Skills and techniques demonstrated should be age/grade appropriate. While it is not to say a beginner-level member cannot master an advanced-level skill, it would be rare and unique. Therefore, exhibited cakes must demonstrate the minimum five techniques from their given level outlined in Indiana 4-H Cake Decorating Skills and Techniques,4-H 710A, but may also include higher/lower level techniques that have been mastered. Any higher/lower level techniques will not be counted as part of the minimum five, but nevertheless, will be evaluated for quality. All exhibited cakes must be created using Styrofoam, foam, or other solid dummy. Unless otherwise stated, cakes are to be iced using royal icing or buttercream. Buttercream icing will not withstand environmental conditions and may become soft, melt, not withhold its shape, and colors may bleed when being displayed for an extended period of time. When displaying a cut-up cake or tiered cake, the exhibitor must include a diagram and description indicating how the cake was assembled. This diagram and description can be attached to or written on the skills sheet. All exhibits must include a completed Cake Decorating Skills Sheet (4-H 710) and must accompany the cake for the judge's reference during judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using the information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

A minimum of five beginner-level skills are to be demonstrated. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques,4-H 710A. Cakes must be on a cake board strong enough to support the cake (approximately 3/8" thick) and 2-4" larger than the cake. For example, if the cake is 8" in diameter, then the cake board must be 10-12" in diameter. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the beginner level are to be a single tier/layer, no more than 5" tall, and may be round, square, or rectangular, and the cake board is to be no more than 12"x12".

Intermediate (grades 6-8 suggested)

A minimum of five intermediate level skills are to be demonstrated, and the cake may include additional skills from the beginner level. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques,4-H 710A sheet. Cakes must be on a cake board

strong enough to support the cake (approximately 3/8” thick) and 2-4” larger than the cake. For example, if the cake is 9x13” rectangular, then the cake board must be 11”x15” to 13”x17” rectangular. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the intermediate level are to be a single or double layer, no more than 12” tall, and maybe any shape. Youth may choose to decorate an inverted (upside down) character pan or create a 3-dimensional cake. It is also permissible to cut up pieces of Styrofoam, foam, or other solid material to create a new shape, like a butterfly or castle, for example. The cake board is to be no more than 24”x24”.

Advanced (grades 9-12 suggested)

A minimum of five advanced level skills are to be demonstrated, and the cake may include additional skills from the beginner and intermediate levels. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques,4-H 710A sheet. Cakes must be on a cake board strong enough to support the cake (approximately ½” thick) and 4” larger than the base cake. For example, if the cake is 26” in diameter, then the cake board must be 30” in diameter. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the advanced level may be multiple layers and/or tiered and may include multiple cakes, like a wedding cake. Youth may choose to create a character or 3-dimensional cake by cutting-up pieces of Styrofoam, foam, or other solid material to create a new shape. Dowel rods, plates, etc., should be used to support multiple layers and tiers. Fondant icing, gum, and sugar paste is permissible. Cakes may be any shape, no more than 36” tall, and the cake board is to be no more than 36x36”.

Cat

Cat Project Resources

Journal Required

Exhibit requirements:

Each cat exhibitor must have a journal for the judge to review at the time of the show. Members without journals will be allowed to show however, they will not place higher than members with journals will.

The journal will need to provide more information about your cat. Items that may be included in your journal are pictures of your cat, background information, and daily, weekly, or monthly observations of your pet. Your journal will be judged with your cat.

1. Each member may only show his/her family cat.
2. To be eligible, the cat must be in the member’s possession or born by April 1 of the year it is shown.
3. Health certification forms must be picked up at the extension office and completed by your veterinarian.
4. Cats must be free of fleas, fungus, ear mites, or any other communicable diseases.
5. Pregnant or lactating female cats will not be permitted to show.
6. The 4-H member may exhibit one entry in the Cat Show. This one exhibit may enter only one class.
7. No cats may be devocalized.
8. The 4-H member will stay while his/her cat is being judged. Each member must exhibit at the Cat Show and submit a Cat Record Sheet in order to complete it.
9. All cats must come to the show in a carrier or on a leash. The only time it should be removed is for showing or last-minute grooming.
10. The owner must take the cat home immediately following the Cat Show.
11. All cats must have their nails clipped. This is a safety factor for both the member and the

judge.

12. The cat must be fed and taken care of by the 4-H member.
13. Green Record Books should be turned in on Saturday for exhibit hall project judging. Health papers should accompany your cat on the day of the Cat Show. You must bring your Health certification to the Cat Show. You cannot show your cat without health certification.

Cat Classes:

Kitten 4-8 months
Long Hair
Short Hair

Showmanship:

Junior —3-5 grades
Intermediate — 6-8 grades
Senior — 9 grade and above

Any member wanting to show at The State Fair is eligible as long as they have properly completed the state animal enrollment form by the due date. Members must make their own entries and pay exhibitor fees to The State Fair by the published entry date. Registered cats will be placed in the appropriate class.

*Child Development

Child Development Project Resources

Description:

Youth will learn about the developmental stages of infants, toddlers, and young children.

State Fair Entries:

4 entries per county; one per level.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include website links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or be included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents.The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Activities may be designed to be displayed on the floor, but please be considerate of space availability. Each item is to be labeled with the 4-H member's name, county, and club so fair staff can keep all components together if it needs to be moved after judging is complete.

Notebooks are to include the following:

- Identifications on the front showing the 4-H member's name, county, club, grade, and year in the project.
- Title page naming the activity.
- Pages explaining how an activity was developed and is to be used.
- Photographs showing how the activity was used along with assembly.
- Explanation of skills learned and any additional information to share with the reader.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using the information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Level A (grades 3-4 suggested)
Exhibit a poster, display, or notebook about a manual activity. Other similar activities are permissible.

Level B (grades 5-6 suggested)
Exhibit a poster, display, or notebook about a manual activity. Other similar activities are permissible.

Level C (grades 7-9 suggested)
Exhibit a poster, display, or notebook about a manual activity. Other similar activities designed to help develop physical, emotional, or cognitive skills are permissible.

Level D (grades 10-12 suggested)
Exhibit a poster, display, or notebook about a manual activity. Other similar activities designed to help develop physical, emotional, or cognitive skills are permissible.

Cloverbud Projects

See Mini 4-H Projects section

Collections

(Not a State Fair project)
Collections Manual (includes record sheet)

Description:
A collection may consist of anything of interest to the 4-Her.

State Fair Entries:
Not a State Fair Project.

Exhibit requirements:
Exhibit requirements for all divisions are:

1. Select a representative sample of the collection and exhibit it attractively in a box (not to exceed 16" x 24"), in a notebook, or on a poster 22x28 (See Appendix A for 4-H poster guidelines).
2. Fill out the 4-H Collectors Log found in the Collection Project Pamphlet and attach it to the exhibit back.
3. Collection exhibits must include new or additional items each year.
4. All collections should be brought for judging. Any valuable project may be photographed for display, and the member may then elect to take the project home.

*Communications

Communications Project Resources

Description:

The communications project teaches verbal and non-verbal communication and presentation skills. Note: A communication event is being held during the fair, pending participation.

State Fair Entries:

Demonstration – 3 junior individuals, 3 senior individuals, 3 junior teams, and 3 senior teams per county.
Informative 4-H Presentation – 3 junior individuals, 3 senior individuals.
Professional Persuasive Presentation – 3 junior, 3 senior, 3 junior teams, and 3 senior teams per county.
Public Speaking – 3 junior and 3 senior per county.
Creative Writing – 3 exhibits per county, one per level.

Exhibit Guidelines:

Effective communications drive all aspects of day-to-day life. Youth are to learn about the process of communication, to learn about different modes of communication, and to strengthen their own communication skills. As you explore the world of communication and the manuals, you will enjoy learning more about yourself and others. Youth completing this project are expected to participate in a variety of experiences allowing them to develop communication skills rather than create an exhibit to be displayed at the county or state fair.

A series of 4-H manuals are available with activities designed to develop communication skills at a specific grade level. Module 1 is for Beginner Level youth in grades 3-5. Module 2 is for Intermediate Level youth in grades 6-8. Module 3 is for Advanced Level youth in grades 9-12. Suggested activities to develop communication skills include:

- Complete an activity from the grade-appropriate manual.
- Give a demonstration or presentation at a club meeting.
- Participate in a verbal communication event. See the verbal communication section below.
- Submit a news release to local news media about a 4-H event or topic.
- Participate in a radio interview.
- Present information about 4-H to a civic organization or similar group.
- Participate in the Indiana 4-H Spread the News workshop (Grades 9-12).
- Participate as an actor in a community theater.
- Other activities that demonstrate communication skill development.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using the information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Verbal Communication Events

The following verbal communication events and activities are offered to 4-H members as a way to teach presentation and public speaking skill development. They are often used in 4-H meetings, and a county 4-H youth development program may choose to offer these as competitive events. The demonstration, informative presentation, professional persuasive presentation, and public speaking are competitive events at Indiana State Fair. Artificial Intelligence (AI) may be used, with parent permission, when creating this speech or presentation and is to be documented as a

reference. A majority of the work to create this speech or presentation is to be the 4-H member's original work.

The following applies to all The State Fair communication events:

- Members may use a PowerPoint, Prezi, or other digital presentation, signs, and other props that will enhance their presentation when giving their how-to demonstration to the audience from a stage or stage-like setting.
- If digital media are used to enhance the presentation, contestants are encouraged to provide their own laptop computer. If the laptop is not equipped with a standard HDMI external video connection, the contestant will need to supply an appropriate adapter. While a standard PC laptop will be available, the quality and compatibility of the digital media cannot be guaranteed as PowerPoint will be the only digital media available at the State Fair.
- Live animals are not permitted at the State Fair.
- There is no interaction with the audience.
- Questions may be asked of the contestants by the judges following the presentation.
- Events that have a team category are for two (2) people and will be determined by the highest grade level of any member of that team.
- The top three senior individuals, top junior individual, top senior team, and top junior team will be recognized in Indiana State Fair Celebration of Champions.
- If a team is awarded the State Fair Achievement Trip, only those team members in grades 9-12 will be permitted to attend the trip.
- The State Fair Achievement Trip may be awarded in each event to a maximum of the top three (3) blue merit senior individual members and top (1) blue merit senior team at the discretion of the judges. Trip winners must be of blue merit quality.

Refer to the Indiana State Fair 4-H handbook for the date, time, and location of each event. Check with your county extension educator for information about entering these events.

<u>Demonstration</u>

- All 4-H members are encouraged to present a demonstration at their club or county level.
- This contest allows the 4-H member to show the audience step-by-step procedures how-to-do something related to any 4-H project.
- Examples of a demonstration include how to take a prize-winning photograph, how to give an intramuscular antibiotic injection or shot, how to design a mini-barn blueprint, how to construct a garment, how to develop a wildlife rehabilitation plan, how to treat a cat for fleas, etc.
- Junior members (grades 3-8) have 5-7 minutes to present their demonstration, while senior members (grades 9-12) will present their demonstration in 5-10 minutes.
- Categories will be Junior Individual, Senior Individual, Junior Team, and Senior Team.

<u>Informative 4-H Presentation</u>

- This contest allows the 4-H members to present a topic of their choice related to a 4-H event, project, or activity to the audience.
- Examples of an informative 4-H presentation include the benefits of attending 4-H Round-Up, State 4-H Junior Leader Conference, 4-H Academy, or Citizenship Washington Focus; the impact of a community service project on the 4-H members involved and their community; why a family should enroll their children in 4-H; how 4-H prepares a young person for the workforce or college, etc.
- Junior members (grades 3-8) have 5-7 minutes to present their informative presentation, while senior members (grades 9-12) will present their informative presentation in 5-10 minutes.
- Categories will be Junior Individual and Senior Individual.

Professional Persuasive Presentation

- Contestants will be required to research a public issue in their community, collect data showing how this issue is or could affect their community, formulate a plan to address this issue, and present it in a professional manner using electronic digital media such as PowerPoint, Prezi, etc.
- Contestants are to submit two (2) sets of accompanying handouts at registration. These handouts will be provided to the judges.
- It is suggested that youth practice by presenting their professional presentation to service clubs, 4-H council or fair board, government officials, or other boards.
- Examples of public issues could be the lack of accessibility to trails or public parks, congested traffic locations, public health issues, impoverished neighborhoods, school dropout rates, the size of farm machinery outgrowing the size of roads, etc.
- Junior members (grades 3-8) will present in 5-7 minutes, and senior members (grades 9-12) will present their professional presentations in 5-10 minutes.
- Categories will be Junior Individual, Senior Individual, Junior Team, and Senior Team.

Public Speaking

- This contest allows the 4-H members to give their prepared speech to an audience from a stage or stage-like setting.
- Props, signs, and PowerPoint presentations are not permitted.
- The topic can be of the 4-H member's choice.
- Junior members (grades 3-8) have 3-5 minutes to give their speech, while senior members (grades 9-12) will give their speech in 5-7 minutes.
- Categories will be Junior Individual and Senior Individual.

Creative Writing

- This exhibit allows youth to express creativity while developing writing skills. Examples include a story, autobiography, biography, journal entry, poetry, children's story, skit or play, fiction in verse, alternative history, song lyrics, movie script, creative nonfiction and more. Writing must be authored by the 4-H member and can be fiction or non-fiction.
- Exhibits are to be displayed in a notebook or binder appropriately labeled on the front with the title, 4-H member's name, grade in school, club, and county. The notebook or binder is to include a title page and authored work. While most creative writing exhibits will not require research, a bibliography giving credit to sources is to be included with any research article.
- Work can be handwritten or typewritten.
- Illustrations or photos may be included to enhance the writing.
- Writing should not include excessive blood, gore, violence, or sexual themes and must be appropriate for all ages to read.

Creative Writing Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create and exhibit one age/grade-appropriate item. While length or word count is not required, one page or 250 words is appropriate for most beginners.

Intermediate (grades 6-8 suggested)

Create and exhibit one age/grade-appropriate item. While length or word count is not required, two-page or 500 words is appropriate for most intermediate members.

Advanced (grades 9-12 suggested)

Create and exhibit one age/grade-appropriate item. While length or word count is not required, more than three pages or more than 750 words is appropriate for most advanced members.

*Computer Science-includes Robotics

Computer Science Project Resources

Description:

The 4-H computer science project is designed for youth to engage in an interactive project to learn all levels of familiarity with computers.

State Fair Entries:

3 per county, one per level.

Exhibit Guidelines:

There are three exhibit grade level divisions; Grades 3-5, Beginner; Grades 6-8, Intermediate; and Grades 9-12, Advanced. Exhibits are to be skill appropriate for the member's grade level.

Youth enrolled in the computer project will select one of the below subject categories to study, regardless of grade. Youth may choose to create an exhibit demonstrating skills learned during the year. Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. Check with your county Purdue Extension Office to determine if a computer will be available during judging and if there will be an opportunity to explain your exhibit to the judge. Exhibits qualifying for The State Fair are to be submitted on a thumb drive securely attached to a notebook/portfolio describing accomplishments, skills learned, design ideas, budget, a summary of what was done, screenshots showing the development and final project, etc. as the exhibitor will not be able to discuss their work with a judge. Poster and display board exhibits are permissible. Posters are to be 22x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Youth may continue in the same subject category in subsequent years, expand on the previous year's topic, or choose a new topic.

Subject categories are:

- Programming, Block- and Text-Based Programming
- Web Design and Computer Entrepreneurship
- Computer Forensics
- Hardware and Networking Design/Install/Repair
- Graphic Design, Computer Art, and 3-D Printing
- Robotics
- Videography

Software submitted to be reviewed by a judge must be compatible on both PC and Mac platforms. If additional software other than Microsoft Office Suite is required to view the member's work, that software must be provided by the member and comply with all manufacturer copyright laws. Apps can be Android or iOS compatible.

All notebooks/portfolios must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include website links, people and professionals interviewed, books, magazines, etc.

It is recommended this reference list be the last page of a notebook or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using the information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Programming, Block- and Text-based Programming:
Youth can submit programming projects in a language of their choosing. Some popular choices include, but are not limited to:

- Block-based: Scratch, Code Studio, Alice, etc.
- Text-based: Python, JavaScript, C/C+, C#, ASP.net, R, Go, Java, PHP, Perl, Ruby, etc.

Beginner – Grades 3-5 – Create a program using the programming language of your choice. You should comment on your work, and it must include at least ten different commands. Skills this program could use are:

- Sequence
- Iteration
- Conditionals
- Variables
- Loops
- User input
- Any other similar skill

Intermediate Grades 6-8 – Create a program using the programming language of your choice. You should comment on your work, and it must include at least ten different commands. Skills this program could use are:

- More robust demonstration of beginner skills
- Commenting
- Correct syntax
- Functions
- Algorithms
- Modularization
- Lists
- Any other similar skill

Advanced Grades 9-12 – Create a program using the programming language of your choice. You should comment on your work, and it must include at least ten different commands. Skills this program could use are:

- More robust demonstration of Intermediate Skills
- Parameters
- Recursion
- Interact with databases.
- Classes
- Objects
- Methods
- Inheritance
- Integrate multiple languages into one program.

- Demonstrate utilization of a version control system
- Any other similar skill

Web Design and Computer Entrepreneurship
All Divisions: A notebook detailing your steps/process is highly recommended.

Beginner Web Design and Computer Entrepreneurship – Grades 3-5 - Build a website demonstrating a knowledge of:

- Use a website builder to create your website.
- Insert non-stock images into your site.
- Use a template to achieve a unified look.
- Explain CSS in your documentation, what CSS is and why it's important.
- Must have at least two pages and include all items listed above.

Intermediate Web Design and Computer Entrepreneurship – Grades 6-8 - Build a website demonstrating a knowledge of:

- Create your own site or use a website builder.
- Modify existing HTML.
- Use HTML5
- Modify existing CSS.
- Have a unified theme throughout the site.
- Use photo editing software to create custom images.
- Must have at least five pages and include all items listed above.

Advanced Web Design and Computer Entrepreneurship – Grades 9-12 - Build a website demonstrating a knowledge of:

- Create a custom site using appropriate industry tools.
- Have a responsive website.
- Add useful and appropriate plugins.
- Test for and eliminate bugs.
- Include links for social media.
- Include custom audio/video.
- Must have at least ten pages and include all items listed above.

Computer Forensics (id theft, online bullying, ethical use of technology, responsible social media use)
All Divisions: A notebook detailing your steps/process is highly recommended.

Beginner Computer Forensics – Grades 3-5 – Research and create a 3-5 minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or print slides and notes using PowerPoint or similar presentation software.

- Media Balance and Well Being
- Privacy and Security
- Digital Footprint and Identity
- Relationships and Communication
- Cyberbullying, Digital Drama and Hate Speech

- News and Media Literacy
- Any other similar topic

Intermediate Computer Forensics – Grades 6-8 – Research and create a 6-8 minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or print slides and notes using PowerPoint or similar presentation software.

- Digital Citizenship:
  - Media Balance and Well Being
  - Privacy and Security
  - Digital Footprint and Identity
  - Relationships and Communication
  - Cyberbullying, Digital Drama and Hate Speech
  - News and Media Literacy
- Cyber Security
  - Ethics and Society
  - Security Principles
  - Classic Cryptography
  - Malicious Software
  - Physical Security
  - Web Security
- Any other similar topic

Advanced Computer Forensics – Grades 9-12 – Research and create a 10-12 minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or print slides and notes using PowerPoint or similar presentation software.

- Digital Citizenship:
  - Media Balance and Well Being
  - Privacy and Security
  - Digital Footprint and Identity
  - Relationships and Communication
  - Cyberbullying, Digital Drama and Hate Speech
  - News and Media Literacy
- Cyber Security
  - Ethics and Society
  - Security Principles
  - Classic Cryptography
  - Malicious Software
  - Physical Security
  - Web Security
- Any other similar topic

Computer Hardware and Networking Design/Install/Repair
All Divisions: A notebook detailing your steps/process is highly recommended.

Beginner – Grades 3-5 – Choose 1-2 items from the list and create a report/presentation (including images) of what you did.
- Deconstruct and reconstruct a computer.
- Learn and report how binary works and how computers use numbers.

- Troubleshoot hardware problems.
- Explore operating systems.
- Investigate open source resources.
- Install/upgrade operating systems.
- Design a dream machine (give reasons)
- Any other similar design/install/repair

Intermediate – Grades 6-8 – Choose 1-2 items from the list and create a report/presentation (including images) of what you did.

- Identify network hardware.
- Design a computer network.
- Explain Internet Protocol
- Explain different types of servers.
- Use different protocols to communicate.
- Add peripherals to a network.
- Secure a networked computer.
- Share applications simultaneously.
- Setup a Raspberry Pi or other microcontroller
- Any other similar design/install/repair

Advanced – Grades 9-12 - Choose one or two items from the list and create a report/presentation (including images) of what you did.

- Design and implement a computer network.
- Secure your network.
- Understand technological needs in your community.
- Help to solve these needs by organizing a committee or team to work on identified issues.
- Teach a computer science class to younger 4-Hers.
- Build your dream computer.
- Network multiple microcontrollers.
- Research careers in technology.
- Any other similar design/install/repair.

Graphic Design

There are three divisions: Beginner (Grades 3-5), Intermediate (Grades 6-8), and Advanced (Grades 9-12). Youth is to use a software program to create or design an item that requires graphic design. The name of the software and version is to be included with the exhibit. Exhibits are to be age/grade appropriate. Ideas include, but are not limited to, the following:

- Logo design
- T-shirt or apparel screen printing design
- Promotional brochure
- Marketing materials
- Computer altered photographs/images – Photographs taken by the 4-H member and altered by the 4-H member using a computer are to be entered in the Photography project as a creative/experimental exhibit. Youth must obtain permission from the owner before altering someone else's photograph/image and include a copy of that permission with the exhibit to ensure there is no copyright violation.

Computer Art

There are three divisions; Beginner (Grades 3-5), Intermediate (Grades 6-8) and Advanced (Grades 9-12). Youth are to use a software program to create or design an item that requires

artistry. Youth may design and create their own work in totality or can use a pre-made template or design to create their own finished product, provided the majority of the created exhibit is completed by the 4-H member. The name of the software and version is to be included with the exhibit. Exhibits are to be age/grade appropriate. A notebook detailing your steps/process is highly recommended.

3-D Printing

There are three divisions; Beginner (Grades 3-5), Intermediate (Grades 6-8) and Advanced (Grades 9-12). Youth are to use a software program to create or design an item printed using a 3-D printer. Youth may design and create their own work in totality or can use a pre-made template or design to create their own finished product, provided the majority of the design is completed by the 4-H member. The name of the software and version, as well as printer make and model, is to be included with the exhibit. Exhibits are to be age/grade appropriate.

Beginner (Grades 3-5)

- Youth can use premade designs with minor modifications. Youth should document the modifications, and cite any sources used for the project.

Intermediate (Grades 6-8)

- Youth can use premade designs with modifications. Youth should document the modifications, and cite any sources used for the project.

Advanced (Grades 9-12).

- Youth are to use a software program to create or design an item printed using a 3-D printer. Youth are encouraged to design and create their own work in totality.
- If youth use a pre-made template, modify enough so that the majority of the design is completed by the 4-H member. Youth must cite any sources used for the project.

All divisions should include:

- The name of the software and version
- Printer make and model
- Notebook detailing steps as well as the files you printed
- Exhibits are to be age/grade appropriate

Robotics

Suggested exhibits include, but are not limited to, a notebook including a printout of code with requirements marked, a flowchart showing how the robot works, images of the robot being built and the final robot in action, a video, a live demonstration, or other applicable exhibits. A notebook detailing your steps/process is highly recommended

Beginner – Grades 3-5

- Create a flowchart.
- Build a robot.
    - Use a block or text based program to operate.
        - Sequential programs
        - Events at beginning
    - Use at least one basic sensor.
- Model and demonstrate robot behaviors using a simulation environment (e.g. VEXcode VR [https://vr.vex.com]

Intermediate – Grades 6-8

- Create a flowchart with subroutines.
- Include at least two sensors in the robot.
- Use at least three events in the code.
- Create at least 2 loops in the code.
- The operation of the robot should be smooth.

Advanced – Grades 9-12
- Use text based language.
- Use advanced logic, including:
  - Multiple (three or more) events.
  - Multiple (three or more) loops.
  - At least three subroutines.
  - Special consideration if the robot is not a kit.

Videography
Suggested exhibits include A completed video project (e.g., documentary, commercial, short story, instructional, or innovation video are a few suggestions), A notebook or portfolio detailing the process, which should include:
- Planning steps
- Storyboarding
- Script
- Equipment/software used
- Editing steps
- Reference list (sources, interviews, websites, etc.)

Beginner (Grades 3-5)
- Create a flowchart of the video process
- Build a simple video project using basic editing tools
- Use block- or text-based programs for any automation or effects
- Demonstrate sequential planning and basic events (e.g., opening credits, transitions)
- Use at least one basic effect or technique (e.g., fade-in, title screen)

Intermediate (Grades 6-8)
- Create a flowchart with sub-routines (e.g., scenes, chapters)
- Include at least two advanced effects or editing techniques
- Use at least three events in the video (e.g., transitions, overlays, audio cues)
- Create at least two loops or repeated elements (e.g., recurring theme music)
- Ensure smooth operation and flow of the video

Advanced (Grades 9-12) - Above guidelines plus:
- Use text-based editing or scripting tools for advanced logic
- Incorporate multiple (three or more) events and loops
- Include at least three sub-routines (e.g., intro, body, conclusion)
- Special consideration for original work (not using templates or kits)

Additional Notes:
- All divisions should encourage creativity and originality.
- Exhibits must be age/grade appropriate.
- Judges should use these guidelines as a reference, not a strict requirement, and recognize individual differences and creativity.

*Construction and Architectural Replica

4-H Craft Information Card
Arts and Crafts Project Resources

Description:

Allows youth to learn life skills and grow in project knowledge while expressing creativity when designing replicas.

State Fair Entries:

1 entry per county as determined by the county 4-H educator and fair officials.

Exhibit Guidelines:

Exhibits can include farm scenes, town models, building replicas, or similar items and can be constructed from building blocks (Lego), erector sets, or other materials. The product should be constructed to scale as much as possible. Consider adding a clear cover to protect the exhibit while being displayed to the public. The exhibit can be no larger than a standard 8' long table. A county 4-H program may implement a smaller size limit if available facility space merits.

Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook.

All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

If an exhibitor is concerned about their creation being damaged while on display, they should consider constructing a clear plastic cover to encase the exhibit.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create and exhibit one age/grade appropriate artistic scene or replica.

Intermediate (grades 6-8 suggested)

Create and exhibit one age/grade appropriate artistic scene or replica.

Advanced (grades 9-12 suggested)

Create and exhibit one age/grade appropriate artistic scene or replica.

*Consumer Clothing

Consumer Clothing Record Sheet
Consumer Clothing Project Resources

Description:

This project is designed to teach clothing selection, wardrobe planning, care of clothing and personal grooming.

State Fair Entries:

3 Notebooks per county, no clothing; one per level.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

The notebook is to include the following items and information:

- Outside front cover – 4-H member name, county, club and level.
- Photo of 4-H member wearing their purchased outfit.
- Narrative describing the decision making process when purchasing this outfit and accessories, and how they complement your existing wardrobe.
- One page or section outlining each of the five manual activities completed. Information is to include a description of the activity, skills learned, challenges completing the activity and how you worked to overcome each challenge, problems that occurred and how that problem was solved, how this activity will help you later in life and any other information.
- Any additional information or documentation such as place of purchase, other vendors explored, how an adult mentor assisted and any other information. Receipts are not required, but if included be sure personally identifiable information such as mailing address, phone number, etc. are altered and not visible.
- The notebook exhibit is not to include prior year(s) information.

Youth may choose to model their purchased outfit and accessories at the county level. Modeling at state fair is limited to one entry per level from each county and will be judged separate from the notebook.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Complete five activities in the manual and share your results or answers in a notebook using exhibit guidelines above, labeling each activity. With the help of a mentor or parent, purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.

Intermediate (grades 6-8 suggested)

Complete five activities in the manual and share your results or answers in a notebook using exhibit guidelines above, labeling each activity. With the help of a mentor or parent, purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.

Advanced (grades 9-12 suggested)

Complete five activities in the manual, or similar activity of choice and share your results or answers in a notebook using exhibit guidelines above, labeling each activity. With the help of a mentor or parent, purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.

Crop Science

Alfalfa, Corn, Hay, Small Grains: Barley, Oats, Rye, Triticale, Wheat, Soybeans
(Not a State Fair project)
General Record Sheet

Description:

Understanding the importance of agricultural crops.

State Fair Entries:

Not a State Fair Project.

Resources:

Matt Jarvis, USDA-NRCS District Conservation.

Exhibit Class Guidelines:

These suggestions are guidelines. You may select a topic or exhibit of your choice to fit the project.

Beginner (grades 3-5 suggested)

1. Create a Poster Showing what everyday products we use that come from corn or soybeans.
2. Create a poster on types of forage, including hay and pasture.
3. Bring in a cake of hay your family grew.
4. Create an art project using different grains (corn, soybean, wheat, barley, oats, and other grains) depicting planting/harvest of grain crops.
5. Create a poster of career opportunities in crop science and related fields.
6. Create a poster that shows your understanding of the parts of a soybean or corn plant.
7. What is a cover Crop?

Intermediate (grades 6-8 suggested)

1. Create a project demonstrating why growing degrees days are important.
2. Create a project demonstrating the importance of crop rotation and how a cover crop could fit into the rotation.
3. Create an exhibit, poster or other, pairing forage types with livestock species.
4. Bring in a cake of hay your family grew.
5. Create a project demonstrating why grain moisture is important at harvest/storage of grains.

Advanced (grades 9-12 suggested)

1. Create a project that shows allelopathic reactions of certain cover crops to next season crops.
2. Create a project demonstrating understating of the information on seed labels and/ or demonstration of pure live seed planting rates.
3. Create a project demonstrating planting dates for cover crops.
4. Create a project/exhibit demonstrating understanding of integrated pest management/crop scouting.
5. Create a poster/exhibit demonstrating forage nutrition values.
6. Bring in a cake of hay your family grew.

Dairy Cattle

Livestock Record Sheet
Dairy Cattle Project Resources

Indiana 4-H ownership Enrollment and Entry Forms are required on all cows' and yearling heifers on https://v2.4honline.com before May 15. The lease agreement should also be submitted by May 15. If May 15 falls on a weekend or holiday, the enrollment must be completed by the following

business day, no later than 4:30 p.m. Grade and registered cattle will be shown in the same class. There will be separate classes for each recognized dairy breed.

Dairy Steers and Dairy Feeder Steer calves are shown as part of the Beef Show since they are market animals. Dairy market animals do not compete in Beef steer classes. Dairy Steers will be weighed on beef tagging date. Dairy Feeder calves will be weighed on Spring Animal ID Day. Contact Species Chair for alternate date.

Please contact the species chairperson to understand animal ID requirements and arrange animal tagging for Heifer/Cows, prior to the scheduled Spring Animal ID Day.

Classes

Classes are in accordance with The State Fair with the exception of Junior Calf.

1. For state fair, 4-H members may show a maximum of 1 animal in each of the following age groups per breed:
   - Junior heifer calf — born May 15, 2026 to June 1, 2026
   - Spring heifer calf — born March 1, 2026, to May 14, 2026
   - Winter heifer calf — born December 1, 2025, to February 28, 2026
   - Fall heifer calf — born September 1, 2025 to November 30, 2025
   - Summer yearling heifer — born June 1, 2025, to August 31, 2025
   - Spring yearling heifer — born March 1, 2025, to May 31, 2025
   - Winter yearling heifer — born December 1, 2024, to February 29, 2025
   - Fall yearling heifer — born September 1, 2024, to November 30, 2024
   - Yearling heifer in milk — born September 1, 2024, or later (Brown Swiss, Jersey, Milking Shorthorn)
   - Junior 2-year-old cow — born March 1, 2024, to August 31, 2024
   - Senior 2-year-old cow — born September 1, 2023, to February 28, 2024
   - Junior 3-year-old cow — born March 1, 2023, to August 31, 2023
   - Senior 3-year-old cow — born September 1, 2022, to February 28, 2023
   - 4-year-old cow — born September 1, 2021, to August 31, 2020
   - 5-year-old cow — born September 1, 2020, to August 31, 2021
   - Aged cow six years and older, born prior to September 1, 2020
   - Aged cow (dry) — born prior to September 1, 2020 (Holstein only)
   - Three- or four-year-old cow, (dry) born September 1, 2022 - August 31, 2024 (Holstein only)
   - Dry cow, born prior to September 1, 2023 (Ayrshire, Brown Swiss)
   - Dry cow, any milking age (Guernsey, Milking Shorthorn)
   - Dairy Cow/Calf class — (cow must have been shown previously by an immediate family member) and the calf must be the female offspring of the cow. Both Animals must be registered by Spring Enrollment Date.
   - Home-grown—in any class above and owned and born on a member's property.
2. Exhibitors of dairy animals must present their registration papers at the Fair Animal Livestock Check-in. The animal's birthdate, name, and tattoo (if required by the respective breed association) from the front of this form must match the animal's registration paper.
3. Leased animals are eligible for the State Fair. Each leased animal must be accompanied by the animal registration paper and a certified lease agreement.
4. A dairy cow or heifer may be entered and shown at Fair by only one 4-H member.
5. Milking cows can be brought the day of the show so long as the exhibitor will have another dairy animal at the fair for the entire fair week.

Showmanship

1. Exhibitors in the showmanship classes must show their own animals, except those participating in Supreme Showmanship.
2. A Showmanship Winner and a Reserve Showman will be selected in each of the following age groups and will be ranked in order [1st, 2nd, 3rd and 4th]. Winners will have the option to move up in the age bracket the following year.
    a. Rookie Showmanship-first year member of the project and grade 3-6 during the current year
    b. Junior Showmanship-grade 4, 5, or 6 during the current year
    c. Intermediate Showmanship-grade 7, 8, or 9 during the current year
    d. Senior Showmanship-grade 10 and above during the current year
    e. Grand Champion Showmanship: Includes all previous Senior Showmanship winners of that species and must be approved 4-H member in 4-H Online, PLUS the current year's Senior, Intermediate, Junior and Rookie winners.
    f. All 4-H Member Showmanship-Any Dearborn County 4-H member not enrolled in Dairy may participate.

Supreme Showman and Reserve Supreme Showman:
See General Livestock Exhibition Rules for details.

Dog

Dog Project Resources

Please see the State Fair Rules for State Fair exhibition as they may vary.

Participation in the Dog Daze County 4-H Dog Club is highly recommended. The dog club meets throughout the year and teaches dog obedience with the 4-Hers and their dogs. Participating in the Dog Club is a great way to pick up training techniques.

Please note: Some required vaccinations have not been proven effective in wolf hybrids; therefore, because wolf-hybrids cannot meet the vaccination requirements of the Indiana Board of Animal Health, wolf-hybrid dogs cannot be shown in the 4-H dog program. Dogs must comply with the county ordinance.

On the day of the show, all equipment will be put away and the area cleaned up prior to the awards being handed out.

General rules:

1. The dog must belong to the exhibitor or to a member of his/her immediate family.
2. A 4-H member and his/her dog must go through the project together.
3. A member may show only ONE dog.
4. Dogs must be at least 6 months old by May 1 of the first year to participate.
5. -For obedience, dogs must wear well-fitting slip collars of leather, fabric, or chain.
   -For agility, dogs must wear buckle collars, no tags hanging.
   -For showmanship, dogs can use martingale or slip collars
   **NO PRONG COLLARS OR SHOCK COLLARS are to be used for any class. **
6. All dogs must be on a leash or crated while not being shown.
7. Health Certification forms can be picked up at the extension office can be found and printed online or by taking this Dog Vaccination Form to be completed by your veterinarian. Vaccinations must be within 3 years (3-year rabies shots are okay) of any time that dogs are

brought together for training and or show. The following vaccinations are required: Rabies, DHPP, Leptospirosis, Bordetella.
    a. Vaccination records must be shown to leader by the first meeting in January or the meeting immediately following the members first meeting.
8. A dog may not be exhibited showing any signs of a communicable disease.
9. The dog may be registered, grade, male or female.
10. Any dog displaying signs of aggression will be excused from classes and unable to participate in the show.
11. Female dogs in season will not be allowed to show. Females due to whelp near show date will be excused from the show by the Dog Project Superintendent.
12. Record sheets should be included in your green record book and reviewed by dog club leaders prior to the dog show. You must bring your dog's health certification forms on the day of the show.
13. To exhibit at the State Fair, dogs must have a county license.
14. Refer to CH. 90 county ordinance- 90.35 Human care & treatment required.

Aggressive Dog Policy

Indiana 4-H Aggressive Dog Policy:
The safety and well-being of 4-H members and volunteers is a primary concern with all Indiana 4-H Program opportunities. Families should err on the side of caution in selecting a dog for the 4-H member to exhibit. A dog that has a known history of aggression or biting is not appropriate for involvement in the 4-H Program. On occasion, the 4-H members may have difficulty managing their dog within the 4-H Program. The following guidance has been provided for the Indiana 4-H Dog Program as the owner/exhibitor of the dog bears responsibility for the dog's actions. In the subsequent policy, the term "4-H Dog Personnel" will include County 4-H Volunteers, County Extension Educators, State 4-H Staff and appropriate County and State Fair Directors.

A dog that bites a human or another dog at any 4-H Dog Event must be immediately removed from that event by the 4-H member and will subsequently be excused from the 4-H Program. The member should be directed by 4-H Dog Personnel on-site to remove the dog if the member does not willingly. If a determination is made by the 4-H Dog Personnel that a dog bit in self-defense, it may be allowed to remain at the 4-H Dog Event.

Dogs that display other signs of aggression, including but not limited to barking and standing ground, growling, lunging, and snapping will be given one verbal warning. They will be removed from the event after the second violation at the same event. To be removed from a 4-H Dog Event, there must be two violations at the same event.

Any dog that is removed from a 4-H Dog Event due to aggressive behavior will be placed on probation for 2 weeks. Written notification of probation will be given to the 4-H member. The 2-week period will start upon written notification to the 4-H member. While on probation, the 4-H Dog Personnel and the 4-H member and parents will work together to determine the best course of action for the dog. This may include (but is not limited to) working individually with the dog and 4-H member, asking the 4-H member to use a different dog or having the 4-H member attend events without their dog. At the end of the designated probation period, 4-H Dog Personnel will decide regarding the dog's return to 4-H Dog Events.

Dogs that are removed from a 4-H Dog Event twice will be immediately excused from the 4-H program and will not be allowed to re-enter. Excusing a dog from the 4-H Program is rare but could be necessary for the safety of 4-H members, volunteers, and other participating dogs.

Should a dog be excused from the program, it must be remembered that the action is against the dog and not the 4-H member. 4-H Dog Personnel should look at many solutions and encourage the 4-H members to attend classes without their dog while training it at home or potentially bringing another dog to 4-H events. 4-H members will always be welcome in every other part of the dog project.

In the event that a dog is removed from a 4-H Dog Event or excused from the 4-H program, 4-H Dog Personnel should report such to the 4-H Educator to notify the State 4-H Office and the information is available at all counties 4-H dog programs and the Indiana State Fair.

Completion of project:

1. Participation in the county fair dog show is recommended.
2. If unable to attend the dog show due to conflicting situations or dog unable to show because of death, injury, females in season, or illness, alternative completion will be based upon approval of Dog Species Chairman and the Extension Educator/4-H Youth Development.
3. Encouraged to attend all training meetings.
4. Attend at least one demonstration or workshop (nursing home visit, community demonstration, fair demonstration, workshop, etc.)

ALL JUDGING IS TO BE DONE BY THE JUDGE

Obedience:

- Please refer to Indiana 4-H Showing in 4-H Dog Obedience for rules and classes as a guide. Discretion will be up to the judge.
- If a class requires you to be off-leash and you choose to go on a leash, then it will be up to the judge how it will be handled.

Agility:

- Please, refer to Indiana 4-H Dog Agility Guide for rules and classes as a guide. Discretion will be up to the judge.
- If the class requires you to be off-leash and you choose to go on the leash, then it will be up to the judge how your score will be decided.

Showmanship: (Indiana 4-H Dog Showmanship Guide)

- Junior: (Grades 3-5) during the current year. The Junior Showmanship winner is only eligible to compete in the Intermediate or Senior Showmanship Classes in subsequent years.
- Intermediate: (Grade 6-8) during the current year. The Intermediate Showmanship winner must compete in the Senior Showmanship class in future years.
- Senior: (Grade 9 and above) during the current year. The Senior Showmanship winner must compete in the Supreme Dog Showmanship class the same day.
- Supreme Showmanship Class: Consists of the Senior Showmanship winner and previous year's Supreme Showmanship winner, current Intermediate and Junior Showmanship winners. 1st place winner will be classified as “Supreme Showman” (trophy). 2nd place winner will be classified as “Reserve Supreme Showman” (rosette).
    - If the previous Supreme Showman returns, the previous year Reserve Supreme Showman will return to Senior Showmanship class.
    - If the previous year's Supreme Showman does not return, the previous year's Reserve Supreme Showman will compete as Supreme Showman.
    - If both Supreme Showman and Reserve Supreme Showman do not return the following year, there will not be a Supreme Showmanship class for that year. The following year, the Senior Showmanship winner will show in the Supreme Showman class.

For more information on Dog Projects, please visit the Indiana 4-H Dog website.

*Electric

Electric Project Resources
Exhibit Skills and Knowledge Sheet
4-H Electric and Electronic Skills & Knowledge Chart

Description:

The 4-H electricity and electronics program provides youth with educational information about electricity and how it can be used to benefit the human race.

State Fair Entries:

5 electric exhibits per county, one per level
1 electronic exhibit per county, level 5

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include website links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or be included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Youth are encouraged to complete the activities as instructed in the manual or found on the 4-H Electric Project web page.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using the information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Electric Level 1 (1st year in Electric)

Exhibit one article of choice displaying proper wiring techniques made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Circuit board – 6" by 6" of Series/Parallel Circuit
- Electromagnet
- Galvanometer
- Poster Board (22x28")
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum

Electricity Excitement Book 1 or Investigating Electricity Book 2, Purdue Extension website Level 1 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

Electric Level 2 (2nd year in Electric)

Exhibit one article of choice displaying proper wiring techniques made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Magnetic Powered Shake Flashlight – with optional display
- Circuit board – 6" by 6" of Series/Parallel Circuit (with modifications if exhibited in Level 1)
- Electromagnet
- Galvanometer
- Electric Motor
- Poster Board (22x28")
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Electricity Excitement Book 1 or Investigating Electricity Book 2, Purdue Extension website Level 2 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

Electric Level 3 (3rd year in Electric)

Exhibit one article of choice displaying proper wiring techniques made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Wiring Project – (i.e., extension cord, trouble light, wire sizes, and uses, plug configurations, test equipment, replace cord/cord end on a tool or piece of equipment, etc.)
- Electrical tool and supply kit
- Poster Board (22x28")
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Wired for Power Book 3, Purdue Extension website Level 3 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

Electric Level 4 (4th year in Electric)

Exhibit one article of choice displaying proper wiring techniques made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A

completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Wiring – Wire a lamp. The lamp can be a re-wired lamp or one that is built new.
- Electrical tool and supply kit
- Poster board (22x28")
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Wired for Power Book 3, Purdue Extension website Level 4 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

Electric Level 5 (5th year or more in Electric)

Exhibit one article of choice, displaying proper wiring techniques, made during the current 4-H program year that demonstrates a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Equipment Wiring – including but not limited to parts identification, appliance repair, lamps and other lighting, equipment wiring, control system, security system, topic that covers safety, motors/generators, electric heating, heat pumps, AC, water heaters, and other electric equipment.
- Home Wiring – included by not limited to, any circuits found in the wiring of a house or "barn," service entrance, switching, receptacles, generator transfer circuit, safety, electrical math, and others.
- Electronic Equipment – Any project or kit containing transistors or integrated circuits or vacuum tubes such as radio, TV, computer, robot, cell phone, and others.
- Poster board (22" by 28")
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Entering Electronics, Purdue Extension website Level 5 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.
- Video Presentation Create a video showing the work accomplished and skills learned. This video should include the same type of information as required in the written notebook listed above. This video is to be no more than ten minutes in length and formatted as MP4 and submitted on a thumb drive. This video can be uploaded to a YouTube account with the video being made public and the link submitted for evaluation.

*Entomology

Entomology Project Resources

Description:

This project will help you study insects and their relationship with people. You can also learn how to collect, preserve, and identify insects.

State Fair Entries:

3 collection exhibits per county, one per level
3 educational exhibits per county, one per level

Educational Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include website links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or be included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using the information in this document as a guide rather than a requirement. Collection Exhibit Guidelines:
Specimens may be displayed in a collection box no larger than 24"x 18"x 3", displayed horizontally. Collections are to include the following:

- Title as Insect Collection year in Entomology
- Order – refer to ID-401, page 57.
- Display – mounted insects are to have been legally and personally collected in the United States and displayed in an 18"x24" collection box displayed horizontally. Collections including multiple boxes are to be numbered 1 of 3, etc. ID 401 A-F cards (for Beginner and Intermediate) and 401-I cards (for Advanced) are to be placed inside the display box in an attractive manner.
- Identification – Collection display boxes are expected to contain the specified number of insects, families, and orders specified (see chart below). All insects must be in the adult stage and be properly mounted on insect pins or be contained in vials as directed.
- Pin Labels - Each pin or vial must contain two labels:
    1. The top label is to include collection date, location, and collector name.
    2. Bottom label is to include common name and other optional identification data.
- Box Labels – Box labels (computer generated or neatly printed) are used for orders and families as required (see chart below) and are to be placed flat against the bottom of the box. Insects must be properly grouped directly under the correct order and family label. For example, all insects belonging to a particular order must be placed under that order label. Orders to be used are listed in the reference book ID- 401. If family level identification is required, the insects should be further grouped together under the correct family label.
- Educational Box – One additional box (educational), based on the specific theme (see chart below), is required for grades 9-12, in addition to the insect collection boxes. This box can be created in any manner chosen (without the mounting, pinning or identifying restrictions specified above).

Judges evaluating collection exhibits should judge based on educational content, scientific accuracy, eye appeal, and creativity.

More information and documentation can be found at the 4-H Entomology website.

Monarch Butterfly Statement:

Q: Many have noticed the decrease in number of Monarch butterflies both in Indiana and throughout the country and wonder if and how Entomology at Purdue is responding. Are 4-H and youth still required to catch these endangered insects for their collection boxes?

A: Monarch butterflies are now officially on the threatened species list. While we know that collecting Monarch butterflies for 4-H collections or displays does not constitute a significant risk to their population when compared to the effects of climate change, pesticide contamination and habitat loss, capitalizing on this opportunity to discuss their decline is an excellent way to bring public focus to this important issue. We want our youth (and all IN citizens) to recognize the Monarch butterfly, understand its biology and be empathetic to its conservation.

Therefore, we have instituted the following update to our youth and 4-H Entomology programs. Effective immediately, we no longer encourage students to 'collect' Monarch butterflies for exhibits, displays or 4-H insect collections. But rather than simply removing the Monarch butterfly from the list of 150 insects that 4-H students are to recognize, we want to highlight it so that students really do learn to recognize them and understand their peril. After all, the more we are familiar with this species, the more apt we will be to assist and support the conservation of this iconic species.

Link to a recent article from our Department pertaining to Monarch butterflies (https://www.purduelandscapereport.org/article/where-have-all-the-monarch-butterflies-gone/)

Spotted Lanternfly Statement

Q: Are there any new changes to rules or directions for the 4-H or FFA youth projects or competitions that students and coaches should look for?

A: To keep the youth Career Development (CDE judging) and 4-H collection projects current, it is important to occasionally add new insects to the list. Due to the invasion of a serious new insect pest throughout the Midwest called the Spotted Lanternfly, we have added it to the list of insects found in the "How to Make an Awesome insect Collection and (ID-401) and Who Let the Bugs Out (ID-402) extension resources. Please be aware that students are now expected to identify and understand its biology and behavior as well as its potential impact in Agriculture.

Indiana 4-H Youth Development partners with Purdue University academic departments to develop 4-H project guidelines. The Monarch butterfly and Spotted Lanternfly statements are provided by Dr. Timothy J. Gibb, Department of Entomology.

Exhibit Class Guidelines:

Beginner (1st-3rd Year in Entomology)

Create a collection based on the year in Entomology or an educational exhibit.

Year in Entomology	Collection Information	Total Boxes
1st year	10 insects, identified and pinned on cards (ID 401A)	1

2nd year	20 insects, mounted (pins or vials). Identify all insects by common name and identify five (5) to order. Include card ID 401B.	1
3rd year	30 insects, mounted (pins or vials). Identify all insects by common name and identify 15 to order. Include ID 401C.	1

Intermediate (4th-6th Year in Entomology)

Create a collection based on the year in Entomology or an educational exhibit.

Year in Entomology	Collection Information	Total Boxes
4th year	40-insects, exhibit a minimum of 6 orders, mounted (pins or vials). Identify all insects by common name and order. Include ID 401D.	2
5th year	50-insects, exhibit a minimum of 8 orders, mounted (pins or vials). Identify all insects by common name and order. Identify ten (10) to family. Include card ID 401E.	2
6th year	60-insects, exhibit a minimum of 10 orders, mounted (pins or vials). Identify all insects by common name and order. Identify 30 to family. Include card ID 401F.	2

Advanced (7th-10th Year in Entomology)

Create a collection based on the year in Entomology or an educational exhibit. Advanced level insect collections are to also include an education box, for a total of four boxes. Advanced level youth may instead create an independent study topic of choice.

Year in Entomology	Collection Information	Total Boxes
7th year	70-insects, exhibit a minimum of 12 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insect behavior. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in the first collection box only. Card ID 401I download	3
8th year	80-insects, exhibit a minimum of 14 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insect pest management. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in the first collection box only. Card ID 401I download	3

9th year	90-insects, exhibit a minimum of 16 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insects in the environment. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in the first collection box only. Card ID 401I download	3
10th year	100-insects, exhibit a minimum of 18 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: benefits of insects. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in the first collection box only. Card ID 401I download	3

*Fashion Revue, Consumer Clothing

Sewing and Fashion Revue Project Resources

Description:

This project teaches youth skills to present themselves in a professional manner by providing an opportunity for youth to model the outfit purchased in the 4-H consumer clothing project.

State Fair Entries:

3 entries per county, one per level.

Exhibit Guidelines:

All garments and outfits modeled in Consumer Clothing Fashion Revue must have been purchased by the 4-H member modeling that same garment or outfit.

DEFINITION OF AN OUTFIT: An outfit is a garment or garments that when put together make a complete look.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Model the garment or outfit purchased for the consumer clothing project. Accessories may be purchased or selected from what you currently have.

Intermediate (grades 6-8 suggested)

Model the garment or outfit purchased for the consumer clothing project. Accessories may be purchased or selected from what you currently have.

Advanced (grades 9-12 suggested)

Model the garment or outfit purchased for the consumer clothing project. Accessories may be purchased or selected from what you currently have.

Dearborn County Fashion Revue

- 4-H Members in Wearable Sewing, **Consumer Clothing**, and Wearable Art projects may participate.
    - Youth enrolled in the above projects are invited to participate in the Dearborn County

Fashion Revue. Participation in the local fashion revue provides an opportunity to share skills, grace, and fashion sense.

- The county fashion revue judging event takes place before the county fair begins.
    - Complete and return registration forms to the Extension Office (mailed/emailed to project members in spring); refer to Master Schedule for deadlines and event dates
- Youth **must** participate in the county fashion revue in order to participate in the State Fair Fashion Revue events for wearable sewing and consumer clothing.
- For the Consumer Clothing project, the consumer clothing notebook is the item that is judged. It is judged immediately before the county Fashion Revue judging event, NOT during the regular fair project check-in. Refer to the Master Schedule and Extension Office communications for judging event date.
- Youth wear their consumer clothing outfit to compete for fashion revue awards; independent of project notebook judging.
- Fashion Revue competition winners are recognized during fair week at the public fashion revue event.
- **For event dates and location, refer to the annual Master Schedule of Activities** located at https://extension.purdue.edu/county/dearborn/4h-landing-page.html

---

*Fashion Revue, Sewing

Sewing and Fashion Revue Project Resources

Description:

This project teaches youth skills to present themselves in a professional manner by providing an opportunity for youth to model the outfit constructed in the 4-H sewing project.

State Fair Entries:

6 senior exhibits per county with no more than two exhibits per category. An exhibitor may participate in only one senior fashion revue category at the State Fair.

Note – State fair fashion revue grand champion will be selected from the six senior sewing category champions modeling their sewn garment or outfit.

Exhibit Guidelines:

All garments and outfits modeled in Fashion Revue must have been constructed by the 4-H member modeling that same garment or outfit. Youth qualifying to exhibit the same garment or outfit in the Indiana State Fair Sewing and Sewing Fashion Revue must choose which project they wish to participate in as one cannot exhibit the same garment or outfit in both projects at The State Fair.

DEFINITION OF AN OUTFIT: An outfit is a garment or garments that, when put together, make a complete look - such as a one or two-piece dress, or one or two-piece pantsuit, or a three-piece combination, such as pants, vest, and blouse or shirt.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using the information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Junior (grades 3-5 and Intermediate 6-7)

Model the garment or outfit constructed for the sewing project. Accessories may be purchased or selected from what you currently have. There is no junior class at the State Fair.

Senior Categories (grades 8-12 suggested)

Informal or Casual Wear: A complete outfit of 1 or 2 pieces suitable for school, weekend, or casual, informal activities. In this category, a complete outfit is defined as a garment or garments that, when put together, make a complete look - such as one or two-piece dress, or one or two-piece pantsuit, or a combination, such as pants, vest, blouse or shirt.

Dress Up: This is suitable for special, church, or social occasions that are not considered to be formal. It may be an outfit of one or more pieces with or without its own costume coat or jacket (lined or unlined). This is not an outfit that would be worn to school, weekend, or casual, informal activities.

Free Choice: A complete outfit comprising garments that do not fit in the other classifications. A complete outfit is defined as a garment or garments that, when put together, make a complete look - such as a one or two-piece dress, or one or two-piece pantsuit, or a three-piece combination, such as pants, vest, and blouse or shirt. Individual garment examples include tennis wear, swimwear, athletic or sportswear, loungewear, riding habits, historic, dance, theatrical, or international costumes, capes, and unlined coats.

Suit or Coat: The suit consists of two pieces, including a skirt or pants and its own lined jacket. It is not a dress with a jacket as in "dress-up wear." The coat is a separate lined coat. It will be judged separately as a coat with its own accessories.

Separates: Consists of three garments that must be worn as a completely coordinated outfit. In this category, a complete outfit is defined as a garment or garments that, when put together, make a complete look - a three-piece combination, such as pants, vest, and blouse or shirt. Each piece should be versatile enough to be worn with other garments.

Formal Wear: This outfit may be one or more pieces suitable for any formal occasion, such as proms, weddings, and formal evening functions.

Dearborn County Fashion Revue

- 4-H Members in **Wearable Sewing**, Consumer Clothing, and Wearable Art projects may participate.
    - Youth enrolled in the above projects are invited to participate in the Dearborn County Fashion Revue. Participation in the local fashion revue provides an opportunity to share skills, grace, and fashion sense.
- The county fashion revue judging event takes place before the county fair begins.
    - Complete and return registration forms to the Extension Office (mailed/emailed to project members in spring); refer to Master Schedule for deadlines and event dates
- Youth **must** participate in the county fashion revue in order to participate in the State Fair Fashion Revue events for wearable sewing and consumer clothing.
- For the Consumer Clothing project, the consumer clothing notebook is the item that is judged. It is judged immediately before the county Fashion Revue judging event, NOT during the regular fair project check-in. Refer to the Master Schedule and Extension Office communications for judging event date.
- Youth wear their consumer clothing outfit to compete for fashion revue awards; independent of project notebook judging.
- Fashion Revue competition winners are recognized during fair week at the public fashion revue event.
- **For event dates and location, refer to the annual Master Schedule of Activities** located at https://extension.purdue.edu/county/dearborn/4h-landing-page.html

*Fine Arts

4-H Craft Information Card
Arts and Crafts Project Resources

Description:

Allows youth to learn life skills and grow in project knowledge while expressing creativity through painting and drawing.

State Fair Entries:

2 entries per county as determined by the county 4-H educator and fair officials.

Exhibit Guidelines:

All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.
Oil, charcoal, pastels, pencil, ink, acrylic, watercolor, or similar artistic work can be displayed on canvas, canvas board, or paper. All work must be framed as a picture and prepared for hanging. Canvas art on a wooden frame is considered prepared for hanging, provided that frame has a hanger.
Judges evaluating exhibits should recognize individual differences and creativity, therefore using the information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create and exhibit one age/grade-appropriate artwork.

Intermediate (grades 6-8 suggested)

Create and exhibit one age/grade-appropriate artwork.

Advanced (grades 9-12 suggested)

Create and exhibit one age/grade-appropriate artwork.

---

*Floriculture

Floriculture Project Resources

Description:

Youth will learn basic information and skills needed to grow healthy plants and flowers, as well as floral design techniques.

State Fair Entries:

8 floral exhibits per county, 2 per level
4 educational exhibits per county, 1 per level

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include website links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or be included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22x28" and displayed horizontally and placed in a clear plastic sleeve or

covered with clear plastic to protect contents.The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36” of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Floral arrangements can be constructed using fresh flowers and greenery grown yourself or purchased, flowers and greenery dried yourself or purchased, or artificial flowers or greenery.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using the information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Level A (grades 3-4 suggested)

Floral Option - Create a simple bud vase (1-3 stems of the main flower plus appropriate filler and/or greenery) or a simple round arrangement (small, compact round cluster of flowers plus appropriate filler and/or greenery).

Educational Display Option – Create a poster, notebook, or display about one of the following:

1. Chronicle your work in your flower garden (planning, planting, care, harvest, arrangement made with your flowers)
2. Describe how you planned or designed your garden, including how you chose the kinds of flowers.
3. Explain how you harvested your flowers, cared for them, and used them in an arrangement.
4. Explore and explain: Pollination - what it is, why it is important, different ways it occurs or transplanting - what, how, things to watch out for; or role of insects with flowers (good, bad, or both).
5. Explore and explain seed germination.
6. Explore and explain how to care for a 'sick' plant.
7. Report on an interview with a floriculture professional (what do they do, types of jobs, type of training, hours worked, etc.)
8. Describe an experiment you did and the results.
9. Describe a community service project you did related to your flowers project.
10. Another similar activity.

Level B (grades 5-6 suggested)

Floral Option – Create a mixed planter that includes 3 or more kinds of plants, make an item from dried plants, or display a house plant (flowering or non-flowering) you’ve grown.

Educational Display Option – Create a poster, notebook, or display about one of the following:

1. Report how you harvested your flowers and/or herbs, cared for them, dried them, and used them.
2. Explore and explain: Insects and your flowers and/or herbs.
3. Explore and explain: Starting seeds indoors -- the process and pros and cons.
4. Explore and explain: Perennials -- what are they, how are they used, benefits or drawbacks.
5. Investigate and describe a butterfly garden -- what types of plants, benefits to insects and butterflies, etc.
6. Describe how you planned or designed your garden, including how you chose the kinds of plants, any problems, and successes.
7. Describe your houseplant - how you cared for, transplanted to a larger pot, any problems, or successes.
8. Explore and explain: Plant biology -- form and function, growth, photosynthesis, etc.
9. Explore and explain: How to grow plants indoors -- things to consider, common problems and solutions.
10. Explore and explain: Environmental effects related to plants (such as light, water, soil, or

temperature).
11. Describe an experiment you did and the results.
12. Explore and explain: Topics from "Imagine That" -- plants around the world, information about different cultural uses of plants, different ways you used your plants/herbs/flowers.
13. Another similar activity.

Level C (grades 7-9 suggested)

Floral Option – Create a terrarium, combination, or European planter (3 or more kinds of plants), corsage, boutonniere, or specialty arrangement in a container (using dried flowers, roses, or lilies as the primary content).

Educational Display Option – Create a poster, notebook, or display about one of the following:

1. Explore and explain: Vegetative propagation -- how to, different types, problems and solutions, different uses of.
2. Explore and explain: plant nutrients -- what are they, why does the plant need them, what happens if the plant has too much or too little, planters or containers vs. garden.
3. Investigate the design of multiple plant containers -- how to, things to consider, selecting plant materials, uses of.
4. Describe how you created your corsage or boutonnieres, or dried arrangement. Be sure to include appropriate information on design principles and how they are used to create your arrangement.
5. Explore and explain: Floral tools and materials (how to use, what they are, care of tools, different uses of a tool or material).
6. Explore and explain: Preserving cut flowers -- how, problems, uses of and/or diseases related to cut flowers.
7. Illustrate, explore and explain: How you dry flowers or other plant materials and/or describe different methods and/or how, why use them.
8. Explore and explain: Medicinal uses and toxicity of fresh and dried flowers and plants.
9. Describe an experiment you did and the results.
10. Describe a career exploration activity you did, such as job shadow, interview with a professional.
11. Describe a community service activity you did related to your flowers project -- what you did, why, results, etc.
12. Another similar activity.

Level D (grades 10-12 suggested)

Floral Option – Create a seasonal arrangement, modern or contemporary arrangement, bridal bouquet, special occasion centerpiece, or plant you have propagated and grown yourself.

Educational Display Option – Create a poster, notebook, or display about one of the following:

1. Describe how you created your arrangement, including information on the design principles utilized.
2. Explore and explain: How you utilize different flowers to make a similar style arrangement for different seasons (tulips in spring, mums in fall, etc.) or how to utilize similar flowers to make different styles of arrangements.
3. Explore and explain: The cost of arrangement and/or a cost comparison with flowers (different types of flowers, different time years, etc.).
4. Explore and explain: Forcing flowers (bulbs, branches, etc.).
5. Explore and explain: Marketing in the floral industry (large or small business) and/ or a market survey and results, and how they can benefit the floral industry.
6. Explore and explain: How to start a business related to the floral industry and may include a business plan.
7. Explore and explain: The origins of flowers and/or the floriculture industry around the world.
8. Explore and explain: Tissue culture, biotechnology, or traditional breeding of new flower types

-- what are they, how are they used, pros and cons.
9. Explore and explain: Be a plant detective -- what kinds of problems might you have in growing and caring for flowers, and how to solve them.
10. Describe an experiment you did and the results.
11. Describe a community service activity you did related to your flowers project: how, why, results.
12. Another similar activity

---

*Foods, Baked

Foods Project Resources
Foods Recipe Card

Description:

The foods project teaches basic baking, preservation, and nutrition education skills.

State Fair Entries:

2 Level A entries per county.
2 Level B entries per county.
3 Level C entries per county.
3 Level D entries per county.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include website links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or be included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Purdue Extension Food Safety Policy (revised 10/2022):

For Food Competitions: *Fillings, frostings, glazes, and meringues are not permitted to contain cream cheese, sour cream, heavy cream, or whipped cream if they are not fully cooked/baked. These items are allowed as ingredients in food products **IF** the final product is cooked/baked. Additionally, raw milk, raw milk products, or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160°F (i.e., pasteurized **or** included as part of a batter and baked) are acceptable. No home-canned fruits, vegetables, or meats are permitted as ingredients in food products.*

Foods should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e., foods that are judged as frozen should remain frozen at all times).

Recipes must be provided that identify all ingredients that were used in each part of the

product. Any ingredient that could be a potential allergen must be clearly identified. Potential food allergens include but are not limited to milk, eggs, peanuts, tree nuts, fish, crustacean shellfish, wheat, soy, and sesame. Each food product must be labeled with the following information:

- *Name*
- *Date the food product was made.*

Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing food. If cuts are present, the wound should be bandaged, and a single-use foodservice glove worn on the hand during all stages of food production. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not be allowed to prepare food.

Judges and individuals who will consume products from the county and/or state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has been properly prepared or handled before, during, or following the competition. The food products for competitions are home produced and processed, and the production area is not inspected by the Indiana Department of Health. The tasting of a food product is solely at the discretion of the judge and consumers. Judges are NOT to taste any home-preserved foods such as low-acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves, or fermented products produced in the home.

Baked food products may be from a boxed mix following the instructions, a boxed mix with added ingredients, or ingredients combined from scratch. Youth are to place their name, county, and club on the bottom side of their plate, pan, or other containers, and the official entry tag provided will be placed with the exhibit.

A completed recipe card is to be submitted with each exhibit. Recipe cards are for judging purposes only and will not be returned to the exhibitor. Laminating, wrapping the recipe card in plastic, or placing it in a clear plastic bag is optional. Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted.

Baked food products should be covered during transport and displayed on a paper or foam plate or another type of disposable container. Pies, casseroles, and other similar items are to be baked in a disposable pan. Cakes and sticky items may be displayed on cardboard strong enough to support the item and covered in foil, plastic, wax paper, or similar substance.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using the information in this document as a guide rather than a requirement.

Perishable baked exhibits entered for the state fair competition will not be displayed and instead will be donated to a central Indiana homeless shelter.

Exhibit Class Guidelines:

Level A (grades 3-4 suggested)

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at the State Fair will be donated to local homeless shelters after being judged and not displayed.

- Three uniced snack-sized cookies.
- Three standard-sized unlined muffins.
- Three standard-sized unlined muffins containing an ingredient that is a source of Vitamin A or C.
- Three snack-sized granola bars.
- Three snack-sized brownies or blondies.
- An educational poster, notebook, or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

Level B (grades 5-6 suggested)

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at the State Fair will be donated to local homeless shelters after being judged and not displayed.

- A single-layer cake without frosting.
- A single-layer reduced-fat cake without frosting. Reduce the amount of fat in the recipe by using a fruit puree or baby food fruit product that does not contain yogurt.
- A standard loaf-sized quick bread.
- A standard loaf-sized quick bread containing an ingredient that is a source of Vitamin A or C.
- A coffee cake.
- A coffee cake containing an ingredient that is a source of Vitamin A or C.
- Three biscuits or scones that are plain, sweet, or savory.
- Three biscuits or scones that are plain, sweet, or savory using a whole grain flour mixture.
- Three biscuits or scones that are plain, sweet, or savory containing an ingredient that is a source of Vitamin A or C.
- Three no-yeast, any shape pretzels (shaped, stick, or nugget).
- Three no-yeast, any shape pretzel with a whole grain flour mixture (shaped, stick, or nugget).
- Three no-yeast bread sticks.
- Three no-yeast cinnamon rolls or other flavored rolls without icing or glaze.
- A no-yeast sweet bread without icing or glaze.
- An educational poster, notebook, or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

Level C (grades 7-9 suggested)

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at the State Fair will be donated to local homeless shelters after being judged and not displayed.

- Three yeast bread sticks or yeast rolls (any shape, medium size – not a sweet roll)
- Three (3) yeast bread sticks or yeast rolls (any shape, medium size - not a sweet roll), using a whole grain flour mixture. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home bread maker.
- A yeast bread loaf or braid. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home bread maker.

- A yeast bread (can be a loaf, braid) using a whole grain flour mixture such as whole wheat, rye, oat bran, etc. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home bread maker.
- Homemade pizza using yeast dough. Judges are not expecting this item to be presented hot out of the oven.
- One package of an invented healthy snack (such as a granola bar, popcorn snack, trail mix, etc.). Your snack must include at least 2 food groups from MyPlate. The exhibit must include your snack product and a separate folder containing a marketing plan with product name, recipe, how it will be packaged, a package design, where it will be sold, and suggested selling price. Style your snack for a photoshoot and include the picture in your marketing plan. The label should include product name, date, quantity, and serving size.
- Prepare an entrée casserole that meets three MyPlate requirements for a meal. Use care when transporting to prevent spoilage. Judges are not expecting this casserole to be presented hot out of the oven.
- An educational poster, notebook, or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any similar baked item.

Level D (grades 10-12 suggested)

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at the State Fair will be donated to local homeless shelters after being judged and not displayed.

- A single or double crust baked fruit pie (no graham cracker crust). (Note: Custards, cream, cream cheese frosting and fillings, and raw egg white frosting are not acceptable in an exhibit because they are highly perishable when left at room temperatures.)
- A baked food product for a catered meal or special event in which organizers have requested low-fat and/or reduced sugar items. The exhibit will include your food product and a notebook outlining how this product is to be used at the event, menu, supplies to buy, preparation schedule, equipment, table layout, etc. A table display is optional.
- Select a condition in which people have to specifically modify their eating habits (diabetes, heart disease, Celiac disease, food allergies, etc.) Prepare a baked food product appropriate for someone with this condition. The exhibit will include your food product and a notebook summarizing the condition or allergy, nutrition considerations involved with the condition, a description of your baked item, and an explanation of how it fits within the nutrition considerations. Make sure to note any ingredients that could cause an allergic reaction.
- Prepare an entrée casserole that meets four MyPlate requirements for a meal. Use care when transporting to prevent spoilage. Judges are not expecting this casserole to be presented hot out of the oven.
- An international or ethnic food of choice. This may be a cold or hot product. Use care when transporting to prevent spoilage. Judges are not expecting this product to be presented hot out of the oven.
- A specialty pastry.
- Create a baking mix and provide a sample of the baked product. Include an index card with instructions, wet ingredients needed, and baking instructions.
- An educational poster, notebook, or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

*Foods, Preserved

Foods Project Resources
Foods Recipe Card

Description:

The foods project teaches basic baking, preservation, and nutrition education skills.

State Fair Entries:

2 Level A entries per county.
2 Level B entries per county.
3 Level C entries per county.
3 Level D entries per county.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include website links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or be included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Refer to the Purdue Extension Food Preservation website for resources and Purdue Extension educators trained to answer food preservation questions.

Purdue Extension Food Safety Policy (revised 10/2022):

For Food Competitions: *Fillings, frostings, glazes, and meringues are not permitted to contain cream cheese, sour cream, heavy cream, or whipped cream if they are not fully cooked/baked. These items are allowed as ingredients in food products **IF** the final product is cooked/baked. Additionally, raw milk, raw milk products, or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160°F (i.e., pasteurized **or** included as part of a batter and baked) are acceptable. No home-canned fruits, vegetables, or meats are permitted as ingredients in food products.*

Foods should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e., foods that are judged as frozen should remain frozen at all times).

Recipes must be provided that identify all ingredients that were used in each part of the product. Any ingredient that could be a potential allergen must be clearly identified. Potential food allergens include but are not limited to milk, eggs, peanuts, tree nuts, fish, crustacean shellfish, wheat, soy, and sesame. Each food product must be labeled with the following information:

- *Name*
- *Date the food product was made.*

Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing food. If cuts are present, the wound should be bandaged, and a single-use foodservice glove worn on the hand during all stages of food production. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not be allowed to prepare food.

Judges and individuals who will consume products from the county and/or state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has been properly prepared or handled before, during, or following the competition. The food products for competitions are home produced and processed, and the production area is not inspected by the Indiana Department of Health. The tasting of a food product is solely at the discretion of the judge and consumers. Judges are NOT to taste any home-preserved foods such as low-acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves, or fermented products produced in the home.

A completed recipe card is to be submitted with each exhibit. Recipe cards are for judging purposes only and will not be returned to the exhibitor. Laminating, wrapping the recipe card in plastic, or placing it in a clear plastic bag is optional. Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted.

Preserved food products should be displayed in an appropriate container, preferably disposable. Containers will not be returned to the exhibitor.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using the information in this document as a guide rather than a requirement.

Frozen exhibits entered for the State Fair competition will not be displayed and instead will be donated to a central Indiana homeless shelter. Home-canned exhibits will be displayed but will be disposed of at the state fair's conclusion.

Exhibit Class Guidelines:

Level A (grades 3-4 suggested)

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at the State Fair will be donated to local homeless shelters and not displayed.

- A package of 3 baked or unbaked, snack-sized (approximately 2"-3" individual size) frozen cookies. Display in a freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include an index card with recipe and instructions for defrosting or baking. Label with name of product, quantity, and date frozen.
- One package of frozen berries. Display in a freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include an index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date frozen.
- One package of dehydrated fruit or vegetable. Display in an appropriate bag or container. Include an index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date dehydrated.

- An educational poster, notebook, or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

Level B (grades 5-6 suggested)

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at the State Fair will be donated to local homeless shelters and not displayed.

- One uncooked frozen mini-pizza using whole-grain pita bread, English muffin, bagel, or already prepared crust (no larger than 7" in diameter) with toppings of your choice. Include at least 4 MyPlate food groups on your pizza. Meat toppings such as hamburger, sausage, bacon, etc., must be cooked. Display on covered cardboard inside a freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity, and date frozen.
- One package of any frozen vegetable or combination vegetables. Display in a freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include an index card with instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- One container of frozen fruit or vegetable juice. Include an index card with instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- One container of frozen soup. Include index card with recipe and instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- A frozen ready-to-eat breakfast sandwich, burrito, or similar item. Display on covered cardboard inside a freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity, and date frozen.
- An educational poster, notebook, or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

Level C (grades 7-9 suggested)

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at the State Fair will be donated to local homeless shelters and not displayed.

- One (1) container of freezer jam. Include index card with recipe and instructions for storing. Label with name of product, quantity, and date frozen.
- One jar of a canned tomato product using the Hot Pack Method for a boiling water bath canner, such as tomato juice, catsup, barbecue sauce, or salsa. Include an index card with recipes and instructions for cooking or using the product. Label with name of product, quantity, and the date canned. Canned products must have a ring on the jar top to protect the seal. **Note: Only food preservation products made using USDA-approved recipes and techniques are acceptable.**
- One jar of a canned pickled product or canned pickles. Include an index card with the recipe, processing, and storage instructions. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and the date canned. Canned products must have a ring on the jar top to protect the seal. **Note: Only food preservation products made using USDA-approved recipes and techniques are acceptable.**
- Frozen yeast dough (bread loaf, roll balls, sticks, pizza, etc.). Include index card with recipe and instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- An educational poster, notebook, or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any similar preserved item.

Level D (grades 10-12 suggested)

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at the State Fair will be donated to local homeless shelters and not displayed.

- One jar of pressure canned vegetables, meat, or combination product, such as soup, stew, spaghetti sauce with meat, etc. Include an index card with recipes and instructions for cooking or using the product. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and the date canned. Canned products must have a ring on the jar top to protect the seal. **Note: Only food preservation products made using USDA-approved recipes and techniques are acceptable.**
- One package of a combination food frozen entree in a freezer container. The combination food should contain 3 food groups from MyPlate. The exhibit should include an index card with recipes and instructions for reheating. Display in disposable containers. No containers will be returned. Label with name of product, quantity, and date frozen.
- A jar of cooked jam or a reduced-sugar fruit spread. Include recipe card. Label with name of product, quantity, and date made. **Note: Only food preservation products made using USDA-approved recipes and techniques are acceptable.**
- One container of a thaw and eat frozen prepared appetizer. Include index card with recipe and instructions for defrosting. Label with name of product, quantity, and date frozen.
- One container of a thaw and eat frozen prepared dessert. Include index card with recipe and instructions for defrosting. Label with name of product, quantity, and date frozen.
- An educational poster, notebook, or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

---

*Forestry

Forestry Project Resources

Description:

This project teaches youth natural resources and forestry related skills.

State Fair Entries:

3 per county; one per level

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include website links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or be included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using

the information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook, or display about any manual activity or on any forestry topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook, or display about any manual activity or on any forestry topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook, or display about any manual activity or on any forestry topic of choice that is age/grade appropriate, prepare a herbarium collection that contains at least 25 native Indiana forest leaves, or prepare a herbarium collection that contains at least 25 native Indiana forest shrubs. Youth can also design and complete an independent study activity.

Herbarium Collections - Collect 25 terminal twigs and at least two leaves, if space allows (only one compound leaf is required), from native forest trees. Mount the specimens on 11 ½" x 16 ½" paper. One leaf on the twig must be mounted to show the backside of the leaf. Label each sheet with the following: common name, scientific name, where collected, the county where collected, date collected, name of the collector, and specimen number. Cover each specimen. There are no specific references given for these exhibits. Youth are encouraged to use Extension publications, the Internet, books, and forest specialists when collecting and identifying specimens. The herbarium collection must be accessible to the judges. Do not cover it under the plastic that covers your poster. Youth may want to attach a folder or other holder over your poster to hold the mounted, covered specimens.

*Garden

Garden Project Resources

Description:

Youth will learn about plant growth, soil nutrition, and management of insects and diseases related to fresh vegetable and herb production.

State Fair Entries:

1 collection per member, unlimited number of county entries.
5 single vegetable entries per member, unlimited number of county entries.
3 herb entries per member, unlimited number of county entries.
1 potato tray entry per member, unlimited number of county entries.
1 tomato plate entry per member, unlimited number of county entries.
1 educational exhibit entry per county.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include website links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or be included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22x28” and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36” of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Refer to Suggested 4-H Garden Exhibits, 4-H 970-w, to learn about size, weight, and other suggested specifications.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using the information in this document as a guide rather than a requirement.

Vegetable exhibits entered for the state fair competition will not be displayed and instead will be donated to a central Indiana food bank.

Exhibit Class Guidelines:

Level A (grades 3-4 suggested)

Choose one or more options outlined below. All vegetable and herb exhibits must include common name and variety. Vegetable exhibits entered at the State Fair will be donated to local food banks and homeless shelters after being judged and not displayed.

Level B (grades 5-6 suggested)

Choose one or more options outlined below. All vegetable and herb exhibits must include common name and variety. Vegetable exhibits entered at the State Fair will be donated to local food banks and homeless shelters after being judged and not displayed.

Level C (grades 7-9 suggested)

Choose one or more options outlined below. All vegetable and herb exhibits must include common name and variety. Vegetable exhibits entered at the State Fair will be donated to local food banks and homeless shelters after being judged and not displayed.

Level D (grades 10-12 suggested)

Choose one or more options outlined below. All vegetable and herb exhibits must include common name and variety. Vegetable exhibits entered at the State Fair will be donated to local food banks and homeless shelters after being judged and not displayed.

Garden Collection Option

Create a 3-plate, 4-plate, or 5-plate collection display of vegetables you have grown and cared for from the single vegetable list. Display each vegetable on a disposable plate. Inclusion of flowers is optional.

Single Vegetable Option

Display from the list below vegetables you have grown and cared for on a disposable plate.

Vegetable	Plated Display Description
Asparagus	Asparagus, 5 spears
Beans	Cowpea, black-eyed pea, southern pea, etc., 10 pods or ½ cup shelled
Beans	Snap, Green, or Wax, 10 pods
Beans	Lima-large or small - 10 pods or ½ cup shelled
Beans	Navy, kidney, shell out, etc.-1/2 cup shelled
Beets	Round, flat, and long types, 3
Broccoli	Broccoli, 1 head
Broccoli raab	Broccoli raab, 3 heads
Brussels sprouts	Brussels sprouts, 5 heads
Cabbage	Chinese type (bok choy or pak choi), 1 head
Cabbage	Chinese type (napa cabbage), 1 head

Cabbage	Round, Flat or Pointed type, 1 head
Carrots	Carrots, 3
Cauliflower	Cauliflower, 1 head
Celery	Celery, 1 bunch
Chard	Chard, 10 bundled leaves
Collards	Collards, 10 bundled leaves
Corn	Sweet-yellow, white or bicolor, 3 ears
Cucumbers	Dill, Pickling, 3
Cucumbers	English or hothouse, 1
Cucumbers	Slicing with seeds, 3
Eggplant	Eggplant, 1
Kale	Kale, 10 bundled leaves
Kohlrabi	Kohlrabi, 3
Muskmelon	Muskmelon (cantaloupe), 1
Okra	Okra, 3 pods
Onions	Green, 5 onions in a bunch
Onions	Red, Yellow or White, 3
Parsnip	Parsnips tops off, 3
Peas	Peas, edible pod such as snow peas,10 pods
Peas	Peas, unshelled, 10 pods
Peppers	Bell type, 3
Peppers	Chili type, 3
Peppers	Serrano type, 3
Peppers	Banana/Long/Wax/Hungarian type, 3
Peppers	Pimiento type (red), 3
Peppers	Cayenne type, 3
Peppers	Jalapeno type, 3
Peppers	Cherry type, 3
Peppers	New Mexican, long green, Anaheim type, 3
Peppers	Ancho type, 3
Peppers	Tabasco type, 3
Peppers	Habanero type, 3
Potato	Potatoes, any color, 3
Pumpkin	Pumpkin, (other), 1
Pumpkin	Table, Canning, or Ornamental, 1
Radishes	Radishes, 5
Rhubarb	Rhubarb, 3 stalks bundled
Rutabaga	Rutabaga, 3
Spinach	Spinach, 10 bundled leaves
Squash	Banana, or other large winter squash type, 1
Squash	Buttercups, Turbans, 1
Squash	Butternut, 1
Squash	Cushaw, 1
Squash	Hubbards – blue, green, or golden, 1
Squash	Scallops/Patty Pans, 1
Squash	Straight or crookneck – i.e., summer squash, 1
Squash	Acorn, 1
Squash	Zucchini or cocozelle, 1
Sweet Potato	Sweet potatoes, 3
Tomatillos	Tomatillos, 3
Tomato	Any tomato, 1
Turnips	Turnips, 3
Watermelon	Watermelon, 1
Any Other Vegetable	Any vegetable not listed above, include 1-3 specimens

Herb Option

Display from the list below a single herb plant you have grown and cared for in an appropriate size pot that has a saucer bottom.

Herb Name and Description
Basil (Ocimum basilicum) "all edible types."
Catnip (Nepeta cataria) "all edible types."
Chamomile (Chamaemelum Nobile) "all edible types."
Chives (Allium schoenoprasum) "all edible types."
Coriander or Cilantro (Coriandrum sativum) "all edible types."
Dill (Anethum graveolens)
French tarragon (Artemisia dracunculus)
Lavender (Lavendula sp.) "all edible types."
Mint (Mentha sp.) "all edible types."
Oregano (Origanum vulgare)
Parsley (Petroselinum crispum) "all edible types."
Rosemary (Rosemarinus Officinalis)
Sage (Salvia Officinalis)
Sweet Marjoram (Origanum majorana)
Thyme (Thymus vulgaris) "all edible types."
Any Other Herb

Potato Tray Option

Display from the list below approximately 30 potatoes you have grown and cared for in a 12½ x18" tray. A tray will be provided when checking-in potato exhibits at the State Fair.

Potato Description
Red (Norland, Triumph), etc.
Russett (Haig, Norgold, Superior), etc.
White, long type (Kennebec), etc.
White, oval type (Irish Cobbler), etc.
White, round type (Katahdin), etc.
Other (yellow, blue, etc.)

Tomato Plate Option

Display from the list below tomatoes you have grown and cared for on a disposable plate.

Tomato Description
Pink or purple, 3
Red (for canning), 3
Red (for market), 3
Roma or paste type, 3
Intermediate type, 10
Small Cherry or Pear, 10
Yellow or orange, 3

Educational Exhibit Option

Create an educational poster, notebook, or display about any manual activity or on any gardening topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

*Genealogy

Genealogy Project Resources

Description:

This project helps young people know where their ancestors resided, traveled, and developed some family traditions.

State Fair Entries:

5 entries per county, one per division.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work.

Forms for this project are found on the Indiana 4-H Genealogy Website. This project is organized into divisions and not grades, for a youth cannot start in Division 3 without first completing Division 1 and Division 2. This is a project that builds on the previous division information in order to be successful in building your family tree. If you are using a genealogical commercial software program, you may need to type in or handwrite in the information required by the Indiana 4-H genealogy project. See 4-H forms on the 4-H website linked above.

The exhibit will consist of no more than four (4) notebooks for Division 1-4 and first-year Advanced Division. (If a notebook requires additional space, label it as notebook x, continued.) Those notebooks are:

- Book #1 – Appropriate size notebook or binder contains an introduction sheet, pedigree charts, and family group sheets.
- Book #2 – Appropriate size notebook or binder contains additional information, worksheets and a diary of work.
- Book #3 – Appropriate size notebook or binder, contains supporting documents, pictures, etc.
- Book #4 – Appropriate size notebook or binder, contains Advanced Division options only (Begin using this notebook in the first year of the advanced division or the fifth year of project enrollment.)
- Another notebook should be maintained and kept in a secure place at home to keep original personal and legal documents as well as previously exhibited work.

Note – Youth may consolidate information in order to have fewer notebooks. In this case, indicate on the cover of the notebook numbers included and use dividers to separate information by notebook number as well as contents as indicated below.

Notebooks should be tabbed and in the following order:

- Book #1 - Introductory Page; Pedigree Charts; Family Group Sheets
- Book #2 - Additional Information Worksheets; Diary of Your Work.
- Book #3 - Any Other Documents (label with ancestor numbers on tab)
- Book #4 – Advanced Division Options (label each tab separately with the specific option); Diary of Your Work (this will be a second diary describing work done for each advanced division option)

Pedigree Charts, Family Group Sheets, Additional Information Worksheets, and Diary Sheets are to be placed in the notebook back-to-back in sheet protectors to save space, reduce the information being damaged, and reduce the number of sheet protectors required.

So, the notebook exhibit can be displayed to the public, and to minimize the potential of identity theft, original legal documents are **NOT** to be included in the exhibit notebook. Instead, a photocopy of any legal document is to be included in the notebook, and all identifiable information (like social security numbers) except for names is to be completely marked out. Original legal documents are to be kept in a secure location by the 4-H member and his/her family.

All posters, notebooks, and display boards must include a reference list indicating where

information was obtained, giving credit to the original author, to complete the 4-H members exhibit. This reference list should/might include website links, people and professionals interviewed, books, magazines, etc. Reference notations are to be made in the “source” column of the Family Group Sheet and on each document.

If the information on a family member is unknown, an additional information worksheet for each required ancestor is still required. Write “unknown” or “NIA” (no information available) in PENCIL for each sheet of unknown ancestors or list several ancestors on a page and insert the page in proper numerical order.

After exhibiting the 1st year of the ADVANCED Division, only the Advanced Division notebook (Book #4) with ALL OPTIONS (no pedigree charts, no family group sheets, no additional information sheets, no documents from Divisions 1-5) needs to be exhibited each year the genealogy project continues.

Suggested Genealogy Supply List:

- Four 3” D-ring notebooks (Book #1, #3, #4 will be exhibited, and the fourth 3” D-ring notebook to maintain documents at home and NOT exhibited.)
- One 2” D-ring notebook (Book #2)
- Computer or legible printing/handwriting (be consistent with the method used) #2 lead pencil with a soft eraser.
- Black ink pen
- Yellow highlighter
- Notebook tabs AND acid-free dividers (several tabs will be needed, be consistent with the style used, should not appear past edge of notebook)
- Fine point permanent Black marker
- Acid-free and non-glare sheet protectors’
- Acid-free paper
- Acid-free glue stick
- Acid-free satin Scotch tape Scissors
- Correction tape

Lots of creativity to make the exhibit your own while still following the exhibit guidelines.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using the information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Division 1 (1st year in the project suggested)

- Exhibit notebook that includes the following:
    - Book #1
        - An Introduction page with a recent photograph of yourself.
        - Completed three-generation pedigree chart. This includes you, your parents, and your grandparents, ancestors #1 through #7. Put all surnames in capital letters and all dates in military form (12 July 1974). Give each person a number, as described in the "Recording the Information" section of the Indiana 4-H Genealogy Resource Guide 4-H 748. **You must use the pedigree charts listed in the Indiana 4-H website,** or the commercial software forms, but not the old "packet" pedigree charts.
        - A Family Group Sheet for your parents and each pair of grandparents. Sources

of information MUST be filled in on family group sheets (see section "Recording the Information").
    - Book #2 (Ancestors 1-7 information)
        - Four (4) "Additional Information Worksheets":
            - One (1) for you, the 4-H member
            - One (1) for your parents
            - One (1) for each set of grandparents (total = two worksheets)
            - A diary of your work
    - Book #3 (Ancestors 1-7 information)
        - Any documents or pictures pertaining to these three generations. Documents must be labeled with ancestor name and ancestor number. Pictures need to be labeled with ancestor names, plus names of all known people, place and date pictures were taken, as well as ancestor numbers.

Division 2 (2nd year in the project suggested)

- Exhibit notebook that includes the following:
    - Book #1
        - Four-generation pedigree chart. This would include you, your parents, grandparents, and great-grandparents, ancestors #1 through #15. **You must use the pedigree charts listed in the Indiana 4-H website,** or the commercial software forms, but not the old "packet" pedigree charts.
        - A Family Group Sheet for each pair of great-grandparents. Sources of information filled in on family group sheets (see section "Recording the Information" in the Indiana 4-H Genealogy Resource Guide 4-H 748).
    - Book #2 (Ancestors 8-15 information)
        - An additional information worksheet for each set of great-grandparents.
        - A diary of your work
    - Book #3 (Ancestors 8-15 information)
        - Any photographs were taken of tombstones of your ancestors and their children. Please document the location of tombstone(s) and label with ancestor name, ancestor number, and date photo was taken. Rubbings are acceptable in lieu of photographs.
        - Any other documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 2 ancestors 8-15 and related information.

Division 3 (3rd year in the project suggested)

- Exhibit notebook that includes the following:
    - Book #1
        - Five-generation pedigree chart, ancestors #1 through #31. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. If an ancestor is UNKNOWN, please indicate as UNKNOWN. **You must use the pedigree charts listed in the Indiana 4-H website,** or the commercial software forms, but not the old "packet" pedigree charts.

        - Additional Family Group Sheets for generation five (5). Sources of information must be filled in on family group sheets (see section "Recording the Information" in Indiana 4-H Genealogy Resource Guide 4-H 748.).
    - Book #2 (Ancestors 16-31 information)
        - Additional information worksheets
        - A diary of your work
    - Book #3 (Ancestors 16-31 information)
        - Write an autobiography, the story of your life. Include pictures, relevant dates, and important events. OR write an essay about what your hopes and dreams are for the future or about life goals you hope to attain.
        - Any documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 3 ancestors 16-31 and related information.

Division 4 (4th year in the project suggested)

- Exhibit a notebook(s) that includes the following:
    - Book #1
        - Six-generation pedigree charts, ancestors #1 through #63. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. **You must use the pedigree charts listed in the Indiana 4-H website,** or the commercial software forms, but not the old "packet" pedigree charts.
        - Additional Family Group Sheets for generation six (6). Sources of information must be filled in on family group sheets (see section "Recording the Information").
    - Book #2 (Ancestors 32-63 information)
        - Additional information worksheets
        - A diary of your work
    - Book #3 (Ancestors 32-63 information)
        - A copy of a photograph or a story of a sixth-generation ancestor. Include information about the date when the photograph was taken, how or where you found it, what's happening in it, or why it was taken. If this is unavailable, write a story about the historical period during which your sixth-generation ancestor was living.
        - Any documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 4 ancestors 32-63 and related information.

Advanced (5th year and above in project suggested)

- Exhibit notebook that includes the following:
    - Book #1
        - Seventh and eighth-generation pedigree charts, ancestors #64 through #255. If ancestry is unknown, please indicate it as Unknown. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors.
        - Your family group sheet for generations seven and eight.
        - Sources of information filled in on family group sheets (see section "Recording the Information" in the Indiana 4-H Genealogy Resource Guide, 4-H 748).
    - Book #2 (Ancestors 64-255 information)

        - Additional Information worksheets
        - Diary of your work
    - Book #3 (Ancestors 64-255 information)
        - Any documents or pictures pertaining to these generations; correctly labeled.
    - Book #4
        - One new advanced level option (see below). Advanced division exhibitors must include ALL options submitted in prior years, with each option labeled with the year completed.

Pedigree charts are available on the Indiana 4-H Website for your additional genealogy research. EACH YEAR FOLLOWING, continue to add ancestors to your pedigree charts. In addition, choose one of the following options that have not been completed previously. Please identify, by letter, the option that you are completing (for example, Advanced Division, Year 1, Option A; Advanced Division, Year 2, Option C; etc.)

Advanced Division Year 2 and beyond – Exhibit Book #4 that contains advanced division options and the second diary of work. If additional ancestry information was found in the seventh and eighth generation, exhibit Book 1 noting ancestors completed this year along with Books 2 and 3 demonstrating this year's work.

EXPLAIN the information received as to how it relates to you and your ancestors. Copies of documents obtained in previous divisions are acceptable and should be utilized in the option chosen if needed.

A. A migration map of your eight-generation ancestors. You should have at least one map per family line with charts or explanations of the migrations.
B. A historical timeline report of a family line. Show how this family fits into history. Document your report as well as possible with dates, records, places or maps, pictures, etc. Be sure to include proper labels and sources.
C. A census history of a family line. Census abstract forms can be found on several websites. Download forms to abstract the census. Your notebook should contain copies of the census and the completed abstract form for each census.
D. A history of your family's religious background for any family line or lines. Include a brief history of the denomination. Include baptism, confirmation, or profession of faith and membership records. Also include information or history of the congregations involved. Be sure to include proper labels and sources.
E. A history of your family's military service for a family line. Include supporting documents when possible. These documents could include military records (muster rolls, discharge papers, etc.), pension records, bounty land records, as well as maps and pictures. Be sure to include proper labels and sources.
F. A research paper on a famous ancestor. Prove your relationship with this person with documentation. Try to include pictures and anecdotes to enhance your paper.
G. Complete a family line or lines back as many generations as possible beyond eight generations (ancestors 256 and beyond). Include pictures, maps, and documents. Be sure to include proper labels and sources.
H. A historical timeline report of another family line not previously completed. Document as well as possible as in Option B. You need to state at the beginning that this is a second family historical report on such an ancestor.
I. A history of your family's military service for a family line not previously completed. Include supporting documents as in Option E. You need to state at the beginning that this is a second family military history report on such an ancestor.

J. Family DNA history. (This can be a very expensive option) Please include charts and explanations. i.e., use pie charts, ethnicity estimates, approximate percentage regionally, number of countries searched, genetic percentage, family tree, graphs, etc.
K. Any other genealogy-related activity of choice.

---

*Geology

Geology Project Resources

Description:

Geology involves studying the earth's crust, its layers, and their history. Youth learn to identify Indiana rocks, minerals, and fossils.

State Fair Entries:

3 per county; one per level

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents.The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Specimens may also be displayed in a collection box no larger than 24"x 18"x 3", displayed horizontally.

You may purchase your specimens and may display rocks, fossils, and minerals. If you purchase a specimen, indicate when and where you purchased it and the location where you would expect to find the specimen. If you collect a specimen, indicate the county and township where you found it.

Posters and display boxes will be exhibited "standing up" at the Indiana State Fair. Therefore, you need to mount your specimens securely. Subject matter experts suggest the following methods: soaking 1⁄2 cotton balls in Elmer's glue, hot glue, or clear tub sealant. Place the cotton ball in your box and put your rock (or fossil or mineral) on the cotton ball and let sit. It will take 1-2 weeks for Elmer's glue to fully harden. Specimens mounted with Elmer's glue can be removed by soaking the cotton ball in water. Glue remaining on the rock may be brushed off with an old, damp toothbrush.

When exhibiting rocks show a fresh surface (recently cracked or broken surface) to help judges identify the rock.

Labels - Include the specific geographical location where you would expect to find any specimens

as well as where you actually acquired it (found, purchased, etc.).

Do not identify your specimens any further than phylum and class. There is one exception to this for fossils which are identified to phylum OR class. Class should only be used for fossils of mollusks, backboned animals, and arthropods.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)
Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)
Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate, or collection of 8-16 minerals and/or fossils.

Advanced (grades 9-12 suggested)
Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate, or collection of 15-25 minerals and/or fossils and/or jewel stones. Youth can also design and complete an independent study activity.

Gift Wrapping

See Arts and Crafts section. This project has moved.

Goats

Livestock Record Sheet
Goat Project Resources

Dairy Goat Show	Boer Goat Show
1. Pygmy	6. Boer Doe
2. Fiber Class	7. Market Kids
3. Nigerian Wether	8. Myotonic Goat
4. Dairy Goat	
5. Dairy Wether	

All pen requirement forms will be completed and returned to the Extension office prior to the fair.

Classes will be posted on Monday. Please study these classes and have additional assistance planned prior to the show, so the judge will not have to wait for an exhibitor to go back to the goat barn and retrieve the entry for the next class.

Pygmy, Fiber, and Boer Does can be shown in their natural state and with horns. Indiana 4-H

Ownership Enrollment Entry Forms must be completed online at 4-H Online by May 15. If May 15 falls on a weekend or holiday, the enrollment must be completed by the following business day, no later than 4:30 p.m.

All does and wethers must be tagged or registered by May 15.

Any goat with an abscess or showing signs of an abscess will not be permitted to exhibit or show unless a written clearance is presented and signed by a licensed veterinarian.

Goat exhibitors can participate in the Livestock Sale if they are showing either a Sr. Milking Doe, Dairy Wether or Market Kid. Goat exhibitors may sell a Market Kid, Sr. Milking Doe Dairy basket or dairy wether.

Selling both dairy animals and markets will count as two species sold. For further livestock rules, see General Livestock Exhibition Rules above.

Goat Show

Pygmy

Does:

1. Pygmy Jr. Doe (dry)
    - born on or after March 1st of the current year up to show
    - born prior to March 1st but under a year of age
2. Pygmy Sr. doe 1 year under 2 years
3. Doe 2 years and under 3 years
4. Doe 3 years and 4 years
5. Does 5 + years

Wethers:

6. Under 3 years
7. 3 years +

Champion:

8. Champion and Reserve Pygmy - this selection shall be made in the first place from the Pygmy doe and wether classes.

Fiber Class

Fiber class shall consist of Cashmere and Angoras. Both wethers and does will show.

Does:

1. Young Does under 18 months
2. Mature Does 18 and over

Wethers:

3. Young Wethers under 18 months
4. Mature Wethers 18 months and over

Champion:

5. Champion Fiber Goat - this selection shall be made from the first placed animal of each class.

Nigerian Wether

Any age for pleasure class

Dairy Goats

Goats will be exhibited in classes separated into grades and registered; please bring registration papers to Fair Animal Livestock Check-in. Maximum of eight animals per class. If more animals will be divided evenly between multiple classes based upon age. All dairy goats must be dehorned and shown with clipped hair.

Dairy Goats Classes:

1. Jr. Doe (born on or after April 1 of the current year)
2. Intermediate Doe (born between March 1 and March 31 of the current year)
3. Sr. Doe (born before March 1 of the current year and less than one year of age)
4. Yearling Dry Doe (one year and under two years of age)
5. Champion and Res Champion Dry Doe

Dry Doe Milking Doe Classes:

6. under 2 years
7. 2 and under 3 years
8. 3 and under 5 years
9. 5-year-old ++
10. Champion and Res Champion Milking Doe

Specialties Classes:

11. Mother and Daughter (two does any age so long as one is the daughter of the other)
12. Produce of Dam (two does from the same mother)
13. Get of Sire (three does from the same sire any age)

Dairy Wether Classes

1. All animals will be tagged on spring ID tagging date with a 5-digit county ID tag. Dairy wethers wishing to exhibit at the state fair, must have the 5-digit county tag and an RFID Shearwell tag.
2. ID tag date, weigh in and castration date recorded same as other market animals.
3. Animals must be owned, enrolled and cared for by May 15th.
4. Dairy wethers are not permitted to have horns.
5. Dairy bucks are not permitted.
6. Dairy wether must be shown with their milk teeth in place at show time.
7. Dairy wether classes will be divided according to animal weight at time of weigh-in at the fair.
8. All dairy wethers must be a minimum of 50 pounds to sell.
9. All dairy wethers must be 100% dairy-no meat crosses allowed.
10. Indiana State fair rules apply.
11. Home grown dairy goat definition is bred and born on the exhibitor's farm.
12. Champion and Reserve Dairy Wether

Showmanship

- Exhibitors in the showmanship classes must show their own animals, except those participating in Supreme Showmanship.
- A Showmanship Winner and a Reserve Showman will be selected in each of the following age groups and will be ranked in order [1st, 2nd, 3rd and 4th]. Winners will have the option to move up in the age bracket the following year.
    a. Rookie Showmanship-first year member of the project and grade 3-6 during the current year
    b. Junior Showmanship-grade 4, 5, or 6 during the current year
    c. Intermediate Showmanship-grade 7, 8, or 9 during the current year
    d. Senior Showmanship-grade 10 and above during the current year
    e. Grand Champion Showmanship: Includes all previous Senior Showmanship winners of that species and must be approved 4-H member in 4-H Online, PLUS the current year's Senior, Intermediate, Junior and Rookie winners.
    f. All 4-H member showmanship-Any Dearborn County 4-H member not enrolled in Dairy Goat may participate.

Supreme Showman and Reserve Supreme Showman:

See General Livestock Exhibition Rules for details.

Boer Goat Show

Boer Doe

- Boer Does will be exhibited by age**.** The date of birth will be the base date for the show and class splits. Full blood/Purebred will be any doe that is 94% or more Boer breeding. The percentage does will be any doe that is less than 94**%** Boer breeding. All unregistered does must be tagged, scrapie or ear tag acceptable. Registered animals will use tattoos. Full blood does need to present registration papers to the species chair at Fair Animal Livestock Check-in to be eligible to show in full blood class.
- Horns are permitted. Does should be shown clipped, preferably to Boer doe show standards.
- If does are shown in Boer class, they cannot be shown in dairy goat class.

Jr. Boer Doe – never freshened:

1. 0 up to 3 months
2. 3 up to 6 months
3. 6 up to 12 months
4. 12 to 24 months
5. Champion and Reserve Jr. Boer Doe

Sr. Boer Doe—freshened:

6. 24 to 36 months
7. 36 months and up
8. Mother Daughter
9. Champion and Reserve Sr.

Overall Champion:

10. Overall, Grand and Reserve Champion Boer Doe

Market Kids (wethers or does)

- Market kids can be shown with or without horns. If they are shown with horns, it is preferred that the horn be tipped. It is suggested that market kids be shown clipped. Preferably, the clipping should be done with a fine or number 10 blade.
- Animals need to be shown with milk teeth in place. If the milk teeth are not in place, the animal will not be considered for a champion drive at the judge's discretion.
- The minimum show and sale weight is 50 pounds. If the animal does not meet the minimum weight, the animal can be shown; however, it is not eligible for the Grand or Reserve Champion Market Kid or to sell in the auction.
- All goats must be acquired and in the members' possession by May 15. All market kids will be tagged during the Spring ID Day set in the General Livestock Exhibit rules. All Market kids competing for the rate of gain must be weighed this day to compete. Market wethers must be castrated prior to ID day. On the ID Day, the eligibility for the homegrown class will be recorded as well as the castration date.
- RFID tags and five-digit ear tags or the five-digit tattoo will be required for market kids that want to show at The State Fair.
- Market doe kids may be exhibited in subsequent years as breeding stock, only if they do not go through the auction as a market doe, and meet age requirements for breeding stock classes
- Animals will be exhibited by weight.
    a. Lightweight Division (50-68 lbs.)
    b. Middleweight Division (69-86 lbs.)
    c. Heavyweight Division (87 lbs. and above)
    d. Champion
        i. Grand Champion Market Kid will be selected from the first placed animals of

each weight class. Reserve Grand Champion Market Kid will be selected from the remaining entries and from the second-placed kid of the Grand Champion Market Kid Class.

e. Home-grown Class: Home-grown is defined as "owned and born on your place." The highest placing home-grown animal of each class will be eligible to return for the Home-grown classes. Exhibitors of home-grown animals will be recognized at the livestock auction.

Myotonic Goats

Does and Wethers are shown together.

Showmanship

- Exhibitors in the showmanship classes must show their own animals, except those participating in Supreme Showmanship.
- A Showmanship Winner and a Reserve Showman will be selected in each of the following age groups and will be ranked in order [1st, 2nd, 3rd and 4th]. Winners will have the option to move up in the age bracket the following year.
    a. Rookie Showmanship-first year member of the project and grade 3-6 during the current year
    b. Junior Showmanship-grade 4, 5, or 6 during the current year
    c. Intermediate Showmanship-grade 7, 8, or 9 during the current year
    d. Senior Showmanship-grade 10 and above during the current year
    e. Grand Champion Showmanship: Includes all previous Senior Showmanship winners of that species and must be approved 4-H member in 4-H Online, PLUS the current year's Senior, Intermediate, Junior and Rookie winners.
    f. All 4-H member showmanship-Any Dearborn County 4-H member not enrolled in Market Goat may participate.

Supreme Showman and Reserve Supreme Showman:

See General Livestock Exhibition Rules for details.

---

*Health

Health Project Resources

Description:

The 4-H Health project is designed for youth interested in basic first aid and healthy well-being, as well as those interested in pursuing a professional medical career.

State Fair Entries:

3 exhibits per county, one per level.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include website links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or be included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to

add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using the information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook, or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create a family first aid kit, emergency kit, an emergency kit to take on a hiking, biking, skiing, or similar trip, or another similar kit.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook, or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create a personal nutrition kit to use when doing physical activities like chores, working out at the gym, hiking, biking, skiing, or another similar kit.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook, or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create an activity or guide to help yourself or others become more aware of financial wellness, mental health, disease prevention, or other similar topics that promote healthy habits. Youth can also design and complete an independent study activity.

---

*Home Environment

Home Environment Project Resources

Description:

Youth will apply the principles of design to home design and decoration as well as learn about the care of home furnishings.

State Fair Entries:

6 per county; two per level.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include website links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or be included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using the information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Choose one of the following options:

- Furniture Item and Notebook – create a wall hanging, storage organizer, a set of 3-5 accessory items, or something similar for the home or similar activity.
- Design Board and Notebook – color a line drawing from your manual and create three color schemes, color a line drawing from your manual and demonstrate dominant and supportive color or display a line drawing showing where furniture would be placed in the room or similar activity.
- Portfolio – Collect different color schemes, magazines showing different furniture designs, magazines/photographs of formal vs. informal balance, dominant and supportive colors, etc., or similar activity.

Intermediate (grades 6-8 suggested)

Choose one of the following options:

- Furniture Item and Notebook – refinish or repurpose a piece or set of furniture, storage unit, or display a collection of 3-5 similar home accessory items or similar activity.
- Design Board and Notebook – create a line drawing for a room in your home showing furniture layout, accessory items, and fixtures or similar activity.
- Portfolio – display a sample of three different types of wall treatment with an explanation of each, three different floor treatments with an explanation of each, an energy plan for your home, or similar activity.

Advanced (grades 9-12 suggested)

Choose one of the following options:

- Furniture or Notebook – refinish or repurpose a piece or set of furniture, storage unit, or display a collection of 3-5 similar home accessory items or similar activity.
- Design Board and Notebook – display a floor plan for any room of your house or the whole house or apartment or similar activity.
- Portfolio –display a sample of three different lighting or window treatments with an explanation of each, interview an interior designer and prepare a report, a home energy-saving proposal plan, or similar activity.

Exhibit Categories:

Furniture Item and Notebook

An actual piece of furniture accompanied by a standard notebook (3-ring binder) explaining the “who, what, when, where, why, and how” of the chosen project. We suggest including pictures showing where the item will be used. Also, we encourage 4-H members to include pictures of themselves doing the project, but this is not required. Always place your identification information in the notebook and on the furniture.

Design Board and Notebook

Standard 22" x 28" poster, displayed horizontally with a firm backing. Design boards must be covered with plastic to protect and help hold items in place. An identification name tag must be attached in the lower right corner. The notebook is to help explain the “who, what, when, where, why, and how” of the chosen design. This can be a "before and after project" or "plan in the future" project.

Portfolio

Standard notebook (3-ring binder). If 4-H members choose to do this option for more than one year, we suggest that they keep the previous year's materials in the notebook. Place materials for the current year in the front, with the previous year's materials, clearly marked or labeled at the back. Always place your identification information in the notebook.

Horse & Pony

(Horse & Pony Record Sheet: Grades 3-5, Grades 6-8, Grades 9-12)
Horse Project Resources

- "Horse" refers to all equines except where there is a definite distinction for a "pony." All horses must be registered through https://v2.4honline.com by May 15. If May 15 falls on a weekend or holiday, the enrollment must be completed by the following business day, no later than 4:30 p.m. The May 15 deadline date until the conclusion of the Dearborn County 4-H Horse & Pony Show, or Indiana State Fair Horse & Pony Show (if you choose to compete in the State Show), will be referred to as the 4-H period for the purpose of the following rules.
- It is recommended to register alternate horses for your project. If an unforeseen event should happen, you would still be able to participate in the show. There will be no substitutions of an unregistered horse/pony/mule to show at the Dearborn County Fair or Indiana State Fair. Please make copies of your Animal ID form from https://v2.4honline.com for your records. Indiana State Fair has its own ownership requirements to exhibit at the State 4-H show; refer to the current Indiana Horse & Pony Handbook. Members are responsible for making their own entries and paying entry fees for the Indiana State Fair.
- It is a **requirement** that all parents of 4-H Horse & Pony members obtain a copy of the current Indiana 4-H Horse & Pony Handbook. These can be picked up at your Dearborn County Extension Office or ordered through Purdue University Cooperative Extension Service website. It is the parent's and 4-H member's responsibility to become familiar with the rules and regulations of exhibiting a horse at the Dearborn County 4-H Fair or any other 4-H sanctioned event. This guide will be referred to for any rules not addressed in the Dearborn County 4-H Handbook of the current year.
- Leased animals must also have a lease agreement on file by May 15 at the Dearborn County Extension office. If May 15 falls on a weekend or holiday, it must be completed by the following business day, no later than 4:30 p.m. This lease is considered the equivalent of ownership and subject to the approval of both the 4-H Horse & Pony committee and the Dearborn County Extension Educator. This document must be acquired by your 4-H Horse & Pony Leader. No substitutions of a leased horse will be permitted. 4-H Exhibitor may register more than one leased horse.
- The 4-Her should be regularly involved in the care of the leased horse, regardless of where stabled, and the 4-Her should determine her/his primary show use of the animal during the 4-H period.
- All ponies must be measured and classified by Club Leader or Species Chairman yearly as a pony and before the start of the County Fair Show or any other 4-H sanctioned events in which you participate. The Indiana 4-H Horse & Pony program considers animals 56 inches and under to be ponies and animals over 56 inches to be horses.
- The Indiana 4-H Horse & Pony program considers animals 56 inches and under to be ponies and animals over 56 inches to be horses.
- All horses must have a BOAH number, which can be obtained through the USDA. **Any** horse or pony coming from outside the state of Indiana to participate in a sanctioned 4-H event within the state of Indiana, including, but not limited to educational clinics, Dearborn County Fair, 4-H shows, workshops, demonstrations, trail rides, open rides, or any 4-H sanctioned competition, must have

a current Coggins dated within one year of that event, and a health certificate dated within 30 days of that event. **All** horses to be shown in sanctioned 4-H events are required to have vaccines and a completed form referred to as the Certificate of Completion of Indiana 4-H Requirements for Exhibition of 4-H Horse and Pony. This can be found online by clicking the link found on Purdue Extension Dearborn County portal or at your Extension Office.

- **Required Vaccinations:**
    1. Eastern/Western Equine Encephalomyelitis
    2. Rhino pneumonitis/EHV Type 1 and 4
    3. Equine Influenza
    4. Tetanus
    5. Rabies
- Additional Recommended Vaccinations/Procedures
    1. West Nile Virus
    2. Potomac Horse Fever
    3. Strangles
    4. Botulism
    5. Rotavirus
    6. Yearly Equine Infectious Anemia (Coggins) test
    7. Fecal Egg Count to determine the level of parasite infestation and to develop proper deworming practices.

If home vaccination is completed for the required vaccinations, the receipt of purchase and the label from the vial(s) **must** be attached to the vaccination form. Your veterinarian is the best way to ensure horses are vaccinated for appropriate disease risks and make certain the vaccines are handled and administered properly. Improperly handled vaccines can become ineffective or even increase the risk of side effects. Indiana law requires a rabies immunization to be administered by a licensed veterinarian.

Dearborn County 4-H Horse Show

Showbill will be sent out no later than May 1 and classes offered during the current year, determined by May 15. Any current classes on the show bill with no entries will not have awards ordered, and the winners of such classes are not guaranteed a trophy. It is the 4-H member's and their parent's responsibility to have these entries turned in to the proper person by May 15.

Horse & Pony members will have separate back numbers to exhibit their horse during the Dearborn County 4-H Horse Show. These numbers will be distributed on the day of the show.

Each horse/rider combination will have a separate number for High Point calculation.

Class Divisions (when class split into 2 divisions):

- Junior: Grades 3-7 as of January 1 of the current enrollment year
- Senior: Grades 8-12 as of January 1 of the current enrollment year

Other possible class divisions when necessary:

- Rookie*: Grades 3-6 AND first year in Horse & Pony project
- Junior: Grades 3-6 as of January 1 of the current enrollment year
- Intermediate: Grades 7-9 as of January 1 of the current enrollment year
- Senior: Grades 10-12 as of January 1 of the current enrollment year

*If a first-year member wishes to show in their designated age group rather than the Rookie

division, they may do so but must maintain that designation throughout the day of the Dearborn County Fair. If an exhibitor wishes to show as a Rookie for Showmanship and Pleasure classes and participates in Contesting/Fun classes, that exhibitor must compete in those classes at no faster than a trot for the entirety of the course/class.

- A single horse may only enter in one halter class at the Dearborn County 4-H Show. This does not include a cross entry into your division of showmanship and/or Good Grooming class.
- Horse & Pony Showmanship winner eligibility for the Supreme Showmanship Contest will be determined on an annual basis and will depend on animal availability. See General Livestock Exhibitions Rules for details.
- Horse project check-in will be the day of the 4-H Horse & Pony Show. Please bring all your required paperwork and the record book to the announcer's stand on the day of the show to pick up your back numbers. Horses are not required to wear shoes to participate in 4-H sanctioned activities.
- No adult or non-4-H member, excluding Cloverbud entry during their designated class, may ride the horse at any 4-H sanctioned activity, including but not limited to, 4-H clinics, 4-H shows, 4-H events, and 4-H activities. The 4-H member may be assisted on the ground by a parent or adult if needed, but the 4-H member must be in proximity of the horse and parent/adult during such assistance. This includes following the show while the project entry is still on Dearborn County Fairgrounds on the day of show. Horses shown/exhibited at the Dearborn County Fair may not be shown in any other county during the same calendar year.
- Parents are responsible for making sure their child is wearing an approved helmet for all 4-H activities and that it is properly fitted to the 4-H member. Please refer to the Indiana 4-H Horse & Pony Handbook for Approved Protective Attire.
- Please no canopies or tents near the railing during the show or any other 4-H event. 4-H leaders have the right to remove any item or individual posing a danger to 4-H exhibitors.
- The species Chairman or Co-Chairman has the right to cancel the show by 6:00 am in the morning of or during the show, if they deem the arena or weather to be unsafe to the 4-H exhibitors or their animals.

Junior Leaders

Junior Leaders State Resources

Description:

The Junior Leader project allows 4-H members in grades 7-12 the opportunity to provide their Adult 4-H Volunteers with additional assistance in their 4-H Clubs and related activities while serving as mentors and role models to the younger 4-H members by sharing their experiences with them. Members who take the Junior Leader projects are not required to join the Junior Leader Club; however, Junior Leader Club members are offered county-wide opportunities to meet and serve the community.

State Fair Entries:

No State Fair entries.

Exhibit Guidelines:

Junior leaders develop skills in the areas of civic engagement, leadership, entrepreneurship, and more through a variety of hands-on experiences throughout the year.

Exhibit Class Guidelines:

Contact your county Extension Office to obtain the Junior Leader manual.

*Lawn and Garden Tractor Safety and Operator Skills

Tractor Safety, Mower Safety, and Operator Skills Project Resources

Description:

The 4-H lawn and garden tractor and equipment program develops principles of engine operation, hydraulic systems, electrical systems, safe operation skills.

State Fair Entries:

4 educational exhibits per county; one per level
3 junior and 3 senior driving contestants will qualify at the county level to compete at the area level contest. 3 junior and 3 senior driving contestants will qualify at the area level to compete at the state contest.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include website links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or be included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Youth may exhibit in the operator skills option, educational exhibit option, or both. Youth choosing to exhibit in the lawn and garden tractor, tractor, or zero-turn mower operator skills driving option must select one but may be enrolled in all three projects.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using the information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Educational Exhibit Option

Level A (grades 3-4 suggested)

Create an educational poster, notebook, or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system, or operation topic of choice that is age/grade appropriate.

Level B (grades 5-6 suggested)

Create an educational poster, notebook, or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system, or operation topic of choice that is age/grade appropriate.

Level C (grades 7-9 suggested)

Create an educational poster, notebook, or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system, or operation topic of choice that is age/grade appropriate.

Level D (grades 10-12 suggested)

Create an educational poster, notebook, or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system, or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Operator Skills Option

The operator skills component is an educational and training activity conducted by adult 4-H volunteers. A parent or guardian is encouraged to be present when their child is operating a lawn and garden tractor. The adult 4-H volunteer has the authority to deny a child the opportunity to participate in the operator skills option when it is deemed a child is unable to safely operate a lawn and garden tractor due to size, weight, or any other reason that could place the child and /or others in harm.

Junior (grades 3-7 suggested)

Youth will demonstrate their operation skills by driving a lawn and garden tractor through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

Senior (grades 8-12 suggested)

Youth will demonstrate their operation skills by driving a lawn and garden tractor through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

Leadership

Leadership State Resources

Description:

This project allows the opportunity to learn life skills that are important to be effective leaders of themselves and of groups.

State Fair Entries:

No State Fair entries.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any leadership topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any leadership topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any leadership topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Llama/Alpaca

Llama and Alpaca Project Resources

The 4-H Llama Project (Llama & Alpacas) provides youth a fun and hands-on learning experience that develops life skills, as well as teaches valuable information about properly caring for their animal. An important objective of this project is for the 4-H member to experience the pride of owning/leasing a llama or alpaca, gaining its trust, and being responsible for its care. The 4-H project books are organized into the following five subjects:

1. Know Your Llama: History, Background, and Characteristics.
2. Anatomy: Structure / Conformation, Fiber, and Parts.
3. Health, Maintenance, and Facilities.
4. Training and showing.
5. Use, Marketing, and Careers.

Youth also have the opportunity to develop responsibility, decision-making, nurturing, and communication skills through active participation in the 4-H Llama Project. In addition to owning/ leasing a llama or alpaca, 4-H members can also participate in the Llama Poster project and the Llama Craft projects. Talk with Spicie's Chairperson for proper documentation and paperwork.

Division:

Junior (Grades 3-5)
Intermediate (Grades 6-8)
Senior (Grades 9-12)

1. Llamas/alpacas must be owned by or leased to the 4-H exhibitor prior to May 15. If the animal is leased, the lease agreement form must be at the Extension office by 4:30 p.m. May 15. If May 15 falls on a weekend or holiday, it must be completed by the following business day, no later than 4:30 p.m. (Contact Extension Office or club leader.)
2. All llamas and alpacas must be enrolled online at https://v2.4honline.com by May 15 to be eligible to participate in the Dearborn County 4-H Fair and the Indiana State Fair Llama and Alpaca show. Pictures required.
3. Male llamas/alpacas over the age of 2 years must be gelded to be eligible for exhibition.
4. 4-H exhibitors/families are responsible for the daily care of their animals, including feed, water, stall cleaning, tack area cleanliness, and exercise during the fair.
5. Any animal exhibiting signs of illness will not be allowed to show or exhibit unless written clearance is presented, signed by a licensed veterinarian.
6. If an animal becomes ill and is unable to exhibit, contact the leader for alternative ways to complete the project.

Performances Classes:

Llamas and alpacas will be exhibited in separate classes. Class offerings and class size are dependent upon the number of exhibitors and animals participating.

Classes:

a. **Halter**- Confirmation and fiber, overall appearance, and movement. Must exhibit in this class to sell baskets in the auction.
b. **Costume-** One class for all age levels. Exhibitors and llamas are judged on originality, difficulty in training the llama to accept and exhibit the costume, suitability of theme (exhibitor's choice). The exhibitor submits a short narrative that accompanies the performance.
c. **Obstacle Course**- Members and animals are judged on their ability to negotiate obstacles. Five (5) specific obstacles are likely: jump, change of pace, backing, bridge/ramp, maneuvering, but additional obstacles may be included. Obstacles are agreed upon by Alpaca Club members, so everyone has a fair chance to practice selected obstacles.
d. **Public Relations**- Members and animals are judged on their ability to negotiate obstacles and perform activities in the community. Five (5) specific obstacles are likely: picking up foot/showing teeth, loading, backing, ramp/steps, petting by strangers, but additional obstacles may be included. Obstacles are agreed upon by Alpaca Club members, so everyone has a fair chance to practice selected obstacles.
e. **Pack Class-** Members and animals are judged on their ability to negotiate obstacles and perform activities in the back country while carrying a pack. Six (6) specific obstacles are likely: backing, bridge/ramp, jump, flexibility and maneuvering, inspecting foot, manageability with pack, but additional obstacles may be included. Animals may wear a training pack or pad with two (2) cinches and filled panniers. Rookies and Juniors will not remove packs. Weighted packs are not required. Obstacles are agreed upon by Alpaca Club members, so everyone has a fair chance to practice selected obstacles.
f. **Showmanship**- Demonstration of the exhibitor's ability to show his/her animal to the best advantage at halter. Judging is based on the exhibitor's basic skills in fitting, grooming, following directions, and style of presenting the animal to a judge for evaluation. Confirmation is not considered. The handler's attire should be neat, clean, appropriate for the class, and follow the general livestock guidelines.

Showmanship divisions:

a. Rookie Showmanship-first year member of the project and grade 3-6 during the current year
b. Junior Showmanship-grade 4, 5, or 6 during the current year
c. Intermediate Showmanship-grade 7, 8, or 9 during the current year
d. Senior Showmanship-grade 10 and above during the current year
e. Grand Champion Showmanship: Includes all previous Senior Showmanship winners of that species and must be approved 4-H member in 4-H Online, PLUS the current year's Senior, Intermediate, Junior and Rookie winners.
f. All 4-H Member Showmanship-Any Dearborn County 4-H member not enrolled in Llama/Alpaca may participate.
g. Adult Showmanship

Mini 4-H, Grades K-2

Project Resources

Mini 4-H is a program designed to encourage positive development of children in kindergarten through second grade. The goal of Mini 4-H is to help young children explore friendships outside the family; explore the way in which things work; practice both small and large muscle control; and think about the ways people work together on projects.

The NON-COMPETITIVE learning environment for Mini 4-H includes:

1. Planned learning activities in which children are invited to be active and explore materials and ideas without the pressure of completing a specific product or exhibit.
2. Low adult/leader to child ratio that allows time for adults/leaders to provide individual, positive encouragement and assistance.
3. Simple, interesting activities that are fun.
4. Encouragement of children to participate in a group activity by sharing and or displaying their activity projects.
5. Rewards that are identical and/or ribbons of the same color for everyone.

Dearborn County Cloverbud Projects

Before You Sew-This manual uses art activities to introduce sewing skills and concepts. The manual encourages children to explore art activities, to share important sewing concepts, and to practice important sewing skills.

Bicycle-There are several activities for you in the bicycle book. A couple examples would be exhibiting a poster of a picture of you and your bike or drawing or taking a picture of your bicycle helmet. There are many more exhibits for you in the bicycle manual.

Bugs-Would you like to learn what makes an insect? An insect has 3 body parts and 6 legs. You will learn much more with this Bugs project booklet.

Collections-Collect and exhibit 5 items or 5 pairs of items. If you take collections more than one year add 5 more articles to your collection each year. Or go to a museum and look around at the collection of things and write a short report on your visit. Or talk to family and friends and ask them what they like to collect and why. Then make a chart to show your information.

Crafts-You may choose to exhibit one of the following projects: Splatter painting, beaded necklace, decoupage, handprint, drawing, craft kit, dress the clown, seed picture, gift bag, or your creative craft.

Farm Animals-You can write a story about your favorite farm animal or make a poster showing the different things that farm animals make for us, make a poster showing the different kinds of farm animals, talk to a farmer and then create a story about the farmer, write or rewrite your favorite fairytale using farm animals, or make a model of your favorite farm animal.

Foods-You can exhibit a peanut butter sandwich cut into two or four pieces, popcorn snack, two no bake cookies, display a poster you made that shows at least three kitchen safety rules, display a poster you made that shows the food pyramid, two marshmallow treat squares or something else you find in your Cloverbud project book.

Forestry-Choose 1 of 8 activities to exhibit. 1. Draw a tree. 2. Uses of wood. 3. Animal homes. 4. Shapes of leaves. 5. Types of trees. 6. Collecting colored leaves. 7. Rubbings. 8. Test your senses.

Gardening-Your exhibit can be one plant in a pot. A chia pet you have grown can be substituted for the potted plant or a plate with a maximum of three vegetables or a scrapbook of pictures of different types of vegetables. Label each vegetable with its name.

Models-You can make one snap together plastic model, or a model made out of clay or popsicle sticks or a model using two to four different items of your choice or visit a museum and look around at different models and write a short report on your visit or make a model.

More Bugs-Have you ever sat and watched a bug? Bugs can crawl and dig and carry things just like people can. Have you ever wondered if bugs have families or what kind of houses bugs go to when they go home? How do bugs talk to each other? What do bugs eat when they want a quick snack? Bugs are very different from people, but bugs also do a lot of the same things that people do. Bugs talk to each other, work together and bugs eat. Some kinds of bugs are social insects that live together in groups called colonies.

My Pet & Me-Make one project notebook or poster and bring it to the fair for judging. Make your very own scrapbook or a poster about your special pet.

Plants & Flowers-You can exhibit three cut flowers in a vase or a flowering plant in a pot or a house plant or a cactus or a colored flower or a poster that shows the different parts of a plant or find at least three pictures of flowers or make a plant maze.

Reading-Do you like to read? Then this project is for you. Parts of a book, libraries, types of books, and book care are just some of the activities available through your reading project book. Sun, Stars, & Space-Are you interested in learning how the world works? You will learn about the solar system, asteroids, planets, comets, the sun & stars, your shadow, constellations and much more.

Trees-Can you name the tree a leaf came from just from the shape of the leaf? Do you know how to tell how old a tree is? Have you ever wondered how trees get food and water? If you would like: to learn the answers to these questions and many more then Mini 4-H Trees is for you!

Whales & Dolphins-Would you like to learn a little bit more about whales? Learning parts of a whale is just 1 of many activities available in your Cloverbuds Whales & Dolphins project book.

Wildlife-You may choose to exhibit one of the following projects: Birds poster, birds mobile, bird feeder, paper airplane, three insects, bird watching chart poster, or animal characteristics poster.

---

*Model Craft

4-H Craft Information Card
Arts and Crafts Project Resources

Description:

Allows youth to learn life skills and grow in project knowledge while expressing creativity when building a model.

State Fair Entries:

2 entries per county as determined by the county 4-H educator and fair officials.

Exhibit Guidelines:

All arts and craft exhibits must include a 4-H Craft Information Card. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes, any craft exhibit that

resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed. Exhibits must be a small-scale replica made of injected styrene plastics with approximately 25% of the surface painted. Wood, paper, clay die-cast, or snap-together models are not permitted. Screws and pre-painted or pre-decaled factory models are not permitted. Exhibits made from building blocks (Lego) are not permitted.

If the model is being built from a kit, include a copy of the instructions with the information card. Original instructions should be kept by the exhibitor in a safe location at home.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using the information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)
Create and exhibit one age/grade-appropriate model.

Intermediate (grades 6-8 suggested)
Create and exhibit one age/grade-appropriate model.

Advanced (grades 9-12 suggested)
Create and exhibit one age/grade-appropriate model.

*Needle Craft

4-H Craft Information Card
Arts and Crafts Project Resources

Description:
Allows youth to learn life skills and grow in project knowledge while expressing creativity in needlecrafts.

State Fair Entries:
2 entries per county as determined by the county 4-H educator and fair officials.

Exhibit Guidelines:
All arts and craft exhibits must include a 4-H Craft Information Card. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

Handcrafted knitting, embroidery, crocheting, needlepoint, crewel, candle wicking, chicken scratching, hand quilting, tatting, huck embroidery, and hemstitching are suggested exhibits. Entries may also include pulled, drawn, and counted thread work and punch needlework. Needlecraft exhibits do not include latch hook, plastic canvas, machine knitting, machine quilting, or arm knitting/crocheting.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using the information in this document as a guide rather than a requirement.

Needle Craft now has a manual called Exploring Fiber Arts (MF0118).

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)
Create and exhibit one age/grade-appropriate needlecraft.

Intermediate (grades 6-8 suggested)
Create and exhibit one age/grade-appropriate needlecraft.

Advanced (grades 9-12 suggested)
Create and exhibit one age/grade-appropriate needlecraft.

*Photography

Photography Project Resources

Description:
This project teaches youth how to take quality photographs with a camera or digital device.

State Fair Entries:
2 beginner per county
3 intermediate per county
3 advanced per county

Exhibit Guidelines:
Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. Posters are to be 22x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

All images are to be original images taken by the 4-H member during the current program year. Captions are not recommended.

Print board exhibits are to include 10 photos mounted on a poster as described above, each no larger than 5x7". Number each print 1-10. Prints may be a mix of digital and/or standard development. Create a title of choice for the print board exhibit. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Salon prints are to be no larger than 11x14", mounted on a standard 16x20" salon mount, and displayed vertically. Salon prints are to be placed in a clear plastic sleeve and captions are not recommended. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Images may be taken with a film camera, digital camera, cell phone, or other electronic devices. Replacing any pixels of the original digital image is to be entered in the creative/experimental category. This includes, but not limited to, using artificial intelligence (AI), any erasing tool, healing tool, patch tool, or any tool that replaces any of the original pixels. Creative/experimental exhibits must include the original photo on the backside of the board, a description of how the image was altered, and equipment/software used to alter the image.

Editing photos such as cropping, color adjustment, and other enhancements are considered to be part of the normal photography educational learning process and are permissible. So, judges can better evaluate a photography exhibit, the 4-H member is asked to attach to the back of their salon or print board the make and model of camera used and a description of any editing.

A photo that has been modified to change the original intent, meaning or story captured should be entered in the creative or experimental class. Photos exhibited as creative or experimental are to

attach to the back of their exhibit the make and model of camera used, software and other tools used to change the photo, a description of how the photo was changed and a copy of the original photo before editing.

Sepia tone photographs (monochromatic) are to be entered as black and white photos.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using the information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Choose one or more of the following exhibits:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

Intermediate (grades 6-8 suggested)

Choose one or more of the following exhibits:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

Advanced (grades 9-12 suggested)

Choose one or more of the following exhibits:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

Pocket Pets

(Not a State Fair project)

Pocket Pets Record Sheet

Chinchilla, Gerbils, Hamsters, Guinea Pigs, Ferret (requires vaccination form), Rats or Other

Journal Required

This is a county only project and does not exhibit at the State Fair.

Exhibit requirements:

1. In order to show a pocket pet at the fair, you must have a journal for the judge to review at the pocket pet show. In the absence of a journal, the exhibit will not be placed higher than an exhibit with a journal.
2. The journal should provide information about your pocket pet. Items that may be included in your journal are a picture of your pet, background information about your pet, and daily, weekly or monthly observations of your pet. Provide as much information as possible because your

journal will be judged along with your pocket pet at the fair.
3. The judge should be able to read your journal, and neatness counts.
4. A project record sheet will be included in your Green Record Book and will be reviewed with the judge during the show.
5. You will be required to bring your pocket pet to the fair, have it judged, and then take it home immediately following judging.
6. Pocket Pet Exhibitors will be asked to address the audience and provide basic information about their pet such as: type of animal, why they chose this animal, a few facts about the animal, especially any little-known facts, care and feeding, etc.
7. A 4-H member may exhibit a maximum of one animal in each category.
8. All animals MUST be caged.
9. Your pocket pet will be judged in your presence at the show, so you are able to talk with the judge about your pocket pet.
10. Your pocket pet will be judged on its health, cleanliness, grooming, and personality.

Classes:

1. An exhibit may consist of any of the following classes:
   a. Female (any age)
   b. Male (any age)
   c. Pair of young animals (between 4-8 months)

Poultry

Poultry/Duck/Game Birds/Turkey/Geese/Pigeon Record Sheet
Poultry Project Resources

All poultry projects must be owned and raised by 4-H members by May 15 of the current fair year. Judges will use the American Poultry Standard of Perfection book, authorized by the American Poultry Association.

Indiana defines poultry as: chickens, turkeys, ostriches, emus, rheas, cassowaries, waterfowl (domesticated fowl that normally swim, such as ducks, geese and swans), and game birds (domesticated fowl such as pheasants, peafowl, partridge, quail, grouse, and guineas) but **NOT** doves and pigeons. At the Dearborn County Fair, Pigeons will be included in the poultry project and must be pullorum-typhoid tested on a testing day. Pigeons do not show at the Indiana State Fair.

All Poultry project members must attend the Quality Livestock Care Training each year to exhibit at the county and state fair.

Members must have poultry, duck, and turkeys in their possession by May 15. There is to be no swapping of birds after that date.

For the auction, two animals can be selected from poultry, duck or turkey. They would count as your two species limit for the auction.

Inspection

For more information on poultry health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: www.in.gov/boah/species-information/avianbirds/

- Individual identification is not required for any poultry exhibition in Indiana.
- All poultry projects must be inspected by the species chairman for parasites and disease when entered on Sunday between 8 am and noon and sent home if either is found.
- Testing-All poultry presented for exhibition, except waterfowl, must meet ONE of the following

requirements:
    - Test negative for pullorum-typhoid within 90 days prior to the date of the exhibition. Forms will be provided and signed during blood testing. **For blood testing dates and location, refer to the annual Master Schedule of Activities** located at https://extension.purdue.edu/county/dearborn/4h-landing-page.html.
    - Hatched from eggs that originate from a certified NPIP pullorum-typhoid clean parent flock. Requires a certificate from the NPIP pullorum-typhoid free hatchery.
    - Originate from a flock that is certified NPIP pullorum-typhoid clean. Requires a certificate from the NPIP pullorum-typhoid free hatchery.
- **Members must provide either documentation stating their chickens or turkeys, originated from a pullorum-typhoid-free flock or had a negative pullorum-typhoid test, no later than last scheduled blood test and ID day.** There is a link to obtain the certificate on the Extension Office web page or get a copy from the Extension Office.
- Washing of birds will be permitted only by the end of day on Sunday in the washstand area. All birds deemed unclean by the poultry chairman will have until 7:00 p.m. to correct the problem. If the problem persists beyond 7:00 p.m., birds will be sent home.

Animal Care

Members must ensure that their animals are properly cared for during the fair and supply a bag of pine shavings, if needed. Animals not properly cared for will be sent home and will not sell at auction. 4-H members/officials who notice a bird without water should take a picture of it, with the owner's name in the picture, and send it to the species chair. The species chair will do periodic inspections of all birds to check for water, as well as, take into consideration valid reports from 4-H members/officials of birds without water. If a member's bird is found without water, they will be contacted by the species chair. This will serve as a warning. If contact has to be made again, due to lack of animal care, the member will be asked to remove the animal(s) from the fairgrounds, to be taken home, where it/they can be properly cared for. Please ensure your food and water bowls are adequately secured and large enough for your bird. Deceased birds must be respectfully and swiftly removed from the fairgrounds by the 4-H member or designee. Deceased market birds may only be replaced by the members' additional birds that were identified, and blood tested prior to the fair. If a member did not have additional birds identified and tested prior to the fair, bird replacement is not an option, and there will not be an entry to sell. Grand and Reserve Grand Champion birds replaced prior to the auction will no longer sell in that position but will return to the original draw order.

Auction

- Only Broilers, Roasters, Turkeys and Ducks are eligible to sell in the Auction. Exhibitors can only choose two of the above in combination of birds as their two sale items. Ex; sell a turkey and/or broilers/roasters, or sell a turkey and a duck, or sell a duck and broilers/roasters.
- Refer to General 4-H Livestock Exhibition Rules for more information.

Chicken Exhibition Division

- 4-H members must be present for judging or a designated Dearborn County 4-H member showing for them. The 4-H member may only exhibit 1 entry per class.
- Broilers and Roasters are the Poultry Classes from which birds can be sold at the 4-H Fair auction. The official weight for broilers and roasters will be taken by the species chairman or assistant at Fair Animal Livestock Check-in; **there will be no re-weighing**. Broilers exceeding the weight requirements at check-in will be moved to the roaster class. 4-H members will carry only one bird into the sale ring, but the buyer will bid on and receive both birds. To sell poultry or waterfowl at the auction, a member must also show in a minimum of one non-market class. Turkeys and ducks are separate from chickens, so if showing/selling a market duck, or turkey, you must exhibit at least one duck or turkey separate from the market animal in an exhibition class. This rule excludes eggs. All birds to be shown at the fair must be in the 4-H member's

possession/care and entered with the species chairman by May 15.

- Poultry market birds will be presented live during the auction.

Classes

Laying Production

1. Pullets (two female birds under 1 year of age day of show)
2. Hens (two female birds 1-year-old or more day of show)
3. Champion and Reserve Champion Female (Champion selected from first place birds, reserve selected from 1st and 2nd place birds.)

Meat Production

4. Market Broilers (two birds of the same sex, 6-8 weeks of age, between 2 1/2 and not over 5 1/2 pounds at fair check-in). Birds not meeting minimum weight will not be allowed to show or sell. Over 5 1/2 pounds at check-in may be moved to Roasters.
5. Market Roasters are (two birds of the same sex, 8-12 weeks of age, over 5 1/2 pounds, and up to 10 pounds at fair check-in).
6. A homegrown poultry market bird class will be added in 2026. **A homegrown animal defined:** Members must own and provide care for the hen and cock (of the Meat Pen exhibit) on or before May 15th. Eggs being hatched must come from this owned pair. Chicks may be hatched via the hen or in an incubator.
7. Champion and Reserve Champion Market Birds (Champion selected from first place birds, reserve selected from 1st and 2nd place birds.)

Bantam Exhibition

8. Bantam Exhibition Pullet, one pullet under 12 months of age, from a bantam breed
9. Bantam Exhibition Cockerel, one cockerel under 12 months of age, from a bantam breed
10. Bantam Exhibition Hen, one hen 1 year or more day of the show, from a bantam breed
11. Bantam Exhibition Cock, one cock 1 year or more day of the show, from a bantam breed
12. Bantam Exhibition Pair-one male and one female [pullet/cockerel or hen/cock]
13. Overall Champion and Reserve Champion Bantam
    a. Overall champion selected from 1st place winners of each class.
    b. Reserve Overall Champion selected from remaining 1st place winners plus 2nd place bird from overall champion class.

American Large Fowl Division - *(The following large fowl breeds should be shown in this category–Buckeye, Dominique, New Hampshire, Jersey Giant, Plymouth Rock, Rhode Island, Wyandotte, all other Asiatic breeds)*

14. Standard Exhibition Pullet, one pullet under 12 months of age, from a standard breed
15. Standard Exhibition Cockerel, one cockerel under 12 months of age, from a standard breed
16. Standard Exhibition Hen, one hen 1 year or more day of the show, from a standard breed
17. Standard Exhibition Cock, one cock 1 year or more day of the show, from a standard breed
18. Overall Champion and Reserve Champion American Large Fowl
    a. Overall champion selected from 1st place winners of each class.
    b. Reserve Overall Champion selected from remaining 1st place winners plus 2nd place bird from overall champion class.

Continental Large Fowl Division - *(The following large fowl breeds should be shown in this category–Hamburg, Campine, Lakenvelder, Houdan, Crevecours, La Fleche, Polish, Faverolle, Welsummer and all other varieties)*

19. Standard Exhibition Pullet, one pullet under 12 months of age, from a standard breed
20. Standard Exhibition Cockerel, one cockerel under 12 months of age, from a standard breed
21. Standard Exhibition Hen, one hen 1 year or more day of the show, from a standard breed
22. Standard Exhibition Cock, one cock 1 year or more day of the show, from a standard breed
23. Overall Champion and Reserve Champion Continental Large Fowl
    a. Overall champion selected from 1st place winners of each class.
    b. Reserve Overall Champion selected from remaining 1st place winners plus 2nd place bird

from overall champion class.

English Large Fowl Division - *(The following large fowl breeds should be shown in this category–Dorking, Orpington, Sussex, Australorp,and all other varieties)*

24. Standard Exhibition Pullet, one pullet under 12 months of age, from a standard breed
25. Standard Exhibition Cockerel, one cockerel under 12 months of age, from a standard breed
26. Standard Exhibition Hen, one hen 1 year or more day of the show, from a standard breed
27. Standard Exhibition Cock, one cock 1 year or more day of the show, from a standard breed
28. Overall Champion and Reserve Champion English Large Fowl
    a. Overall champion selected from 1st place winners of each class.
    b. Reserve Overall Champion selected from remaining 1st place winners plus 2nd place bird from overall champion class.

All Other Large Fowl Division - *(The following large fowl breeds should be shown in this category–Frizzles, Sumatra, Malay, Phoenix, Yokohama, Sultans, Naked Neck, Americauna, Modern Game, Old English)*

29. Standard Exhibition Pullet, one pullet under 12 months of age, from a standard breed
30. Standard Exhibition Cockerel, one cockerel under 12 months of age, from a standard breed
31. Standard Exhibition Hen, one hen 1 year or more day of the show, from a standard breed
32. Standard Exhibition Cock, one cock 1 year or more day of the show, from a standard breed
33. Overall Champion and Reserve Champion All Other Large Fowl
    a. Overall champion selected from 1st place winners of each class.
    b. Reserve Overall Champion selected from remaining 1st place winners plus 2nd place bird from overall champion class.

Overall Champion and Reserve Champion Exhibition Chickens

34. Overall Champion and Reserve Champion Exhibition Chickens
    (This will include large fowl and bantam grand and reserve grand winners)
    a. Overall champion selected from 1st place winners of each division.
    b. Reserve Overall Champion selected from remaining 1st place winners plus 2nd place bird from overall champions class.

Eggs - *A plain 6 count egg carton will be provided to use during the egg class. You will transfer your eggs from your carton to the provided plain carton, and return the carton after the class.*

35. Market Eggs, a half dozen (6) brown shell eggs from your family flock
36. Market Eggs, a half dozen (6) white shell eggs from your family flock.
37. Market Eggs, a half dozen (6) all other including duck/turkey eggs from your family flock.

Showmanship

38. Showmanship—Champion and Reserve Champion in each class
    (Poultry Showmanship Scorecard)
    a. Novice showman: 4-H member in the 3rd or 4th grade on January 1st of the current year.
    b. Junior showman: 4-H member in the 5th or 6th grade on January 1st of the current year.
    c. Intermediate Showman: 4-H member in the 7th or 8th grade on January 1st of the current year.
    d. Senior Showman: 4-H member in the 9th or 10th grade in January of the current year.
    e. Master: 4-H member in the 11th grade or above on January 1 of the current year.

Game Bird Division

Use Poultry manuals.

Classes

1. Quail
2. Pheasant

Gamebird Rules

- There will be a Champion and Reserve Champion of Quail and a Champion and Reserve Champion Pheasant.

- No limit on the number of varieties shown.
- May only show one class of each variety.
- Each class must consist of one male and one female bird.
- All birds must be raised domestically. Gamebirds must be blood tested.
- Exhibitors are responsible for bringing their own cages to the Fair.
- The DNR must inspect the residence where the Quail and Pheasant reside. DNR will visit your residence looking at the cage that you have for your birds. DNR will also give you answers to any questions you have. The DNR does charge $15.00 a species for a permit which has to be purchased through the DNR in Indianapolis. A record of the birds has to be sent before February 1 to DNR to explain what you did with your birds after the fair.
- Remember to get a bill of sale on all non-domestic quail or pheasant and turn into species chair at check-in.
    - Gamebirds, if bought outside the State of Indiana, must have a certificate of veterinary inspection, also known as health papers. Receipt from brokers in Indiana must have the breeder's license number of the seller. The breeder's license number or out-of-state health papers and the Department of Natural Resources permit must be presented to the species chair during check-in.

All poultry presented for exhibition, except waterfowl, must meet one of the following requirements:

1. Test negative for pullorum-typhoid within 90 days prior to the date of their exhibition.
2. Be hatched from eggs originating from certified NPIP pullorum-typhoid clean flocks.
3. Originate from a flock where the entire flock is certified NPIP pullorum-typhoid clean.

- For additional information on poultry health requirements, call the Indiana State Board of Animal Health at (317)544-2400 or BOAH, Avian Information.
- For further information on exhibiting game birds (bobwhite quail & ring-necked pheasant): BOAH: Exhibition Requirements
- To request an application for a license or for further information, contact DNR at (317) 233-6527 or lpetercheff@dnr.in.gov.

Duck & Geese Division

Use Poultry manuals.

- All ducks and geese will be inspected for parasites and disease when entered and sent home if either is found.
- Geese project members must bring their own cages, or make arrangements with species chair, before Fair set-up day.
- At least one exhibition duck must be a different breed than the market duck.
- One duck per 4-H member may be shown in each class.
- Members may show their market or exhibition ducks in the poultry showmanship class.
- Questions concerning this project are referred to the Poultry chairman.
- Duck & Geese eggs may exhibit in all other varieties class. See poultry chairman for more information.
- Ducks may sell in the auction and will count as an entry sold.
- To sell, the market duck must weigh a minimum of **8** pounds and be less than six months old.
- To sell a duck, a member must also show an exhibition duck.

Classes of Ducks

1. Market Duck
2. A homegrown poultry market bird class will be added in 2026. **A homegrown animal defined:** Members must own and provide care for the hen and cock (of the Meat Pen exhibit) on or before May 15th. Eggs being hatched must come from this owned pair. Chicks may be hatched via the hen or in an incubator.

3. Exhibition Male (drake)
4. Exhibition Female (duck)

Classes of Geese

1. Old Goose (more than 1 year)
2. Old Gander (more than 1 year)
3. Young Goose
4. Young Gander

Turkey Division

Use Poultry manuals.

- ALL Turkeys will be Show 'n go and not housed on the fairgrounds during the fair. Turkeys will be judged in the barn in owner-provided cages, preferably a large dog kennel with slide-out bottom for cleaning, or cage must be over shavings. All turkeys will be inspected for parasites and disease when entered and sent home if either is found.
- One turkey entry per 4-H member may be shown in each class. Turkey eggs may exhibit in the "All Other Varieties Class." See poultry for more information.
- To sell a turkey you need to exhibit a turkey in the market turkey class **and complete one of these options**: turn in a poster or display board about the turkey project for judging **OR** present a short demonstration or informative speech on the turkey project during the fair at the public speaking event, following the handbook guidelines.
- Kopp's Turkey Farms will purchase turkeys right after the show for those members wanting to sell and members will need to purchase a frozen turkey to sell in the auction. The $100 is considered a base price.

Classes

1. Exhibition Male-Young and Old classes
2. Exhibition Female-Young and Old classes.
3. Market Turkeys: Exhibitors may enter 1 pair of toms, or hens that are finished to market weight at show time, or one tom or hen finished to market weight at show time. (2 Turkeys maximum to exhibit for Market Turkeys) Toms 30-40 lbs. under 1 year of age. Hens 16-18 lbs. under 1 year of age. Exhibitors will sell market birds to Kopp Farms and purchase a frozen turkey to sell through the auction.

Pigeon division-<u>Not a State Fair Project</u>

- All 4-H Exhibitors may exhibit pigeons in one or more classes, but no more than one entry per class. Exhibitors must notify the specific chair of intent to show by May 15.
- Exhibitors must provide their own pigeon cages.

Classes

1. Old Hen
2. Old Cock
3. Young Hen
4. Young Cock

Poultry Illustrated Talk Contest - see Communications and demonstrations section of rulebook

This is an educational contest for any 4-H project member.

1. All participants must complete The Indiana State Fair Poultry Entry form and submit it to the barn office at check-in. There is no entry fee for this event.
2. Each 4-H poultry illustrated talk should be original and of a practical nature related to some phase of the poultry industry.
3. The illustrated talk should last five (5) to seven (7) minutes. Judges will deduct points when the presentation exceeds the maximum minutes "allowed." Live animals that would be eligible to show may be used along with other props and digital software.
4. There will not be a limit on the number of 4-H illustrated talk entries from a given county.

5. Previous winners may compete again but must select and present a different topic.
6. Additional information on preparing a 4-H illustrated talk is available from the County Extension Office; ask for 4-H 689 (4-H communication activities).
7. 4-H members may also enter their Illustrated Talk in the Demonstration Contest. Please speak to your county educator about entering both contests.
8. Participants must be enrolled in the 4-H Poultry project (live or poster) to be eligible for this event.

Awards

Each exhibitor will receive a blue, red, or white ribbon based on quality as determined by the judges.

Classes

- Novice- 4-H member in the 3rd or 4th grade on January 1 of the current year.
- Junior- 4-H member in the 5th or 6th grade on January 1 of the current year.
- Intermediate- 4-H member in the 7th or 8th grade on January 1 of the current year.
- Senior- 4-H member in the 9th or 10th grade on January 1 of the current year.
- Master- 4-H member in the 11th or 12th grade on January 1 of the current year.

Rabbits

Rabbit Record Sheet
Rabbit Project Resources

All rabbits will be inspected for parasites and diseases during Fair Animal Livestock Check-in; animals found with either will be sent home. If a species chair determines that an animal is questionable (as to disease or parasites), the animal in question will be brought to the inspection committee members to help determine whether the animal can stay or should go. No animal will be allowed to occupy a 4-H cage until they have been approved to do so. All rabbits, including Show and Go, must be legibly tattooed in the left ear with permanent ink, and all tattoo numbers must be turned into the species chairman by May 15th. **Any participant failing to turn in a tattoo number by final tattoo date at the latest, will not be allowed to show that animal(s). Instead, a rabbit poster can be made and entered to complete the rabbit project.**

Rabbit ID

All rabbits must be tattooed on or by the final tattooing date. **No tattooing** will be done after the final tattooing date. For tattooing dates and location, refer to the annual Master Schedule of Activities located at https://extension.purdue.edu/county/dearborn/4h-landing-page.html.

Pet rabbits will have the option of a permanent tattoo or a sharpie tattoo for the show. Pet class winner is not eligible for the Best of Show.

Animal Care

Members must ensure that their animals are properly cared for during the fair and supply a bag of pine shavings, if needed. All members must furnish attachable or heavy feed crock and watering dishes that are gnaw-resistant and can be secured to the cage. Animals not properly cared for will be sent home and will not sell at auction. 4-H members/officials who notice a rabbit without water should take a picture of it, with the owner's name in the picture, and send it to the species chair. The species chair will do periodic inspections of all rabbits to check for water, as well as, take into consideration valid reports from 4-H members/officials of rabbits without water. If a member's rabbit is found without water, they will be contacted by the species chair. This will serve as a warning. If contact has to be made again, due to lack of animal care, the member will be asked to remove the animal(s) from the fairgrounds, to be taken home, where it/they can be properly cared

for. Please ensure your food and water bowls are adequately secured and large enough for your rabbit. Deceased rabbits must be respectfully and swiftly removed from the fairgrounds by the 4-H member or designee. Deceased meat pen rabbits may only be replaced if the member has reported a tattoo number to the species chair by the due date prior to fair. If no extra tattoo numbers were reported, then the deceased rabbit cannot be replaced by another one, and there will not be an entry to sell. Grand and Reserve Grand Champion meat pen rabbits replaced prior to the auction will no longer sell in that position but will return to the original draw order.
Animals not properly cared for will not be allowed to be shown or sold.

Members may secure cage doors with zip ties.

Members must be present for judging.

No breeding of rabbits is permitted during the Fair. Violation of this rule will result in animals being removed from the Fair, not allowed to sell, and not allowed to show the following year.

A homegrown animal defined: Members must own and provide care for the Dam (of the Meat Pen exhibit) on or before May 15th. This Dam must be listed on the Herd Record Form.

Show 'N Go

Show 'N Go would allow 4-H members to decide if their animal can handle the stress of being left on the grounds for the duration of the fair week. All members, whether showing meat pens or not, are able to decide if they want their rabbits to stay or "Show 'N Go," except for the meat pen exhibition requirements. All members that are showing a meat pen will be required to keep the meat pen rabbits and a buck and doe of any breed on the fairgrounds for the duration of the fair. However, those members can also bring additional rabbits to exhibit the day of the show that can participate as a "Show 'N Go" rabbit.

Breed Classes

a. Members may show an unlimited number of exhibition rabbits (not including meat pens). More than one rabbit may be shown in a class. Example: 2 New Zealand Sr. does can be shown by one exhibitor in a class.
b. Rabbits will be judged in the following groups: American, American Chinchilla, American Fuzzy Lop, American Sable, Argenté Brun, Belgian Hare, Beveren, Blanc de Hotot, Britannia Petite, Californian, Champagne d' Argent, Checkered Giant, Cinnamon, Creme d'Argent, Dutch, Dwarf Hotot, English Angora, English Lop, English Spot, Flemish Giant, Florida White, French Angora, French Lop, Giant Angora, Giant chinchilla, Harlequin, Havana, Himalayan, Holland Lop, Jersey Wooly, Lilac, Lionhead, Mini Lop, Mini Rex, Mini Satin, Netherland Dwarf, New Zealand, Palomino, Polish, Rex, Rhinelander, Satin, Satin Angora, Silver, Silver Fox, Silver Marten, Standard Chinchilla, Tan, Thrianta
c. Classes may be modified or removed depending on the number of entries at the discretion of the rabbit species chairman.
d. Pet class. This class will be for any rabbit that an exhibitor thinks may be a crossbreed of any rabbit that is not of a commercial breed. Ex. A Lionhead/Mini-lop cross would go into the pet class, but a New Zealand Californian cross would be in the crossbred commercial rabbit class.

Resources

OSU Rabbit Manual and Standard Rabbit Classification Book ARBA Classes within four class breeds

a. Senior Buck—6 months and older
b. Senior Doe—6 months and older
c. Junior Buck—Under 6 months
d. Junior Doe—Under 6 months

Classes within six class breeds

a. Senior Buck—Over 8 months
b. Senior Doe—Over 8 months
c. Intermediate Buck—6-8 months
d. Intermediate Doe—6-8 months
e. Junior Buck—Under 6 months
f. Junior Doe—Under 6 months

Meat Pen

- A meat pen consists of three rabbits of the same breed and color under 84 days old and any sex combination. (Each exhibitor may tattoo a maximum of six animals for a meat pen but will only be allowed to enter three at the Fair. In the event of death of one of the meat-pen-rabbits, one may be substituted from additional rabbits of yours that were tattooed and reported to the chairman prior to fair.)
- Weight: Each rabbit should weigh between 3½ to 5½ pounds. Meat pen rabbits must be at least 3½ pounds each to sell in the auction or to show for champions. Any meat pen rabbit over 5½ pounds may show and sell but are not eligible for the champion drive.
- A home-grown meat pen class is being offered.
- The exhibitor is required to show at least one buck and/or one doe in breed classes in order to exhibit a meat pen. (This is a 2026 change from having to show both a buck and a doe.) Rabbits being shown as part of the meat pen trio do not qualify as the additional exhibit rabbit required to be able to show in the meat pen class.
- All rabbit members are allowed to show two (2) different meat pens. Members can still only sell **one** meat pen at the auction.
- A single member can compete for Champion and Reserve Champion with their pens.
- Meat pen rabbits will be weighed the day of check-in by the species chair. These weights will be given to the judge on the day of the show. A judge may still weigh any rabbit at any time during judging, but if the weight of a rabbit is questioned, the check-in weights are the weights that the rabbit(s) will be judged on.
- If a meat pen rabbit dies **after** the show and it was a Grand or Reserve Grand Champion meat pen, the meat pen rabbit must be replaced with a rabbit that had been reported to the species chair by the final tattooing date. That meat pen **will not** be announced or sold as a Grand or Reserve champion and will return to the original draw sale order. There is no EXCEPTION.

Rabbit Ambassador Contest

The Rabbit Ambassador Contest is a comprehensive evaluation of a 4-H Member's knowledge and skills in the area of rabbits. The evaluation has three components: written tests, breed identification, and showmanship. The format and procedures published here for each area have been established by the Indiana State Fair 4-H Rabbit Ambassador Contest Chairperson to facilitate the 4-H Member's participation in the contest.

In this contest, boys and girls compete in the same category according to the grade in which they were enrolled on January 1 of the current year. See your local extension educator for procedures in the case of grade retention. The grades are divided into the following five categories.

- Grades 3 and 4 Novice Category,
- Grades 5 and 6 Junior Category,
- Grades 7 and 8 Intermediate,
- Grades 9 and 10 Senior,
- Grades 11 and 12 Master Category.

Once a contestant has won a category at the fair, s/he may choose to move up to the next category if competing the following year. Correct Category participation at the fair can be

simplified with assistance from the county program. It is recommended that a category winner not advance to the next level unless s/he has won that category at the fair. The exception would be for contestants who are advancing with their age group.

The contestant has responsibilities to be prepared for the competition. The contestant will need to bring a rabbit in a closed bottom carrier for the showmanship portion of the contest. It is the contestant's responsibility to be familiar with the rules and procedures. For more information, please see the Rabbit Project website and the Rabbit Ambassador Handbook.

Showmanship

Boys and girls will compete in the same divisions listed below. The total showmanship score will be arrived at by adding the breed ID and showmanship together. Each will represent 50% of the total score.

Members winning their showmanship division may choose to level up for the next year but are not required to level up.

a. Beginner grades 3-4
b. Junior grades 5-6
c. Intermediate grades 7-8
d. Senior grades 9-10
e. Master grades 11 and above

The grade is determined as of January 1st of the current calendar year.

The judge will select a reserve in each class as an alternate.
Refer to the General 4-H Livestock Exhibition Rules for more information.

Recycling - Creative (Repurposing Project)

See Arts and Crafts section. This project has moved.

Recycling - Science Project

(Not a State Fair project)
RECYCLING SCIENCE MANUAL AND RECORD SHEET

Description:

Recycling is the manufacture of goods from waste materials. We can recycle glass, aluminum, steel, paper, and many other materials. Recycling can mean shredding old cans and cars and melting the pieces to make new metal from new cans and new cars. It can also mean crushing bottles into tiny glass bits and melting these bits to make new glass.

State Fair Entries:

Not a State Fair Project.

Exhibit Requirements:

Beginner (grades 3-5)

Select ONE of the following to exhibit. Do a different one each year.

On a poster or in a three-ring notebook, exhibit: Poster and Reference Requirements are in Appendix A.

1. A Recycling Center in your home
2. Take a tour of your local recycling center and write a report.
3. Explain how the three R's decrease waste.
4. Explain recycling symbols.
5. Read a magazine article on recycling and write a one-page report.
6. Bury 6 or 8 items, such as table scraps, plastic bags, toothpicks, aluminum cans, etc., in a hole in your yard. Dig it up in 6 months and write a report about what happened to the items.
7. Plan and have a zero-waste picnic with your family.

Intermediate (grades 6-8)

Select ONE of the following to exhibit. Do a different one each year.

1. On a poster (refer to Appendix A for poster guidelines) or in a three-ring notebook, exhibit:
    a. How to identify plastics for recycling
    b. How to prepare a paper for recycling
    c. How to prepare cardboard for recycling
    d. Identify excessive packaging and how to reduce it. Select at least three items.
    e. How to make a compost pile
    f. How to identify aluminum products and which ones can be taken to the Recycling Center

Advanced (grades 9-12)

Select one of the following to exhibit. Do a different one each year.

1. On a poster (refer to Appendix A for poster guidelines) or in a three-ring notebook, exhibit:
    a. List of household hazardous waste and how to dispose of it.
    b. How you recycle on your farm
    c. Recycling batteries
    d. Cloth vs. disposable diapers
    e. Landfills
    f. Disposing of old tires
    g. Disposing of used oil.
    h. Disposing of junk cars
    i. Disposing of electronic appliances
    j. Disposing of farm chemical wastes
    k. Packing zero waste lunch

Scrapbooking

(Not a State Fair project)

Scrapbooking Manual and Record Sheet

Description:

Members should create one scrapbook album to exhibit.

State Fair Entries:

Not a State Fair Project.

Exhibit Guidelines:

1. Each album should:
    a. Have a front and back cover with pages firmly attached between the covers.
    b. Be at least 8” x 10” in size. (12” x 12” is the most common size and will be easier to work with and find materials)
    c. Contain acid-free, lignin-free, buffered scrapbook pages.
        i. Acid-free, pH-balanced chemistry, so pages will not accelerate the natural deterioration of your photos.

ii. Lignin-free pages will maintain their durability and whiteness, non-yellowing.
iii. Alkaline reserve (buffering) has a neutralizing effect to protect photos against pollutants from "the outside" (e.g., the environment, acidic greeting cards, etc.)

d. Have polypropylene page protectors or covers made of photo-safe plastic to protect album pages and photographs from fingerprints, abrasion, and accidental spills. Protectors or covers made of PVC give off chlorine gas that causes the plastic to bond with photographs over time, making it impossible to separate the two.

2. Labeling Requirements.
   a. Each scrapbook album must have a project label securely attached to the front cover.
   b. Write the page numbers of the pages you wish to have judged in the bottom right-hand corner of the label. The page numbers need not be written on the actual album page—rather, the member should count the first page as Page 1 and proceed onward.
   c. You may pick the pages you wish to be judged—always in sets of two to allow continuity of the album. If you do not indicate the pages you wish judged, the judge will do pages 1-10.
3. Page Requirements for Judging.
   a. Each division will exhibit 10 pages that were completed since the previous year's fair. Scrapbooks can contain pages from a previous year's fair, but these pages are not eligible for judging. Only completed pages will be eligible for judging; thus, incomplete pages or unfinished pages will not be eligible for judging or count toward your ten-page total.
   b. An eligible page includes:
      i. Photos
      ii. Documentation
      iii. Memorabilia—optional
      iv. Decorations (stickers and die cuts)—optional.

4. Photographs.
   a. Photos are the focus of your album and must be included on at least eight of the ten pages.

5. Memorabilia.
   a. Each division may add memorabilia throughout the book and have two pages dedicated to it entirely. Memorabilia adds meaning, texture, and variety to your photo albums—and gets more fascinating with time. These are items that tell an important part of the story and will add significantly to the interest of the page.

Exhibit Class Guidelines:

Beginner (grades 3-5)

a. A number of pages: 10 pages (5 front and back pages) that were completed since the previous year's fair.
b. Layout: Simple 2-3 colors of paper; stickers and die-cuts can be used but are not mandatory.
c. Journaling: Bullet labeling supplies only the basic information such as who, what, when, and where. Example: Jessica, 10, first year of 4-H, showing her cat Tiger.

Keep in mind that the main focus is preservation and not how many stickers or fancy papers you use on your page. Let your pictures and memorabilia be the main focus.

Intermediate (grades 6-8)

a. A number of pages: 10 pages (5 front and back pages) that were completed since the previous

year's fair.
b. Layout: More creative layout. Creative borders and lettering can be used.
c. Cropping: Circle, oval, and other shaped templates can be used.
d. Journaling: Bullet and Captions.
    i. A caption is where you put bulleted information into sentences.
    ii. Example: I won a red ribbon for my second-place lamb. I was happy to even place because the competition at our fair was so great.
    iii. At least two (2) of the 10 pages should contain captions.

Using a variety of cropping techniques and page layouts will add interest and creativity to your album. Not everything has to be cropped and "artsy." Use a nice balance.

Advanced (grades 9-12)

a. A number of pages: 10 pages (5 front and back pages) that were completed since the previous year's fair.
b. Layout: May include a pop-up page, pocket page, or quilt-type layout, but not every page has to be these types. Use techniques you have learned in previous divisions. Include a variety of layouts.
c. Cropping: Silhouette cropping can be used in addition to techniques you have learned in previous divisions.
d. Journaling: Use bullets, captions, and storytelling.
    i. Storytelling is writing your thoughts and feelings, telling a complete story or memory on each page. Not every photo has a complete story; please choose the ones deserving of this when you are thinking of your page designs. It is okay to put several photos on a page and just use one of them to tell a story. Bullet or caption the others on the page. It's easiest to tell a story if you pretend that you're writing in your diary or sharing some exciting news with your best friend.
    ii. At least two (2) of the 10 pages should contain captions, and at least three (3) of the 10 pages should contain storytelling.
    iii. Example: Ever since my older brother Tim began showing pigs in 4-H, I have been looking forward to getting old enough to show hogs too. This has been a fun project because it is a family activity. My parents, brother, and I went to some pig auctions in March and April. We finally bought a good one in our price range at a pig sale. Since we brought Wilbur home, I have been feeding him and keeping his pen clean with a little help from Tim. It's a lot of work, but I really enjoy it. After school was out, I started walking him at least once a day. He's really tame and knows exactly what I want him to do. I have spent so much time with him; I know I will be sad to sell him. Tim told me that's just part of the project, and I can use that money to buy another pig next year. That is true, but I know I'll never forget Wilbur and my first year of 4-H.

---

*Sewing, Non-Wearable

Sewing Skills and Information Exhibit Card
Sewing and Fashion Revue Project Resources

Description:

The sewing project teaches fabric selection, pattern selection, and sewing machine use to construct items used around the home or for other purposes.

State Fair Entries:

10 exhibits per county; one per grade level

Exhibit Guidelines:

Older youth enrolled in the 4-H sewing project for the first time may not feel comfortable demonstrating their assigned grade-level skills. In this instance, the county 4-H youth development educator may, at the request of the 4-H member and parent, assign the member to a lower-level grade level to develop fundamental skills.

Provide a completed sewing skills card (Project Exhibit Card) with the exhibit. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Project and skill year appropriate score cards are located at this website:
https://extension.purdue.edu/4-H/projects/4-h-project-sewing-and-fashion-revue.html

Judges evaluating exhibits should recognize individual differences and creativity, therefore using the information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Grade 3
Create one non-wearable sewn item demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W.

Grade 4
Create one non-wearable sewn item, or set of items, demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in the prior grade.

Grade 5
Create one non-wearable sewn item, or set of items, demonstrating at least 3 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

Grade 6
Create one non-wearable sewn item, or set of items, demonstrating at least 4 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

Grade 7
Create one non-wearable sewn item, or set of items, demonstrating at least 5 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

Grades 8, 9, 10, 11, and 12:
Create one non-wearable sewn item, or set of items, demonstrating at least 6 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

---

*Sewing, Wearable

Sewing Skills and Information Exhibit Card
Sewing and Fashion Revue Project Resources

Description:

The sewing project teaches fabric selection, pattern selection, and sewing machine use to construct garments and outfits to be worn by the 4-H member or another person.

State Fair Entries:

5 junior exhibits per county; one per grade level
6 senior exhibits per county; one per category

Exhibit Guidelines:

Older youth enrolled in the 4-H sewing project for the first time may not feel comfortable demonstrating their assigned grade-level skills. In this instance, the county 4-H youth

development educator may, at the request of the 4-H member and parent, assign the member to a lower-level grade level to develop fundamental skills.

Provide a completed sewing skills card (Project Exhibit Card) with the exhibit. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Project and skill year appropriate score cards are located at this website: https://extension.purdue.edu/4-H/projects/4-h-project-sewing-and-fashion-revue.html

Judges evaluating exhibits should recognize individual differences and creativity, therefore using the information in this document as a guide rather than a requirement.

Junior Exhibit Class Guidelines:

Grade 3
Create one clothing article to be worn by the 4-H member or another person demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W.

Grade 4
Create one clothing article to be worn by the 4-H member or another person demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in the prior grade.

Grade 5
Create one clothing article or a simple two-piece outfit to be worn by the 4-H member or another person demonstrating at least 3 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

Grade 6
Create two garments that can be worn together to be worn by the 4-H member or another person demonstrating at least 4 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

Grade 7
Create an outfit that can be worn by the 4-H member or another person demonstrating at least 5 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

Senior Exhibit Category Class Guidelines (grades 8-12 suggested):
Youth may enter an exhibit in one or more categories. Create an outfit from one of the categories defined below that can be worn by the exhibitor or another person demonstrating at least 6 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

All senior sewing outfits exhibited in Fashion Revue must be made and worn by the exhibitor.

DEFINITION OF AN OUTFIT: An outfit is a garment or garments that, when put together, make a complete look - such as a one or two-piece dress, or one or two-piece pantsuit, or a three-piece combination, such as pants, vest, and blouse or shirt.

Informal or Casual Wear
A complete outfit of 1 or 2 pieces suitable for school, weekend, or casual, informal activities. In this category, a complete outfit is defined as a garment or garments that, when put together, make a complete look - such as one or two-piece dress, or one or two-piece pantsuit, or a combination, such as pants, vest, blouse or shirt.

Dress Up
This is suitable for special, church, or social occasions that are not considered to be formal. It may

be an outfit of one or more pieces with or without its own costume coat or jacket (lined or unlined). This is not an outfit that would be worn to school, weekend, or casual, informal activities.

Free Choice
A complete outfit comprises garments that do not fit in the other classifications. A complete outfit is defined as a garment or garments that, when put together, make a complete look - such as a one or two-piece dress, or one or two-piece pantsuit, or a three-piece combination, such as pants, vest, and blouse or shirt. Individual garment examples include tennis wear, swimwear, athletic or sportswear, loungewear, riding habits, historic, dance, theatrical, or international costumes, capes, and unlined coats.

Suit or Coat
The suit consists of two pieces, including a skirt or pants and its own lined jacket. It is not a dress with a jacket as in "dress-up wear." The coat is a separate lined coat. It will be judged separately as a coat with its own accessories.

Separates
Consists of three garments that must be worn as a completely coordinated outfit. In this category, a complete outfit is defined as a garment or garments that, when put together, make a complete look - a three-piece combination, such as pants, vest, and blouse or shirt. Each piece should be versatile enough to be worn with other garments.

Formal Wear
This outfit may be one or more pieces suitable for any formal occasion, such as proms, weddings, and formal evening functions.

Sheep

Livestock Record Sheet
Sheep Project Resources

1. **Animal enrollment must be completed by May 15 on https://v2.4honline.com**. If May 15 falls on a weekend or holiday, the enrollment must be completed by the following business day, no later than 4:30 p.m. All lambs and ewes must be tagged by May 15.
2. The maximum number of animals a 4-H'er may enroll is 10 wethers (castrated males), 10 yearling ewes, and 10 ewe lambs.
3. All breeds will be shown separately in the Ewe Breeding Classes, except the Ewe and Lamb and Ewe Pair classes. To be in a breed class other than crossbred, a member must show registration papers at Fair Animal Livestock Check-in. If a breed is not recognized by the state fair, the exhibitor can show in All Other Breeds (AOB) class. If the exhibitor has a purebred ewe without papers, they can show in the AOB class, after review by the species chairman. Aged ewes may not be over 3 years old.
4. Ewe and Lamb Class: Ewes must be declared on Indiana Enrollment Form by May 15.
   a. Ewe must be owned by the exhibitor at the time of birth of the lamb.
   b. Lamb must fit into a class at the fair and be born by June 1 of that year.
   c. Maximum of one entry in ewe & lamb class per exhibitor.
5. Specific rules for show preparation for all sheep will be consistent with present State Fair rules. (The State Fair sheep exhibition terms and conditions)
   a. Preparation of the lambs must be done within the vicinity of the sheep barn, in full view.
   b. Any violations of The State Fair terms and conditions may result in disqualification.
6. An animal can only be shown in one of the three classes: Fiber, Breeding, or Market. There is no double entry.
   a. Champion and Reserve Fiber class animals are eligible to sell a basket in the auction.
7. There will be a MANDATORY exhibitor only meeting 10 minutes before the start of the show.

This is to ensure the exhibitors understand the structure of the show, how they will be arranged in the ring, and an opportunity to ask questions.

Fiber Classes-*class viability evaluated and annually determined by participation*

1. Ewe Lamb
2. Yearling Ewe
3. Aged Ewe
4. Champion Fleece
5. Reserve Champion Fleece

Breeding Classes

1. Ewe & Offspring
2. Pair of Yearling Ewes (dropped between September 1, 2 years prior to the fair year, and August 31 of the previous year)
3. Pair of Ewe Lambs (dropped on or after September 1 of the previous year)
4. Age ewe up to 3 years old
5. Yearling Ewe
6. Single Ewe Lamb
7. All other breeds (AOB) see above)
8. Grand Champion Ewe
9. Reserve Grand Champion Ewe
10. 3rd, 4th, and 5th Overall Ewes
11. Champion Home-grown Ewe

Market Classes

1. Market Lambs (by weight, no more than 8 lambs to a class)
2. Grand Champion Market Lamb
3. Reserve Grand Champion Market Lamb
4. 3rd, 4th, and 5th Overall Market Lambs
5. Champion Home-grown Market Lamb
6. Rate of gain—market lamb

All market lambs will be required to be weighed in on Spring Animal ID Day at the fairgrounds during animal tag-in. For date, refer to the annual Master Schedule of Activities located at https://extension.purdue.edu/county/dearborn/4h-landing-page.html. This weight will be the starting weight used for the rate of the gain contest. This rate of gain contest information will also be beneficial for the 4-Hers to more accurately complete their 4-H sheep records. If an animal is not present at the Spring Animal ID Day, they are not eligible for the rate of gain award.

Market classes will be divided by weight, a maximum of 8 per class, the light class showing first, etc. Any market lambs showing evidence of testicular tissue are ineligible.

Market lambs must weigh at least 80 lbs. to qualify for the Grand and Reserve Grand Market Champion classes. Animals must weigh a minimum of 80 lbs. to be sold in the auction.

The rate of gain will be figured on the basis of official start weight recorded at the time of official ear-tagging at fairgrounds during Spring Animal ID Day and the end date and weigh-in weight at the county fair during Fair Animal Livestock Check-in. If, for some unforeseen reason, either the start or end date is moved and approved by the species chair, the number of days will be adjusted accordingly.

Rate of Gain Formula - (end weight — start weight)
(# of days between the start date and end date)

An award will be presented during the sheep show to the market lamb with the highest rate of gain.

Home-grown Classes:

A. Home-grown classes will be held for market lambs and breeding stock; Home Grown is defined as "owned and born on your own place."
B. The highest placing home-grown animal of each class will be eligible to return for the Home-Grown Champion class.
C. Exhibitors of home-grown animals will be recognized at the livestock auction.

Showmanship classes:

A. Showmanship will occur between the Breeding and Market Shows
B. Exhibitors in the showmanship classes must show their own animals, except those participating in Supreme Showmanship and All 4-H Member Showmanship..
C. A Showmanship Winner and a Reserve Showman will be selected in each of the following age groups and will be ranked in order [1st, 2nd, 3rd and 4th]. Winners will have the option to move up in the age bracket the following year.
    a. Rookie Showmanship-first year member of the project and grade 3-6 during the current year
    b. Junior Showmanship-grade 4, 5, or 6 during the current year
    c. Intermediate Showmanship-grade 7, 8, or 9 during the current year
    d. Senior Showmanship-grade 10 and above during the current year
    e. Grand Champion Showmanship: Includes all previous Senior Showmanship winners of that species and must be approved 4-H member in 4-H Online, PLUS the current year's Senior, Intermediate, Junior and Rookie winners.
    f. Cloverbud Showmanship- parents must sign a waiver for Cloverbud (Mini 4-H) to participate.
    g. All 4-H Member Showmanship-Any Dearborn County 4-H member not enrolled in Sheep may participate.

Supreme Showman and Reserve Supreme Showman:

See General Livestock Exhibition Rules for details.

*Shooting Sports

SHOOTING SPORTS MANUAL 2026 (Includes ALL forms)
Shooting Sports State Project Resources

Description:

The 4-H shooting sports project teaches the safe operation of firearms and archery equipment.

State Fair Entries:

3 per county; one per level

State Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include website links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back

of a poster or display board, be the last page of a notebook, or be included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22x28” and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36” of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Live ammunition is not allowed to be exhibited (no powder or primer). Firearms or ready-to-shoot bows are not allowed to be exhibited. Unstrung bows are permissible.

An arrow with its arrowhead attached must be displayed in a secure case. An arrowhead without the arrow attached must be displayed in a secure case. An arrow may be displayed insecure if its arrowhead is removed. Modern broadhead arrows are not allowed to be exhibited.

Displays involving firearms or bows may be exhibited as a photographic display on a poster or in a notebook following grade level guidelines. Handmade items must include information explaining how the item was made and its intended use. Photos are encouraged.

Some counties 4-H programs offer in-person shooting instruction, depending on facilities. Disciplines include archery, rifle, shotgun, muzzleloader, and pistol. In-person instruction in any of these disciplines must be led by a 4-H certified instructor. While some counties provide an option to exhibit at the county level, there is no State Fair exhibit in these specific disciplines. Contact your county 4-H educator to learn about discipline opportunities in your county.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using the information in this document as a guide rather than a requirement.

Additional County Exhibit Guidelines:

Create an exhibit that shows the public what you learned in shooting sports education this year. Exhibits must be displayed horizontally, sized 22" x 28", mounted on a firm backing (foam-core board or other), and covered in clear plastic or other transparent material. Be sure to include a label with your name, grade, and county. Title your exhibit with one of the following: archery, outdoor skills, muzzle loading, pistol, rifle, shotgun, or shooting sports. You can use a subtitle, if you wish.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Important Notes:

- Please ask instructors for project examples.
- Firearms or ready-to-shoot bows are not allowed to be exhibited. Unstrung bows are permissible.
- Live ammunition is not allowed to be exhibited (no powder or primer)
- An arrow with its arrowhead attached must be displayed in a secure case. An arrowhead without the arrow attached must be displayed in a secure case. An arrow may be displayed

unsecured if its arrowhead is removed. Modern broadhead arrows are not allowed to be exhibited.
- Displays involving firearms or bows may be exhibited as photographic displays on a poster or in a notebook following grade-level guidelines.
- Handmade items must include information explaining how the project was made and its intended use. Photos are encouraged.

If you have questions about exhibit topics/projects, ask your discipline leader!

State Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook, or display about a shooting sports topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook, or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook, or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills. Youth can also design and complete an independent study activity.

NOTE: Dearborn County offers the following Shooting Sports projects: Archery, Muzzleloader, Pistol, Rifle, Shotgun, and Outdoor Skills.

Additional County Exhibit Class Guidelines:

Grades 3-5: (May have 1 State Fair entry per grade level)

Display a poster showing what was learned in the 4-H Shooting Sports project.

Grades 6-8: (May have 1 State Fair entry per grade level)

Choose one of the following options. Exhibits MUST meet the size restrictions or be presented in a notebook.
- Poster
- Small project or model item may be created instead of poster, notebook or display.
- Notebook, showing how a shooting sports item was made, or project completed.

Grades 9-12: (May have 1 State Fair entry per grade level)

Choose one of the following options.
- Poster
- Project or model (any size)
- Notebook, showing how a shooting sports item was made, or project completed.
- Independent Study: Advanced topic
- Learn all you can about an advanced shooting topic and present it on a poster and/ or in a notebook. Include a short manuscript, pictures, graphs, and a list of works cited to describe what you did and learned. Title your poster "Advanced Shooting Sports-Independent Study."
- Mentoring-Exhibit a poster that shows how you mentored a younger 4-H member. Include your planning, the time you spent, the challenges and advantages of mentoring, and how the experience might be useful in your life. Photographs and other documentation are encouraged. Title your poster “Advanced Shooting Sports-Mentor.”

SUMMARY OF PROJECT REQUIREMENTS:

1. Record sheets are suggested to complete to develop life skills, answer judge's questions and for scholarship applications.
2. To be eligible to shoot in competition, you must attend discipline meetings/activities as required (for example, you must attend three shooting practices prior to competition).
3. Prepare and bring exhibit to fair. (Must exhibit in one discipline that you enroll in.)
4. Act safely and responsibly and have FUN!
5. To be eligible to receive awards for competition, you must complete the above requirements.

---

*Small Engine

Small Engine Project Resources

Description:

The 4-H Small Engine project creates an educational and hands-on opportunity for youth to learn all about engines.

State Fair Entries:

3 per county, one per level.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include website links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or be included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

The actual small engine may be displayed if mounted on a stable base. For safety reasons, all fluids (fuel and oil) must be removed before taking the exhibit inside a building. A notebook is to accompany the engine display and include details and pictures of what was done to the engine.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using the information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook, or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook, or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook, or display about any small engine topic of choice that is

age/grade appropriate or a rebuilt small engine. Youth can also design and complete an independent study activity.

*Soil and Water Science

Soil and Water Science Project Resources

Description:

The soil and water science project teaches youth about soil, water, and environmental stewardship.

State Fair Entries:

3 per county; one per level

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include website links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or be included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using the information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook, or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook, or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook, or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

*Sportfishing

Sportfishing Project Resources

Description:

The 4-H Sportfishing project teaches safe habits and youth develop an appreciation for natural resources.

State Fair Entries:

3 per county; one per level

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include website links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or be included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using the information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook, or display about a sportfishing topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook, or display about a sportfishing topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing sportfishing skills.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook, or display about a sportfishing topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing sportfishing skills. Youth can also design and complete an independent study activity.

Sports

(Not a State Fair project)

Sports Manual Including Record Sheet

Description:

Choose at least one sport you enjoy. Learn the basic skills for your particular sport and determine your level for each skill. Complete the evaluation in your project guide.

State Fair Entries:

Not a State Fair Project.

Exhibit Class Guidelines:

Exhibit a poster that includes a brief story of your experience. (See page 2 of manual). *Poster and Reference Requirements are in Appendix A.*

Title your Exhibit:

- "Safety Rules for (Sport)"
- "Equipment Needed for (Sport)" (include approximate cost)
- "Basic Skills to Develop for (Sport)"
- "Exercise Value of (Sport)"

OR any single topic which relates directly to your sport.

Refer to the Dearborn County Sports Project Manual for further information.

Swine

Livestock Record Sheet
Swine Project Resources

Swine identification on https://v2.4honline.com must be complete by May 15. Bring a swine worksheet to tagging for your record-keeping to help complete online animal enrollment by May 15. Members must return to https://v2.4honline.com to enter tag number(s).
Animals born December 1st or after in the year prior to the fair will be able to enter and exhibit in the following summer's Indiana State Fair 4-H Swine Shows.

A. The 4-H member must have possession and care of the animal by the Spring Animal ID Day.
B. A 4-H member may show no more than 6 hogs. A 4-H member may show only one litter class.
C. Spring Animal ID Day: The 4-H member or a representative of the 4-H member must bring swine to the fairgrounds to be tagged. Exceptions must be made through the species chair. The 4-H member must fill in all information on https://v2.4honline.com, including breed, ear notch information, and farm premise ID.
D. Registration papers must be given to the Chairperson by May 15.
E. Purebred animal paperwork must be in child or family name by May 15. Purebred animals without papers presented at weigh-in will show in a crossbred class by weight.
F. Grooming: All hogs must have a minimum of ½ inch of hair to show or sell at the fair. This follows the Indiana State Fair ruling and prohibits slick clipping or body shaving. Animals found to have less than a ½ inch of body hair will not be allowed to be exhibited.
G. Sale of hogs: Packers have become very selective in accepting 4-H hogs. Every reasonable attempt will be made to find a buyer for the 4-H hogs; however, it is ultimately the responsibility of the 4-H member to find a buyer for their hog(s) or take them back home.
H. Hogs will be weighed when unloaded from the trailer. Hogs are to weigh between 210 and 300 pounds at the fair weigh-in in order to qualify for the Grand Champion and/or Reserve Grand Champion. If a hog's weight is below 210 pounds at time of weigh-in, the chairman may use discretion on if it may be sold at the auction.
I. Barn appearance and cleanliness—Feed will be allowed to be left in pens between 7:00am-10:00am and 4:00pm-6:00pm. Feeding and watering will be allowed at all times, but the exhibitor must stay with hogs and remove the containers immediately when the animals are finished. Fixed feeders, if secured, are allowed. Watering tubes may be removed if an alternative watering plan is presented to the species chairman.

Classes

1. Litter Class (4 pigs from the same litter).
2. Purebred Gilts will be shown by breed. Champion of each breed.
3. Crossbred Gilts will be shown by weight. Champion of crossbreed.
4. Grand Champion Gilt (over all breeds).
5. Reserve Champion Gilt (over all breeds).
6. Home-grown Champion Gilt.
7. Market Barrows and Gilts (shown by weight).
8. Grand Champion Barrow.
9. Reserve Champion Barrow.
10. Home-grown Champion Barrow.
11. Senior Showmanship.
12. Intermediate Showmanship.
13. Junior Showmanship.
14. Rookie Showmanship.

Home-grown Classes

A. Home-grown classes will be held for Gilts & Barrows. Home-grown is defined as "owned and born in your place."
B. The highest placing Home-grown animal of each class will be eligible to return for the Home-grown Classes.
C. Exhibitors of Home-grown animals will be recognized at the livestock auction.

Showmanship

1. Exhibitors in the showmanship classes must show their own animals, except those participating in Supreme Showmanship.
2. A Showmanship Winner and a Reserve Showman will be selected in each of the following age groups and will be ranked in order [1st, 2nd, 3rd and 4th]. Winners will have the option to move up in the age bracket the following year.
    a. Rookie Showmanship-first year member of the project and grade 3-6 during the current year
    b. Junior Showmanship-grade 4, 5, or 6 during the current year
    c. Intermediate Showmanship-grade 7, 8, or 9 during the current year
    d. Senior Showmanship-grade 10 and above during the current year
    e. Grand Champion Showmanship: Includes all previous Senior Showmanship winners of that species and must be approved 4-H member in 4-H Online, PLUS the current year's Senior, Intermediate, Junior and Rookie winners.

Supreme Showman and Reserve Supreme Showman:

See General Livestock Exhibition Rules for details.

---

*Tractor Safety and Operator Skills

Tractor Safety, Mower Safety, and Operator Skills Project Resources

Description:

The 4-H tractor and equipment program develops principles of engine operation, hydraulic systems, electrical systems, and safe operation skills.

State Fair Entries:

4 educational exhibits per county; one per level.
3 junior and 3 senior driving contestants will qualify at the county level to compete at the area level contest.

3 junior and 3 senior driving contestants will qualify at the area level to compete at the state contest.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include website links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or be included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents.The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Youth may exhibit in the operator skills option, educational exhibit option, or both. Youth choosing to exhibit in the lawn and garden tractor, tractor, or zero-turn mower operator skills driving option must select one but may be enrolled in all three projects.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using the information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Educational Exhibit Option

Level A (grades 3-4 suggested)

Create an educational poster, notebook, or display about any manual activity or on any tractor safety, maintenance, operating system, or operation topic of choice that is age/grade appropriate.

Level B (grades 5-6 suggested)

Create an educational poster, notebook, or display about any manual activity or on any tractor safety, maintenance, operating system, or operation topic of choice that is age/grade appropriate.

Level C (grades 7-9 suggested)

Create an educational poster, notebook, or display about any manual activity or on any tractor safety, maintenance, operating system, or operation topic of choice that is age/grade appropriate.

Level D (grades 10-12 suggested)

Create an educational poster, notebook, or display about any manual activity or on any tractor safety, maintenance, operating system, or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Operator Skills Option

The operator skills component is an educational and training activity conducted by adult 4-H volunteers. A parent or guardian is encouraged to be present when their child is operating a tractor. The adult 4-H volunteer has the authority to deny a child the opportunity to participate in the operator skills option when it is deemed a child is unable to safely operate a tractor due to size, weight, or any other reason that could place the child and /or others in harm.

Junior (grades 3-7 suggested)

Youth will demonstrate their operation skills by driving a tractor and wagon or trailer through an

obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

Senior (grades 8-12 suggested)

Youth will demonstrate their operation skills by driving a tractor and wagon or trailer through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

---

*Veterinary Science

Vet Science Project Resources

Description:

This project provides a hands-on learning experience that helps youth learn more about the Veterinary Science profession.

State Fair Entries:

3 per county, one per level.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include website links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or be included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents.The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using the information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook, or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook, or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook, or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate. Youth may also choose to develop a teaching aid, develop a project in conjunction with a veterinarian and present a report about that project and its findings, or another report of your choosing.

---

*Weather and Climate Science

Weather and Climate Science Project Resources

Description:

Youth will learn information about weather and climate science.

State Fair Entries:

3 per county; one per level

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include website links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or be included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents.The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using the information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook, or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook, or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook, or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

*Wildlife

Wildlife Project Resources

Description:

This project helps youth learn to identify wildlife, basic wildlife needs, and how wildlife interacts with other wildlife and people.

State Fair Entries:

3 per county; one per level

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is

to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include website links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or be included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents.The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using the information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook, or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook, or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook, or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Welding

(Not a State Fair Project)
Welding Beginner Manual with Record Sheet
Welding Intermediate Manual with Record Sheet
Welding Advanced Manual with Record Sheet
Welding Record Sheets for all Divisions

Description:

Welding - Electric Arc.

What you will learn:

3. Safety in welding
4. The different kinds of welding rods and their characteristics
5. The history of Arc Welding

State Fair Entries:

Not a State Fair Project.

Exhibit Class Guidelines:

Beginner: Recommended beginning age 14

Exhibit:

1. A horizontal display board not to exceed 22"x 28". The board should include a picture of the

welding equipment available to you, including safety equipment (helmet, gloves, safety glasses or goggles).
2. Display of 5 welding rods of different sizes and types. Label as to size of rod, heat range, metal type, and metal thickness (gauge).

Intermediate:

Exhibit: (you will want to practice on scraps first)

1. Begin with a piece of mild steel flat iron 5”x 8”x1/4” which you will weld:
    a. A row of straight beads.
    b. A row of weave beads.
    c. A row of hard face weave beads.
    d. Weld 2 pieces of flat iron in a "T" joint to the original flat iron. Complete the corner weld vertically. The vertical corner weld should be at least 4" long. Weld the 2 pieces to the original flat iron with either straight or weave beads.
    e. Butt weld another piece of flat iron 3"x5"x1/4" to the original piece of flat iron.
    f. Lap weld another piece of flat iron 3"x5"x1/4" to the original piece of flat iron.
    g. Weld your initials and the year on the back of the original piece of flat iron.

Advanced:

Exhibit:

1. Items which you have made or repaired.
    a. If it is a repaired item, clearly indicate the repairs you made.
    b. If it is an item you made, indicate its use, how long it took to make, and whether it is your original design.
2. No item should exceed 3'x3' unless you contact the Extension Office prior to Fair and get permission to bring it. (This is to enable us in planning building space needs and tables needed).
3. The item may be useful, decorative, or artistic.

---

*Woodworking

Woodworking Project Resources
Woodworking Techniques Skills Chart
Woodworking Skills Sheet

Description:

The 4-H woodworking project provides youth with educational information about wood and how it can be used to construct items.

State Fair Entries:

Four (4) per county; one (1) per level.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member’s original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member’s exhibit. This reference list should/might include website links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or be included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22x28” and displayed horizontally and placed in a clear plastic sleeve or

covered with clear plastic to protect contents.The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36” of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using the information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Level 1 (grades 3-4 suggested)

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Woodworking Techniques Skills Chart, Woodworking Skills Sheet. Exhibits may also include higher level techniques that have been mastered. Any higher level techniques will not be counted as part of the minimum five but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook, or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

Level 2 (grades 5-6 suggested)

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Woodworking Techniques Skills Chart, Woodworking Skills Sheet. Exhibits may also include lower and/or higher level techniques that have been mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook, or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

Level 3 (grades 7-9 suggested)

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Woodworking Techniques Skills Chart, Woodworking Skills Sheet. Exhibits may also include lower and/or higher-level techniques that have been mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but nevertheless, will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook, or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

Level 4 (grades 9-12 suggested)

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Woodworking Techniques Skills Chart, Woodworking Skills Sheet. Exhibits may also include lower-level techniques that have been mastered. Any lower-level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook, or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

*Zero-Turn Mower Safety and Operator Skills

Tractor Safety, Mower Safety, and Operator Skills Project Resources

Description:

The 4-H zero-turn mower and equipment program develops principles of engine operation, hydraulic systems, electrical systems, and safe operation skills.

State Fair Entries:

4 educational exhibits per county; one per level
3 junior and 3 senior driving contestants will qualify at the county level to compete at the area level contest. 3 junior and 3 senior driving contestants will qualify at the area level to compete at the state contest.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include website links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or be included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents.The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Youth may exhibit in the operator skills option, educational exhibit option, or both. Youth who choose to exhibit in the lawn and garden tractor, tractor, or zero-turn mower operator skills driving option must select one but may be enrolled in all three projects.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using the information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Educational Exhibit Option

Level A (grades 3-4 suggested)

Create an educational poster, notebook, or display about any manual activity or on any zero-turn mower safety, maintenance, operating system, or operation topic of choice that is age/grade appropriate.

Level B (grades 5-6 suggested)

Create an educational poster, notebook, or display about any manual activity or on any zero-turn mower safety, maintenance, operating system, or operation topic of choice that is age/grade appropriate.

Level C (grades 7-9 suggested)

Create an educational poster, notebook, or display about any manual activity or on any zero-turn mower safety, maintenance, operating system, or operation topic of choice that is age/grade appropriate.

Level D (grades 10-12 suggested)

Create an educational poster, notebook, or display about any manual activity or on any zero-turn mower safety, maintenance, operating system, or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Operator Skills Option

The operator skills component is an educational and training activity conducted by adult 4-H volunteers. A parent or guardian is encouraged to be present when their child is operating a zero-turn mower.. The adult 4-H volunteer has the authority to deny a child the opportunity to participate in the operator skills option when it is deemed a child is unable to safely operate a zero-turn mower due to size, weight, or any other reason that could place the child and /or others in harm.

Junior (grades 3-7 suggested)

Youth will demonstrate their operation skills by driving a zero-turn mower through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

Senior (grades 8-12 suggested)

Youth will demonstrate their operation skills by driving a zero-turn mower through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

Other 4-H Activities

Bowling - Each winter, the county may sponsor a bowling activity at the Durbin Bowl in Lawrenceburg; if interested in an activity, contact the Extension Office by December 1. Members may participate on any or all Saturdays during this league. For more information contact the Extension office.

Camp - In June of each year, a four-day camp is offered to all 4-H members. Eight neighboring counties are also in attendance.

Cloverbud Program (Mini 4-H) – Cloverbud online enrollment through May 15. The Cloverbud program is designed for youngsters in kindergarten, first (1st) and second (2nd) grades, who are not yet old enough to participate in the traditional 4-H program. The completed projects of Cloverbuds are entered at the same time as the older 4-H members. A ribbon is awarded to each exhibit.

Cloverbud members may bring one project/exhibit to the County 4-H Fair. Participation in livestock classes, the dog show, and the horse & pony show requires parent signature of liability waiver.

Junior Leaders - This is for members in the 7th grade and above. Each Junior Leader must take at least one 4-H project and enroll in the Junior Leaders project. See requirements under Junior Leaders.

Shooting Sports Competition - 4-H members must be enrolled in the 4-H Shooting sports project to be eligible to participate. The contests include rifle, shotgun, muzzleloader, archery, pistol, and Outdoor Skills. State Shooting Sports Competitions are also available for Archery, Air Rifle, Air Pistol, Rifle, Pistol, Muzzleloader, and Shotgun. Registration is available through 4Honline.

All 4-H Showmanship - This contest is open to all 4-H members. Showmanship contests are held at the end of the livestock shows.

Youth Judging - This is held at the County 4-H Fair. Participant's judge: beef, sheep, goats, and swine. Participants do not have to be enrolled in livestock projects to participate.

4-H Trips

4-H Academy @ Purdue—Three-day educational conference held in June on the Purdue campus. The purposes include acquiring a greater knowledge on a diverse selection of topics, while exploring the Purdue West Lafayette campus. Participants must be young people in grades 9-12. Registration opens on March 15th.

National 4-H Congress—Grads 9-12, application is due May 1. Purdue.ag/National4HCongress

Citizenship-Washington Focus – Youth applying must be at least 15 years old. The trip to Washington will be made by Purdue Charter bus in June. You will attend workshops on contemporary issues and topics such as international affairs, human relations, government, ecology and conservation, family life and dating, community development, drama and creative expression, economics, agricultural policy, leadership, and careers. You also get to meet your District Representative and take a tour of the Capitol. Registration is due March 15.

Day at the Statehouse - date TBA, Indianapolis, grades 7-12; participants tour the state house, meet representatives, and serve as student pages.

Career Development Events - competitive events throughout the year that allow youth to showcase their knowledge of 15 different subject areas.

National 4-H Conference-National 4-H conference is held annually in March at the National 4-H Center in Washington D.C. Indiana's delegates are chosen on the basis of a cover letter and resume,

and personal interviews. Applicants grades 9-12. The purposes of the conference are leadership and citizenship training with involvement in national 4-H program concerns and developments.

Application due December 1st.

Round-Up - A three-day conference held annually at Purdue University during late June. The program is developed for those who have completed grades 7-9 to experience in-depth "action learning" in specific interest areas by what workshops you choose to attend. Held annually in June. Registration is due June 1.

Indiana State Fair Youth Leadership Conference – Completed grades 9-12, held at the Indiana State Fairgrounds. Registration is generally due July 1.

State 4-H Junior Leader Conference – Completed grades 9-12. Generally, during our Dearborn County 4-H Fair. Registration is due May 15.

Communications Events at the Indiana State Fair –demonstration, informative 4-H presentation, professional persuasive presentation, public speaking.

National 4-H Dairy Conference – Fall trip. University of Wisconsin-Madison; grades 9-12 completed.

State 4-H Band & Chorus –Purdue University; perform during 4-H Round-Up; grades 9-12 completed, registration deadline May 1

State Fair Exhibit Hall Workers – end of July through completion of IN State Fair; workers must be at least 14 years old at time of work, college students are welcome to apply; application is due April 15.

Awards

Achievement Medals - The county 4-H program purchases medals and awards them to high point applicants that turn in an award form. Refer to Extension Office Communications for Form Deadline.

Completion Pins - These are basic awards available to 4-H members on completion of the year's work at the Annual Achievement Program.

Ribbons - The most basic of all tangible awards are presented to each 4-H'er, based on exhibits at the county fair or for participation in various activities. Some ribbons designate participation; others designate the quality of work.

Tenure Award - The Women's Department of the Indiana Farm Bureau sponsors this award to encourage 4-H members to remain in club work. Two outstanding 4-H members per county are honored annually; awards are presented during the 4-H Fair.

Scholarships

Dearborn County 4-H Scholarships

- Due January 25 to the Extension Office by 4:30pm.
- Applications available on extension webpage https://www.extension.purdue.edu/Dearborn

State 4-H Scholarships

- All applications are uploaded and submitted by the 4-H member using their https://v2.4honline.com account, see 4-H Event Section. Members must be in "active" status.
- All finished applications must be in PDF format. Each application has to be in one digital file.
- All applications must be in https://v2.4honline.com by January 25 and approved at the county level by February 1.

BY-LAWS OF THE DEARBORN COUNTY 4-H CLUB ASSOCIATION, INC.

Principal Office: Purdue Extension Dearborn County, 229 Main Street, Aurora, IN 47001

ARTICLE 1 – PURPOSE

The primary purpose of this association shall be to:

a. To develop and foster 4-H Club work in Dearborn County;
b. To facilitate 4-H Youth Development Program Planning, including needs assessment, program implementation, risk management, recognition and evaluation;
c. To conduct fairs, camps, trips, and other events for the purpose of encouraging 4-H Club work.
d. To render such other services as may be practicable in the improvement of 4-H work, including supporting and participating in volunteer development;
e. To acquire, own, hold, lease, mortgage, pledge, sell and convey and otherwise dispose of property, real and personal, tangible and intangible;
f. To borrow money and to issue, sell or pledge its obligation and evidence of indebtedness and to mortgage its property to secure the payment thereof;
g. To do all acts and things necessary, convenient or expedient to carry out the purposes for which this Corporation is formed;
h. The Association assesses needs in the County 4-H Program and takes action on those needs.
i. The entity is organized exclusively for educational, scientific, and charitable purposes, specifically to provide the youth who comprise the membership a non-formal education 4-H Youth Development experience through the Purdue University Cooperative Extension Service.
j. No part of the net earnings of the entity shall inure to the benefit of, or be distributable to its members, officers, or other private persons, except that the entity shall be authorized to make payments and distributions in furtherance of its purposes set forth in Article 5. No substantial part of the activities of the entity be the carrying on of propaganda, or otherwise attempting to influence legislation, and the entity shall not participate in, or intervene in (including, the publishing or distribution of statements) any political campaign on behalf of or in opposition to any candidate for public office.
k. Notwithstanding any other provision of this document, the entity shall not carry on any other activities not permitted to be carried on by an organization exempt from Federal income tax under section 501(c)(3) of the Internal Revenue Code or the corresponding section of any further federal tax code.
l. In the event of termination or revocation of a charter for, or dissolution of, this entity, all of the principal, income, and assets shall be transferred and assigned to the Purdue Cooperative Extension Service of Dearborn County to be held to support future 4-H educational program efforts to include the formation of new 4-H entities.
m. The entity shall generate its federal tax-exempt status under section 501(c)(3) of the Internal Revenue Code through a Group Exemption Number (GEN) to be issued to Purdue University, and it shall undertake any action so required by Purdue University and by Internal Revenue Service rules and procedures to ensure its inclusion in the GEN issued to Purdue University. The entity shall obtain an Employer Identification Number from the Internal Revenue Service irrespective of whether a bank account is maintained by the entity. The entity shall comply with requirements for and file with the Internal Revenue Service, annual information returns on the Form 990 Series applicable to the entity, and the entity shall file all other returns required by applicable law, including Federal, State, and local law. No consolidated Form 990 for subordinate organizations (i.e., entities) shall be prepared by Purdue University under the group exemption issued to it.

ARTICLE 2 – ASSOCIATION MEMBERSHIP

Section 1
Dearborn County 4-H Club Association, Inc. membership is open to any persons affiliated within the locality or a resident of Dearborn County, Junior Leaders 7th grade or older, or collaborators from other counties interested in 4-H, regardless of age, race, color, creed, sexual orientation, national origin, and religion, in compliance with the Civil Rights Act and Purdue Equal Opportunity policies.

Section 2
A form of membership application and may promulgate rules and regulations for electing applicants for membership in this association in a manner consistent with these By-Laws.

Section 3
Each person becoming a member shall pay a membership fee of $1.00 annually to be due on or before the date of the annual meeting of the Association.

Section 4
Membership Card -The Corporation shall issue an annual membership card to each member stating that he/she is a member of such corporation, which shall be valid for such year only. The card so issued shall be numbered consecutively. The card shall be signed by the President, Vice President, or the Secretary. The name of each person becoming a member, his/her place of residence, and time of acquiring the membership shall be entered upon the records of the corporation; the records will be kept by the Secretary and shall constitute the sole and exclusive evidence of who, as a member, has the right of membership.

Section 5
Termination of Membership - Membership may be terminated by written resignation or action of the Board of Directors. Membership fees are non-refundable.

Section 6
Cards - Membership card is non-transferable.

ARTICLE 3 - MEMBERS MEETINGS

Section 1
Annual Meeting - The annual meeting of the members of the Dearborn County 4-H Club Association, Inc. shall be during the third or fourth quarter of each year at a time and place to be determined by the Board of Directors.

Section 2
Other Meetings - Other meetings of the Dearborn County 4-H Club Association, Inc. members may be called by the President, Board of Directors, or Extension Educator.

Section 3
Quorum - The members present shall constitute a quorum at a regularly called meeting for which a regular notice has been given.

Section 4
Voting - Each member shall be entitled to only one vote on any question. A member must vote in person, but voting by mail or email will be permitted upon specific questions, provided such questions are submitted to the members on a form and is included in or accompanies the notice of the meeting at which such question will be considered and provided such vote is received by an Officer of the Association prior to such date of such meeting. A majority vote of all members voting shall be required on all such matters.

ARTICLE 4 – DIRECTORS

Section 1
The business, property, and offices of this Corporation shall be managed by the Board of Directors composed of nine (9) Senior Directors and two (2) Junior Directors who shall be members of the Corporation. The Senior Directors will be elected for 2 three-year terms for a maximum of 6 years. Three Directors will be elected every year. Two (2) Junior Directors will be elected by the Junior Leaders members. Candidates must be active Junior Leaders. Junior Directors will have full voting rights with the exception of conflict of interest items, to be determined by the Senior Board of Directors. Elected Junior Board Members must have parental approval. Election results will be based on ballot voting results regardless of age, race, color, creed, sexual orientation, national origin, and religion, in compliance with the Civil Rights Act and Purdue Equal Opportunity policies.

The Directors shall have full power and authority to adopt bylaws for the conduct of the affairs for this Corporation and to amend or repeal such by-laws from time to time in such manner as may be provided herein. The Board of Directors shall have power and authority to provide for and appoint Committees which shall have such authority as delegated by the Board.

Section 2
Five members of the Board of Directors present at a scheduled called meeting shall constitute a quorum.

Section 3
A vacancy occurring in the Senior Board of Directors shall be filled by a majority vote of the Board of Directors to serve the unexpired term. A vacancy occurring in the Junior Board of Directors shall be filled by the Junior Leaders.

Section 4
Each member is elected for a specified term. A term shall be 3 years with tenure for an individual member limited to 2 consecutive terms.

Section 5
Board Meetings – A regular meeting schedule will be set by the action of the Board at the first of each calendar year. Special meetings may be called by the Officers of the Board or Extension Educator, and notice will be given promptly.

Section 6
Committees – Each Director shall serve on a committee, or each committee shall be represented by a member.

Exhibit Hall—conducting and maintaining the exhibits and judges for the exhibit hall on the fairgrounds during the fair; also working with the other associations represented in the hall.

Promotions/Marketing—assist with promoting Dearborn County 4-H in the communities through the county and Tri-State area (i.e., Parades, media, recruitment, flyers, special programs, festival booths, etc.)

Scholarship/Endowment—finance, promote, and nominate applicants.

Audit/Budget—gather and set a budget of the county 4-H program and recommend fundraising methods to finance the same. The audit committee will complete an annual financial review.

Livestock—The Extension Educator will update the board regarding the livestock committee.

Fair Committee — the Fair committee's representative, will deliver information from their meetings.

Nominating—expired terms of the directors shall be filled in the following manner at the annual meeting of the Dearborn County 4-H Club Association.

1. A nominating committee shall be appointed by the President of the Dearborn County 4-H Board.
2. The nominating committee shall be instructed to recruit and nominate people with careful consideration of leadership qualifications.
3. The chairman of the nominating committee shall submit its nominations at the annual meeting of the association.

Special committees—may be appointed by the president for the execution of such duties as he/she may direct, and each special committee shall be effective until its final report has been made to the board. All committee chairpersons must be a member of the board.

Expansion and Review—annually review county 4-H club served and assist expanding in areas underserved. The 4-H Board of Directors is expected to take part in this committee.

Section 7
Members of the 4-H Board of Directors must fulfill the mandatory requirements of the 4-H volunteer application process. Violations of the Volunteer or Board Volunteer Code of Conduct will be grounds for dismissal. In cases of such violations, the Extension Educator will recommend dismissal to the 4-H Board of Directors and will also file an Incident Report to document the situation leading to the dismissal. Members may also be dismissed if they have missed three consecutive meetings per year without prior notification of their absence to the Extension Educator's office and the 4-H Board of Directors Secretary and/or President. No member of the 4-H Board of Directors may act on their own in the name of the board. Board members may be voted in or out of office; there may be a recall of those elected if determined prudent by two–thirds of the board of directors' membership.

Section 8
Any member may resign from the 4-H Board of Directors by notifying the Secretary and/or President in writing.

ARTICLE 5 – OFFICERS

Section 1
The officers of the Board of Directors shall be senior members of the Board of Directors and shall consist of a President, Vice President, Secretary, and Treasurer.

Section 2
The officers shall be elected by the Board of Directors annually at the regular meeting of the Board held following the annual meeting of the members. The officers so elected shall hold office for a term of one year and until their successors are elected and qualified.

Section 3
A vacancy in the office of Vice President or Secretary shall be filled by vote of the Board of Directors. In the event of a vacancy in the office of President, the Vice President shall assume the title and duties of President. The Board of Directors shall then fill the vacant Vice President position as above.

Section 4
In the event of a vacancy of secretary or treasurer and no current board member accepts/agrees to the responsibility, the Board of Directors may appoint a non-board member to assume that

office. An appointed secretary or treasurer is a non-voting member.

DUTIES OF OFFICERS:

President: It shall be the duty of the President to maintain a good working relationship with the appointed Extension Educator and to promote positive collaborative working relationships among 4-H Board of Directors members and Fair Committee. The President shall be responsible for facilitating meetings in a timely and business-like manner and appointing committees and will perform all other acts and duties usually required of a presiding officer, with the ultimate goal to benefit youth and 4-H programs. All legal documents will be signed by the President and Treasurer.

Vice President: It shall be the duty of the Vice President to perform the duties of the president when for any reason he/she is unable to do so.

Secretary: It shall be the duty of the Secretary to keep a record of all meetings, to take care of correspondence, votes, membership, and perform further duties as specified by the 4-H Board. The Secretary shall prepare the minutes of each regular or special meeting and submit the same to the appointed Extension Educator. It is the duty of the Secretary to communicate regularly with the Extension Educator as to absences of Board of Directors members and to other issues of which the Educator should be aware.

Treasurer: The Treasurer will maintain financial records and annually submit a financial report consistent with the financial record-keeping policies of Purdue Extension to the Extension Educator. The Treasurer will file state and federal tax forms, if applicable, in a timely manner as required by law. The Annual Financial Report will be due at the Annual Meeting of the Dearborn County 4-H Club Association, Inc.

The Treasurer will, within 60 days after the close of the fiscal year, submit financial records, including bank statements and tax forms, to the Educator for review and storage.

It shall be the duty of the Treasurer to receive all monies due or paid to the 4-H Board of Directors and deposit such monies and payout such funds as directed by the 4-H Board of Directors. The Treasurer shall make a detailed and full report, including copies to share at each meeting, of the finances of the 4-H Board. The Treasurer shall hold all monies in a proper account under the name: Dearborn County 4-H Club Association, Inc.

The Treasurer shall maintain records so that they are available for inspection at any time, with such records audited annually subject to a financial review annually, which shall consist of the Treasurer and at least 2 other Board members, prior to the annual meeting. An audit by an outside firm may be required by the Board of Directors by a majority vote. An assistant Treasurer may be appointed as needed. <u>The Treasurer needs to be bonded.</u> The Treasurer will hold office in both the Fair Committee and 4-H Board.

ARTICLE 6 – AMENDMENTS

These Bylaws must at all times conform with the Articles of Incorporation of this Association and may be amended by the affirmative vote of the Board of Directors at a meeting of such Board which has been called in accordance with these By-Laws. All amendments are subject to confirmation at the next annual meeting of the membership.

ARTICLE 7 – FAIR BOARD

Section 1
There shall be a Fair Committee whose job it will be to organize, administer and conduct an annual 4-H Fair.

Section 2
The by-laws of the Fair Committee will be approved by this board of directors and incorporated herein.

ARTICLE 8 – FISCAL MATTERS

Section 1
Fiscal year-the fiscal year of the Corporation shall end on December thirty-first.

Amended/Approved the year 1989
Amended 11/5/2007 – Committee Members: Liz Beiersdorfer; Ralph Henson; Diana Hubbard
Approved by 4-H Board of Directors on 11/8/2007
Amended/Approved by 4-H Board of Directors on 10/6/2011
Approved Annual Meeting on 11/5/2011
Amended/Approved by 4-H Board of Directors on 12/1/2011
Amended/Approved by 4-H Board of Directors on 11/1/2014
Amended 12/1/2015
Amended/Approved by 4-H Board of Directors on 11/5/2016
Amended/Approved by Dearborn County 4-H Association Members at Annual Meeting on 9/21/2024
Amended by 4-H Board of Directors on 09/11/2025 and Dearborn County 4H Association Members at Annual Meeting on 09/13/2025

BY-LAWS FOR THE DEARBORN COUNTY FAIR BOARD

ARTICLE 1 – PURPOSE

Note: This group is governed by the 4-H Board of Directors.

The primary purpose of this group shall be to organize, administer and conduct an annual 4-H fair, with consideration to the following:

a. Enhance the image of the Extension 4-H Youth Program;
b. Involve the community in an activity that promotes Dearborn County;
c. Provide activities and programs that any family would feel comfortable attending;
d. Accumulate funds that can be used for improvements, either at the present site or at another location.

ARTICLE II – MEMBERSHIP

Section 1
All fair board members must be members of the Dearborn County 4-H Association.

Section 2
Regular Membership shall consist of terms of 2 years with a goal of a minimum of 12 members plus the 4-H Board of Directors Treasurer as Fair Board Treasurer. The election will be held by ballot. Candidates will be notified of the election results. The President of the 4-H Board of Directors will be an ex-officio member of the Fair Board. Extension Educators shall be technical advisors to this committee. There shall be Associate Fair Board members not to exceed 10 in number for a 2 (two) year term. Associate members will have full voting rights. Regular and Associate members shall be elected and submitted for approval to the 4-H Board of Directors no later than their regularly scheduled October meeting. All current board members (Regular & Associate) are eligible to vote in the election of new members.

Section 3
A vacancy occurring in the Regular Fair Board shall be filled by a majority vote of the Fair Board to serve the unexpired term. This will then be brought to the next 4-H Board of Directors meeting for approval. An appointee to the vacant term completes that term and is eligible for nomination at the end of the appointed term.

Section 4
Membership on the Fair Board may be terminated by written resignation or by the action of the Fair Board and/or the 4-H Board of Directors. Both the 4-H Board of Directors and the Fair Board must approve the termination and notify the member of the decision. Regularly scheduled meeting dates will be voted upon at the first meeting after the election of officers.

ARTICLE III—MEETINGS

Section 1
Regularly scheduled meeting dates will be voted upon at the first meeting after the election of officers.

Section 2
A majority attendance of rostered Regular and Associate members at a regularly called meeting shall constitute a quorum. (Active Associate members are defined as those that attend 4 or more meetings in a calendar year).

Section 3
Voting rights are limited to Regular and Associate Fair Board members only.

Section 4
Attendance policy requires that Regular members unable to attend a meeting shall notify a fellow board member prior to the meeting. Absence from two consecutive meetings with no contact can result in termination from the Board.

ARTICLE IV—OFFICERS

Section 1
Officers will be elected by the full membership of the Fair Board. Officers will be selected from Regular Fair Board members only. Officers to be elected are President, Vice President, and Secretary. The 4-H Board of Directors Treasurer shall be Treasurer of the Fair Board with full rights and privileges as a Fair Board officer and member of the Executive Committee.

Section 2
Officers will be elected at the next regularly scheduled meeting, or the special called meeting following the 4-H Board of Directors' approval of elected Board Members. New Officers will assume duties at the conclusion of the election night meeting.

Section 3
There will be no general succession of office. (Example: Vice President to President)

Section 4
President Duties
a. Preside over all meetings.
b. Appoint committees.
c. Assume overall responsibilities of fair activities.
d. Work with Secretary on developing agenda for the meeting.
e. President will vote only to break a tie vote or to maintain a quorum status.

Section 5
Vice President Duties
a. Preside in the absence of the President.
b. Assist responsibilities for appointed and standing committees.

Section 6
Secretary Duties
a. Keep records of all meetings.
b. Prepare and distribute minutes to Extension Office, Fair Board members, Extension Board President and 4-H Board of Directors President.
c. Meet with the president to develop meeting agenda.
d. Send out meeting notices.
e. Staff fair office or find Fair Board member to staff office during fair week.
f. Maintain the list of inventory and locations. (See Article VI – Section 5 – c.)

Section 7
Treasurer Duties
a. Keep records of receipts and disbursements
b. Deposit all funds and pay bills to and from Fair Board approved accounts.
c. Make timely financial reports.
d. Appoint assistant treasurer if needed.

ARTICLE V – FAIR BOARD DUTIES AND POLICIES

Section 1 – Finances

a. Prepare a fair budget and present it to the 4-H Directors by their October meeting for approval
b. No contractual-based payments may be made to a member of the Fair Board unless approved by the Directors. Reimbursement of expenses is permitted without approval, although any such reimbursement should be reported to the Directors.
c. The Fair Board is empowered to raise and to spend monies for the operation of the fair. It cannot commit 4-H general monies unless specifically authorized by the Directors.

Section 2 – Program

a. The fair schedule and date of the 4-H and Community Fair are to be coordinated jointly with 4-H Directors and Fair Board.
b. Coordinating special events
c. Promotion and advertising
d. Commercial exhibitors
e. Grounds preparation and set-up
f. Operate the fair

Section 3 – Human Resource

a. Acquire temporary employees as needed during the fair.

Section 4 – Policy

a. 4-H project exhibit requirements – 4-H Directors
b. 4-H Member Fair rules – 4-H Directors
c. Sale rules – Kiwanis and 4-H Directors in consultation with 4-H Livestock Committee
d. Complaint Committee – (4-H Directors to appoint a grievance committee to act on 4-H project disputes; all other disputes refer to Fair Board.)
e. General Fair Rules – Fair Board

Section 5 – Other

a. Accounts payable contracts shall be presented to the Fair Board before final agreements are made. Final contracts shall be signed by a minimum of two of the following: the President of the 4-H Board of Directors and President of the Fair Board or the Treasurer.
    1. Liability Insurance coverage will be provided for all events, Grounds, and Facilities.
    2. Facilities will be obtained for the 4-H Fair by the Fair Board with assistance from the 4-H Board of Directors.
b. Joint meetings of the 4-H Board of Directors and Fair Board may be called as needed.
c. Inventory and location of equipment will be made as soon as possible following each fair. A copy of such inventory shall be kept by the Fair Board Treasurer and 4-H Extension Office

ARTICLE VI—AMENDMENTS

Section 1

These By-Laws are in accordance with that of the 4-H Association. At no time shall the Fair Board do anything not in accordance with the 4-H Association's By-Laws.

Section 2

By-Laws may be changed at a regularly scheduled Fair Board meeting. A special meeting may be called with 10 days prior notice. All changes must have a majority of all regular and associate members voting in favor of a change or addition.

Section 3
These By-Laws and any amendments or changes must be brought before the 4-H Board of Directors for approval.

The Fair Board By-Laws were amended by the 4-H Fair Board on 10/09/2003.

Amended by Fair Board on 09/13/2007.
Fair Board Committee Members: Cathy Armstrong, Chairperson; Duane Bischoff; Connie Cleary; Jan Uhlmansiek; Phil Weaver Approved by 4-H Board of Directors on 11/08/2007.

Amended by Fair Board on 11/10/2011.
Fair Board Committee Members: Cathy Armstrong, Chairperson; Keith Shipman; Christen Ketcham
Approved by 4-H Board of Directors on 12/1/2011.

Amended by Fair Board on 10/2012.
Approved by 4-H Board of Directors on 11/01/2012.
Approved by 4-H Annual Meeting on 11/03/2012.

Review Fair Board Committee Members: Keith Shipman, Jan Uhlmansiek, Russell Beiersdorfer 02/08/2018.
Amended by Fair Board on 04/20/2018.
Approved by 4-H Board of Directors on 06/07/2018.
Approved by 4-H Annual Meeting on 11/03/2018.

FAIR BOARD COMMITTEES

Section 1

Each fair board member shall serve on at least one committee. One Fair Board member shall serve as Chairman and or two fair board members serving as Co-Chairman.

Section 2

It is the responsibility of all committees to communicate and report at every Fair Board meeting. It is also the responsibility of each committee to follow the guidelines and rules of the 4-H Board. It is the responsibility of each Committee to follow and support the direction and goals of the Fair Board and 4-H Board.

1. **Safety Committee**
   - EMT
   - Fire
   - Disaster
   - Security
   - Documentation of Unsafe Practices

   Scope: The scope of this committee will be the following:
   - ➢ To acknowledge the requirements of each of these areas and secure the necessary people for Fair Week.
   - ➢ To identify a plan or guidelines for each of these areas to be adopted by the Fair Board
   - ➢ To prepare and submit a detailed budget for each area.
   - ➢ To review and provide a report to the Fair Board of any observed unsafe practices.
2. **Pageant Committee**
   - Little Miss and Mister
   - Fair Queen
   - Baby Show
   - Stuffed Animal Parade

   Scope: The scope of this committee will be the following:
   - ➢ To prepare and submit guidelines and rules for each pageant.
   - ➢ To prepare and submit a detailed budget for each pageant.
   - ➢ To determine the feasibility of each pageant.
   - ➢ To secure non-partisan judges for each pageant.
   - ➢ To coordinate with the Entertainment Committee pageant times and schedule.
   - ➢ To submit desired advertising and marketing for pageants to the Advertising and Marketing Committee in a timely fashion.
3. **Entertainment Committee**
   - Stage
   - Grandstand
   - Free Standing

   Scope: The scope of this committee will be the following:
   - ➢ To follow all Rules and Practices as directed by the 4-H Board and Fair Board
   - ➢ To schedule all entertainment for Fair Week
   - ➢ To submit a detailed budget for all entertainment
   - ➢ To submit all advertising to the Marketing and Advertising Committee
   - ➢ To provide and review each contract a copy of the Safety Guidelines. (Each contractor must sign off confirming receipt and understanding of the Safety Guidelines.)
4. **Family Arts Committee**
   - Pie Auction

- Flower Show
- Family Arts Show
- Bake Off

Scope: The scope of this committee will be the following:

- ➢ To submit a detailed budget for each program
- ➢ To determine the feasibility of each program
- ➢ To coordinate schedules with Entertainment Committee
- ➢ To secure non-partisan judges for each program

5. **Midway and Concessions Committee**
   - Rides
   - Vendors
   - Concessions

   Scope: The scope of this committee will be the following:
   - ➢ To submit a detailed budget
   - ➢ To negotiate all contracts for each section to be approved by the Fair Board
   - ➢ To coordinate all contractor site locations and utility needs
   - ➢ To provide and review each contract a copy of the Safety Guidelines. (Each contractor must sign off confirming receipt and understanding of the Safety Guidelines.)
   - ➢ To submit all advertising to the Marketing and Advertising Committee
6. **Corporate Events Committee**
   - Business or Organization Picnics (Example: Hollywood Casino Employee Appreciation)
   - Employee Appreciation Days

   Scope: The scope of this committee will be the following:
   - ➢ To solicit community for possible events
   - ➢ To coordinate schedules with all committees affected
   - ➢ To negotiate price points for rides, food, events, etc.
   - ➢ To determine location and special needs for any event.
7. **Staffing Committee**
   - Parking
   - Office
   - Utilities
   - Grounds
   - Janitorial
   - Gate
   - Pass Administrator

   Scope: The scope of this committee will be the following:
   - ➢ To sufficiently staff all areas of concern for Fair Week.
   - ➢ To submit a detailed budget.
   - ➢ To communicate with the Fair Board to determine the needs of all associated parties.
   - ➢ To secure all monies and coordinate deposits with the Fair Board Treasurer.
   - ➢ To prepare guidelines for handling of all monies.
8. **Sponsorship Committee**
   - Stage
   - Animal Shows
   - Entertainment
   - Fair Buildings

   Scope: The scope of this committee will be the following:
   - ➢ To solicit possible sponsors for listed events and areas.
   - ➢ To determine the scope of the sponsorship for each sponsor.

- ➢ Determine guidelines for each sponsorship with detailed expectations.
- ➢ Determine any and all possible conflicts of interest.
- ➢ To submit desired advertising (signs, banners, etc.) to the Marketing and Advertising Committee.

9. Marketing and Advertising Committee

- Advertising
- Photography
- Radio
- Direct Mail
- Newsprint
- Signage
- Website
- Database Records
- Communication Award

Scope: The scope of this committee will be the following:

- ➢ To submit a detailed budget.
- ➢ To submit a detailed Advertising and Marketing Plan.
- ➢ To communicate with all Board's regarding advertising needs.
- ➢ To start and maintain a database for all visitors.
- ➢ To coordinate with local officials for any required permits for signs etc.
- ➢ To seek out and negotiate the best avenues for marketing and advertising from suppliers.

10. Property and Inventory Committee

- Inventory
- Insurance
- Property condition
- Property improvements or concerns

Scope: The scope of this committee will be the following:

- ➢ To submit a detailed budget.
- ➢ To submit an Inventory Report following the By-Laws requirements.
- ➢ To submit Property Condition Report to Fair Board.
- ➢ To submit Property Improvements with a proposed budget and timeline to the Fair Board.

11. Nominations Committee

- Secure Nominations for New Board Members
- Secure Associate Members for Board

Scope: The scope of this committee will be the following:

- ➢ To follow guidelines outlined in Fair Board By-Laws.

DEARBORN COUNTY LIVESTOCK COMMITTEE

The Livestock Committee is made up of the Chair and Assistant Chair of each species.

The Livestock Committee is responsible for the following:

1. Oversight of Species Project
2. Animal Identification per species requirements
3. Create Educational Experiences (i.e. Livestock Workshops, field trips, guest speakers, etc.)
4. Oversee respective Livestock Show Preparations
    a. Provide promotional materials for show (i.e. flyer or Facebook graphic that can be shared)
    b. Create Showbill
    c. Recommend judges to Extension Educator
    d. Organize volunteer help for the show including announcer, gateworkers, etc.
    e. Oversee livestock weigh-in and documentation
5. Species Supervision during 4-H Fair
6. Organizing their species portion of the Livestock Auction
7. Electing a representative to serve as a co-chair of the Auction Committee
8. Identifying and organizing market animals that will ship for processing
9. Responsible for fair setup, pen cleaning and tear-down/cleanup
10. Plan and Organize Annual Species Meeting each Fall
    a. Identify Handbook Changes
    b. Confirm class needs
    c. Confirm award needs
    d. Recruit and elect chairperson and assistant annually
    e. Communicate all changes to 4-H Board of Directors and Extension Educator

Species Chairs and Assistants

- Species Chairs and Assistants are elected at the Fall Species Meeting(s).
- Species Chairs work with Junior Superintendents

Election of Chairperson

1. Each species can have up to 2 designated representatives (votes) for their species, with a maximum of one vote per person.

2. Term: The newly elected species chair becomes effective immediately at the conclusion of the annual species meeting held in the fall

Junior Superintendent Responsibilities

1. Eligibility & Selection
    a. Opportunity is available to youth in grades 7 and up who have shown species for at least 3 years.
    b. If interested in becoming a junior superintendent, you must notify the species chair and the 4-H Extension Educator prior to the fall species meeting of your interest. Attendance at the meeting increases your chances of being selected. Junior Superintendent will be selected at the fall species meeting by the species chair and committee in attendance.
2. Duties
    a. Attend livestock meetings, set-up, and clean-up.
    b. Assist with species activities or events such as tagging, workshops, weigh-in, workshops, clinics, youth judging, line up for show and auction, or any other task

assigned by the species chair.

c. Monitor species pens during the fair and notify an adult if a problem develops.
d. Work with the species chair to help coordinate the show on show day.
e. Assist with the Cloverbud Showmanship clinic.
f. Serve as a positive role model to fellow 4-H members.
g. Help fellow 4-H members as opportunities arise.
h. Work closely with species chair

DEARBORN COUNTY AUCTION COMMITTEE

The Auction Committee is made up of the representatives of each species.

The 4-H BOD will elect a Co-Chair of the Auction Committee and the Livestock species chairs will elect the other Co-Chair to collaborate with the auction committee. Both positions will be reviewed annually to re-affirm the Co-Chairs or select new chairs.

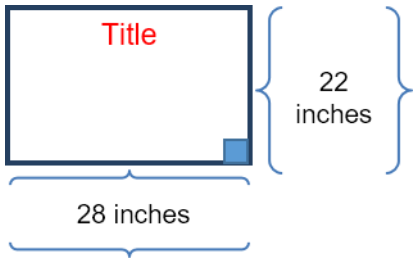
An auction@dearborncounty4-H.com email will be created and used for auction committee communication.

The Auction Committee needs to submit committee meeting minutes quarterly.

General Poster Guidelines

1. All 4-H posters MUST be made horizontally on a 22” x 28” poster board. The poster board may be any color.
2. All posters MUST be stiff-backed. To make a poster with a stiff back, you glue your completed poster on foam core or heavy cardboard. The Extension Office has a limited supply of this available for purchase.
3. Place exhibit entry label INSIDE of plastic. The Extension Office also has a limited supply of this available for purchase.

4. Follow these steps:
    a. Make your horizontal poster on the poster board.
    b. Cut the backing with a maximum of 3/8” thickness, the exact size of your poster (22”x 28”).
    c. Put glue on the backing and then place the completed poster on the glued board. (The poster & cardboard will become one object.)



    d. Be sure to glue close to the ends, so the poster doesn’t come loose.
    e. Let the completed poster dry overnight.

5. All posters should be covered with a sheet of clear plastic. The Extension Office will have a limited supply of plastic poster sleeves for purchase.

6. **All Posters, Notebooks, and Display Boards**
    a. **All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member’s exhibit.** This reference list should/might include website links, people and professionals interviewed, books, magazines, etc.
    b. This reference list must be attached to the back of a poster or display board, be the last page of a notebook, or be included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.
    c. Poster creation video—available on extension webpage.

Dearborn County Honor Club Application Form

Refer to Extension Office Communications for Form Deadline

REQUIRED ACTIVITIES
Must do all of the following:

- ❑ Have members participate in county, area, or state 4-H activities
- ❑ 10% of club members must attend Achievement Banquet
- ❑ One approved leader or designated volunteer/parent must attend Achievement Banquet
- ❑ Have one Community Project
- ❑ Annual Financial Report submitted to the Extension office
- ❑ Members attend Fair Set-up and Clean-up
- ❑ Four members attend Officer Training, or 20% of club membership for smaller clubs
- ❑ 10% of members fill out and turn in Project Award Application
- ❑ Have a minimum of 5 meetings
- ❑ Have a minimum of 5 members

SELECTED ACTIVITIES
Must complete 5 or more of the following activities: (check all that apply to your club)

- ❑ Window Display
- ❑ Prince or Princess candidate
- ❑ Members apply for trips
- ❑ Participate in a Parade
- ❑ Participate in 4-H recruitment at a public or school function (in-school recruitment, carnival, PTO event, 4-H callout, Halloween activity, etc.)
- ❑ Members attend a workshop.
- ❑ The Secretary's Book turned into the Extension Office.
- ❑ Members work at Friday Night Dinner
- ❑ Club submits an entry for the fair theme.
- ❑ Club submits an entry to the t-shirt contest.
- ❑ One article in the local newspaper
- ❑ Have active Junior Leaders
- ❑ Have a Club Completion Activity (Fun Activity)
- ❑ Donation to the Indiana 4-H Foundation
- ❑ Complete a club scrapbook.
- ❑ Have a leader attend a minimum of 3 Volunteer Leader Trainings

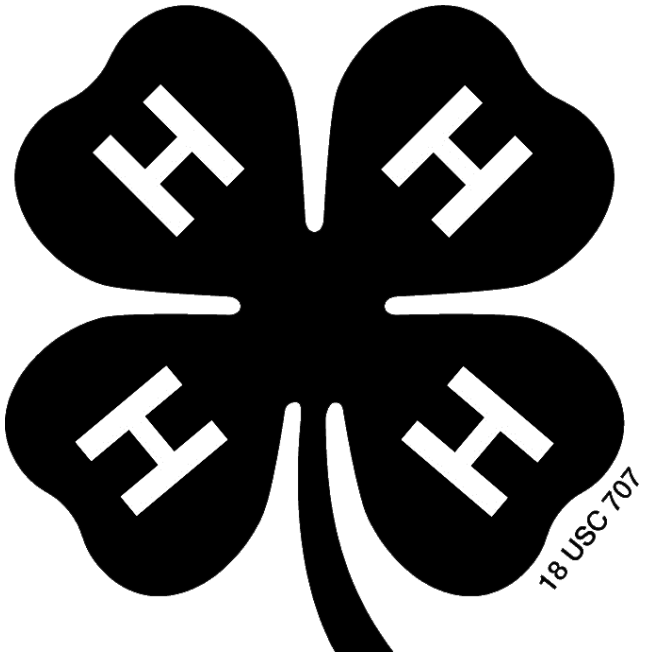
Honor Clubs will be recognized at the Annual Achievement Banquet. The date will be announced after the Annual Achievement Banquet.

An event will be held for all Honor Club members.

CLUB NAME: _____

NUMBER OF CLUB MEMBERS: _____

Save the Date:



2027 Dearborn County 4-H & Community Fair

June 19-25, 2027

Check out the Web pages:

http://www.dearborncountyfair.com/
http://www.dearborncounty4H.com/